

Annual Activity Report

2023 - 2024



**Directorate of Teacher Education and SCERT,
Odisha, Bhubaneswar**

Capacity Build up Programme for DIET faculties on FLN and ECCE

The capacity build up programmes for DIET faculties on FLN and ECCE were conducted in the Conference Hall of DTE and SCERT. The objectives of the programme were:

- To equip the Teacher Educators with the knowledge of Curricular goals, Competencies and Learning Outcomes of NCF- FS and to compare with that of Competencies, Learning Outcomes under the Development Goals given in NIPUN Bharat guideline.
- To equip the Teachers Educators with the skills of using the materials given in Jaadu Pedi during classroom transaction.
- To empower the Teacher Educators with the skills of transacting the Literacy and Numeracy classes in multi-grade situation.



The sessions were transacted through participatory approach, powerpoint presentation, discussion by using appropriate materials.

Development and Sharing of Content for Monthly Cluster Level Meetings

The contents for eight Monthly Cluster Level meetings on FLN had been developed at DTE and SCERT. The contents had been shared with the DIET Principals in monthly review meeting at TE and SCERT. The Principals and DIET faculties were oriented the CRCCs of different blocks and equipped them to lead the sessions in monthly cluster level meeting.



Curriculum and Material Development

The following activities have been conducted by the Directorate of TE and SCERT.

- Development of Supplementary Booklet “New Arunima” for Anganwadi workers
- Development of content for Integration of Disaster and Pandemic Management in School Curriculum from Class – IV to VIII

- Translation of Odia Textbook into Regional Languages i.e. Hindi, Bengali, Telugu (Class - I to V) and Urdu (Class - V to VIII) and G20 Materials into Odia language
- Vetting of Kui- Odia Bilingual Dictionary and Redesigning Schools Space for Elementary School transformation program, Building Block (BB) games for class-VI Mathematics , Books and Teachers Guide Book and Students Activity Book (06 nos.) (In Odia Language) from Class – VI to VIII under BARNALI
- Development of Manuscript on Word Book and Wall Poster for Class – IV & V.

Induction Level Training Programme for the Newly recruited Teacher Educators

An Induction Level Training Programme was organized for the 95 newly recruited Teacher Educators of DIETs and BIETs of the State from 11.09.2023 to 17.09.2023 at Regional Institute of Education, Bhubaneswar, Odisha. During the programme a diverse set of activities including Yoga, Educational Movie, Field visits to DIETs , OSEPA, TBPM, Mo School including regular lectures by different educationists, administrators and eminent personalities across the state.



Strengthening of DIET-CRC Linkage

The Objectives of the DIET – CRC Linkage is to strengthen the CRCCs academically to undertake the teacher capacity building programmes through school-based support. Bi-yearly Review -cum-reflection workshop for sustaining and strengthening the mission of the DIET-CRC linkage were conducted by this Directorate in the month of June, 2023 and January, 2024. All DIET Principals, DIET-



CRC Linkage Coordinators from each DIET, the ADEOs(Academic)and Pedagogy Coordinators from all the districts attended the workshop Program in the conference hall of DTE and SCERT. The best practices of each district was shared along with the six month plan of action was presented. The analysis report on the classroom observation by the DIET faculty from July to December 2023 was shared and insightful discussion was made.

Training Need Assessment of Teachers (TNAT)

This Directorate was conducted an online assessment on 10.04.2023 through DIKSHA with an objective to identify the training needs of the teachers (content knowledge, pedagogic skills, digital literacy and mindset). 1,51,386 (Primary and Upper Primary) teachers participated in the assessment. The report has been prepared and shared with all stakeholders. Based on the results of TNAT, all DIETs have developed content based pedagogical training module and imparted training to the teachers at district and block level.



Capacity Build up Programme on School Based Assessment

A three-day capacity build up programme for DIET faculty was conducted at TE and SCERT in phased manner. The programme was focused on linkage between curricular goals, competency, learning outcomes with assessment - the modalities of school based assessment and assessment informed instruction.



Development of Holistic Progress Card and Teacher Guidebook

The Directorate of TE and SCERT has developed the Holistic Progress Cards for the Foundational, Preparatory and Middle stages of school Education and Teacher Guidebook for the use of HPC. The Holistic Progress Cards have been provided to all the elementary schools for use on experimental basis during the academic session 2023-2024. Progress cards include Physical development, Cognitive, Language and Literacy, Aesthetic, and cultural areas focusing on all-round assessment cycle and aligned with the HPC prepared by NCERT.



Development of Learning Outcome based Item Bank

TE and SCERT developed higher order questions based on Learning Outcomes in all subjects from classes 1 to 8 (6109) and uploaded in DIKSHA portal for easy access of the Stakeholders .

The objectives are to acquaint the teachers with Learning Outcome based higher order thinking questions and to provide academic support to teachers for developing good quality items.

