

## **Report of Three Days Training Programme on School Based Assessment (2<sup>nd</sup> Phase)**

**Duration : 3<sup>rd</sup> August – 5<sup>th</sup> August 2023**

**Venue : Conference Hall, SILTT, Bhubaneswar**

### **Context :**

Assessment is a process that helps focus our attention on what matters the most in education. To improve the quality of education, an effective and comprehensive assessment system enables teachers, teacher educators, curriculum designers, administrators, and policymakers to make informed choices by seeking how well students are learning. At the school or classroom level, it synergies the role of curriculum, pedagogy, and teacher and enables each child to learn and develop holistically and acquire the skill of learning to learn. Therefore, assessments need to nurture not only the basic cognitive skills but also higher-order skills.

### **Rationale :**

NCF 2005, RTE Act 2009 and NEP 2020 have given much emphasis on transforming assessment for optimizing learning and development of all students. As DIET faculty and CRCCs are the grassroot level mentors for providing academic support to the teachers, so they need to be oriented on different aspects of school-based assessment and use of assessment results for improving the classroom practices and students learning outcomes. In this context, DIET faculty members and CRCCs needs to build an understanding of designing a comprehensive assessment cycle to improve student learning outcomes.

Hence, three days training programme was organised for DIET faculty from 24<sup>th</sup> July 2023 – 26<sup>th</sup> July 2023 at the conference hall of this Directorate. Every day the programme was started at 10.00 am.

### **Objectives :**

At the end of the training programme, the participants shall be able to:

- Understand the importance of School based assessment for improving students learning outcome
- Explain about the learning outcomes and its connection with the assessments and pedagogy
- Explain different types of assessments and their relevance
- Explain Curricular goals, Competency and Learning Outcomes and its role in designing Assessment tools
- Explain learning levels of Bloom taxonomy and its role in designing assessment tools.
- Apply good question making principles in designing test items.
- Explore different types of tools and techniques while conducting school-based assessment

- Understand the elements, importance of SBA /Purpose of formative and summative assessments and Assessment informed instruction for improvement of teaching learning practices
- Explain the domains of Holistic Progress Card and it's use in positively transforming assessment system

Overall, at the end of the training, the participants shall be able to design the comprehensive assessment tools and have a holistic perspective on process of assessment.

**Target Group:** DIET Faculty

### **Participants :**

In this Training Programme 40 Teacher Educators/ Sr Teacher Educators and Four Resource persons participated and contributed their effort for success of the training programme .

### **Day Wise Brief Report**

#### **Day -1**

The programme was inaugurated by Ms Lipika Sahu , Assistant Director , TE and SCERT with a hearty welcome to all and stated the objectives of the training programme .

The 1<sup>st</sup> session was taken by Ms Mausumi Mohanty , Senior Teacher Educator DIET , Khordha. She explained the ongoing assessment process ,its pros and cons and evaluated the pre knowledge of the participants through an online test.



Then 2<sup>nd</sup> session of the programme was taken by Ms Soumya Das, Senior Teacher Educators, DIET, Khordha. She explained the meaning of Assessment and Evaluation, Purpose of Assessment, Policy provision in Assessment (NCF 2005, RTE , NEP 2020, NCF-FS), Concept of Large scale and School-based Assessment.



In the 3<sup>rd</sup> session, Dr Anita Behera, Teacher Educator, DIET, Jajpur (Deployed to Assessment Cell, TE and SCERT) explained the meaning, nature, importance of school based assessment and stakeholders involved in the process, modalities of assessment, Assessment of, for and as learning and the difference between Formative and Summative assessment.



Then, the 4<sup>th</sup> session was taken by Ms Jasmine Pattanaik, Senior Teacher Educator, DIET, Puri. She discussed the concept of Curricular Goals, Competency, Learning Outcomes with practical examples and its relationship with assessment process.



With this the day one programme was ended with a home assignment to the participant to go through the documents shared on curricular goal during the training programme.

## Day -2

The day started with a prayer and then report reading followed by the rest task of previous day was completed by Ms Jasmine Patnayak

The 1<sup>st</sup> session of the day -2 was taken by Dr Anita Behera. She discussed about different type of tools and techniques like Examination, Question sheet, Observation Schedule, Rubrics/ checklist/ Rating scale Portfolio, Project used in the nature and dimensions of developing them.



In the 2<sup>nd</sup> session the participants were assigned to develop different types of tools for the purpose of assessing student performance. The Session was conducted by Ms Jasmine Pattanaik. In the 3<sup>rd</sup> and 4<sup>th</sup> session the participants presented their group activity before the

process of assessment, their





house and vivid discussion was done on different aspects of a good assessment techniques and tools like Examination, Question sheet , Observation Schedule, Rubrics/ checklist/ Rating scale Portfolio ,Project work etc.

The joint session was taken by Ms Soumya Das and Ms Mausumi Mohanty .



### Day -3

The previous day activity was recapitulated and then the 1<sup>st</sup> session of the day -3 was taken by Dr Anita Behera. She stated the Meaning, need and strategies of assessment informed instruction and then assigned group activity to the participants to build up strategy on the basis of evaluated copy of students performance and participants have performed the task as per instruction of the Resource Person.



Then 2<sup>nd</sup> session of the day -3 was taken by Ms. Mausumi Mohanty. She discussed about Holistic Progress Card . A detail discussion was done on Meaning, nature , importance, components, use ( no comparison among learners- every child's report card is unique), Role of teacher, students and parents in holistic progress card and Feedback mechanism for improvement in teaching and learning.

In the 3<sup>rd</sup> session, Ms Jasmine Pattanaik discussed about various aspects of teacher guide book on use of Holistic Progress Card and its usefulness for the teacher to record the students' performance with regard to various dimension of education .



In the 4<sup>th</sup> session, Ms Soumya Das , recapitulated the learned concepts and said the participants to write learning points of each day and to fill their feedback for the programme and to submit their post assessment.

The programme was ended with a formal vote of thanks.