Online Link for the Access of Test items in DIKSHA Portal

[.https://diksha.gov.in/play/collection/do_31378166114479308811252](https://diksha.gov.in/play/collection/do_31378166114479308811252)

Conduct of State Level Achievement Survey(SLAS)

State Level Achievement Survey(SLAS) is scheduled to be conducted on 22.03.2024 in 3140 sample schools of the state in classes 2,4and 7 in Language (Odia) and Mathematics. The survey materials have already been prepared and printed and the Field Investigators (6908) have been selected. The objective of the surevy is to know the learning level of the students and design appropriate interventions for improvement in attainment in Learning outcomes and prepare students for National Achievement Survey (NAS), 2024.

Technological Skill Development

SCERT has conducted capacity build up programmes for the newly recruited Teacher Educators of DIETs and BIETs on integration of technology in Pre-Service Teacher Education so also in Teacher Professional Development activities in phased manner. A three-day programme with contents covering Google Calendar, Google Drive, Google Sheets, Google Doc, animated PPT, e content development, e assessment – Google Form, Kahoot, Quizzez have been completed. 19 DIET faculties attended the programme in one phase. The objectives of the programme were to build the capacity of DIET faculties on integration of appropriate ICT tools in different pedagogical activities and also to create animated contents in different subjects and use those for attainment of Learning Outcomes by the students at elementary level.



Popularizing Science and Mathematics

This Directorate has taken several initiatives for popularizing Science and Mathematics among the school students. Observed State Level Science Day on 28.02.2024 and Mathematics Day on 22.12.2023 at the State and District level. Organized State Level Bal Vaigyanik Pradarshini – 2023-24 at Baripada during 5th-7th January, 2024. Students along with Guide teachers from 30 districts participated in the exhibition. Conducted State Level Science Drama ,Seminar, Science Quiz Competition 2023-24(Both Junior & Senior Group).



Research and Innovation

Four Day Capacity Building Programme (two phases) for the Teacher Educators of DIET, BIET and ETEIs of the state on fundamentals of Educational Research has been completed by the Directorate of TE and SCERT with the University level / National Level Research experts as facilitators. The major objectives of the Programme:

- To empower participants on the basics of educational research starting from formulating the problem till the preparation of a report including sampling, development of tools, and data analysis and interpretation.
- To help participants develop a research proposal during the programme keeping in view the specific requirements of their respective districts with focus on conducting small scale and action research.



After completion of the programme ,the participants will be able to conduct research activities by themselves, orient their colleagues and also provide support to the practicing teachers at the elementary level.

A Research Study on the innovative Practice of the State - “Pedagogical Practices of Learning Recovery Programme (LRP) at School Level in the state of Odisha” was conducted by the Directorate of TE and SCERT. The research report was shared with all the stakeholders

National Means cum Merit Scholarship: (NMMS)-2023-24

Conducted by : MoE (in collaboration with State / UT Government)

Objective: To award scholarship to economically weaker children

No. of Scholarships : State Quota - 3314

Scholarship :Rs.12000.00 per annum @ Rs. 1000.00 per month for four years i.e. from Class IX to XII.

Eligibility:

- Student studying in Class VIII in Government / Government Aided schools and shall have minimum of 55% of marks or equivalent grad in Class-VII Examination (5% relaxation for SC/ST).
- Whose parental annual income is not exceeding Rs.3,50,000.00 and candidates belonging to new Ration Card, Annapurna, Antardoya and Mo Kudia categories are also eligible for NMMS.

Qualifying Marks : 40% for General Category (i.e. 40% in MAT and SAT) and 32% for Reserved Categories in aggregate.

Results :

Year of Examination	No. of candidates Applied for the exam	No. of Candidates appeared the Exam	No. of Candidates awarded scholarship for
2021-22	53015	44646	3285
2022-23	63637	51972	3308
2023-24	77592	64974	3313

D.El.Ed. Admission:2023-25

- To prepare the teachers with the competencies requisite for accommodating with the 21st century skills and challenges the students will face in life.
- To impart teacher training which enables the prospective teachers to acquire the skills required to be a humane teacher who understands the learners and learning process

Type of Institutions	No. of Institutions	Intake Capacity
DIET	30	3000
BITE	04	400
ETEI	31	3000
Others(SC/ST)/Private	03	150

Process of D.El.Ed admission : 2023-25

- Computer based entrance test
- Admission takes place through online mode as per admission guideline through OCAC.

Present Status of Admission Position:

Session	Arts				Science				Total
	SC	ST	SEBC	Gen	SC	ST	SEBC	Gen	
2023-25	521	799	445	1219	495	769	446	1200	5904
	PH- 65	OOT-11	Sports-4	-	PH- 39	OOT-17	Sports-3	-	139
									6043

Youth Parliament Competition

Youth Parliament Competition for 2022-23 was conducted on 06.01.2024 in Indian Red-cross Society, Bhubaneswar. The objective of the programme was to strengthen the roots of democracy, inculcate healthy habits of discipline, tolerance of views of others and to enable the student community to have better awareness about the working of parliament. The participants from 29 districts were invited for the competition. Shri Upendra Tripathy, Chief Advisor (Education) to Honourable Chief Minister was the Chief guest. After the role play, the prize and certificates were given to the participants.

