

About the University

The Maharaja Sriram Chandra Bhanjadeo University (Erstwhile North Orissa University, NAAC 'A') was established in the year 1998 and is included in the list of Association of Indian Universities and Association of Commonwealth Universities. The territorial jurisdiction of the University covers Mayurbhanj and Keonjhar districts of Odisha. These two districts are thickly populated with aboriginal people. There are 80 affiliated colleges, both general and professional, catering to the needs of higher education in the region. As development depends crucially upon human capital, MSCBU acts as a beacon light to this region so as to pull up the underprivileged youth to the national mainstream.

About the Department

The Department of Teacher Education, Maharaja Sriram Chandra Bhanjadeo University was established in the year 2016 with the objectives of imparting quality teaching and to undertake research activities relevant to educational and societal needs. The department currently offers MA in Education and Integrated B.Ed.-M.Ed. programmes. The faculty members and student-teachers are engaged in various innovative activities like- teach-Mayurbhanj, school internships, community engagement, research activities on various multi-disciplinary and emerging areas of education.

Location

The Maharaja Sriram Chandra Bhanjadeo University campus is located in outskirts of Baripada, the district headquarter of Mayurbhanj. Natural beauty and biodiversity of Baripada is highly acclaimed. It is 250 km from Kolkata, 220 km from Tatanagar and 260 km from the State Capital Bhubaneswar. The town of Baripada has a railway station. Although this is not a major railway station, it is moderately well connected to many destinations in India. Trains to Cuttack and Bhubaneswar will be available from Baripada Railway Station and that will charge around Rs. 120/- for the basic class of travel. The nearest two airports are Bhubaneswar and Kolkata. It is also well connected by bus to all places of the State.

CHIEF PATRON
Prof. S.K. Tripathy
Hon'ble Vice-Chancellor

PATRON(S)
Prof.H. K. Sahu
Chairman, PG Council

Prof.M. Himabindu
Co-Ordinator, IDP

CONVENOR
Dr. Minati Mallick, Co-Ordinator, Dept. of
Teacher Education and Education

ORGANISING SECRETARY
Dr. Chakradhar Nayak, Principal,
Department of Teacher Education and Education
Joint Organizing Secretary
Nishivijita Nayak,

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Prof. P.K.Satapathy, Chemistry
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Dr. L. Behera, HOD, Chemistry

ORGANISING COMMITTEE :
Sk Samsul Alli, Faculty, Teacher Education
Hrushikesh Panigrahi, Faculty, Teacher Education
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Snehasis Mohanty, Faculty, Teacher Education
Deepak Kumar Behera, Faculty, Teacher Education



OHEPEE-IDP SPONSORED

Two Day National Seminar

on

TRANSFORMING TEACHER EDUCATION

THROUGH NEP-2020 : CHALLENGES

AND OPPORTUNITIES

9-10 December, 2023

Organized by

Department of Teacher Education

Maharaja Sriram Chandra

Bhanja Deo University

Sriram Chandra Vihar , Takatpur,

Baripada, 757003



Contact Us

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Resource Persons :

1. Professor (Dr.) Gourang Charana Nanda, Former Professor and Dean , Ravenshaw University , Cuttack, Senior Fellow ICSSR, New Delhi.

2. Professor (Dr.) Sambit Kumar Padhi, Guru Ghasidas Central University, Bilaspur, Chhattisgarh.

Objectives of the Seminar

1. The main objectives of the programme are;
To create and provide a platform to the participants to share, exchange and learn about the latest development in the field of Teacher Education in the context of NEP-2020.
2. To discuss innovative ideas and case studies in the area of teacher education.
3. To create awareness among different teachers about the importance of New Education Policy.
4. To come up with recommendations for quality improvement of teacher education in India.
5. To critically analyse the new policy and its implementation.

SUB- THEME :

1. Pre-service Teacher Education programmes
2. Continuous Professional Development and Teacher Education
3. Integration of ICT in Teacher Education
4. Teacher Education for preparing teachers in an inclusive classroom
5. Integrated Teacher Education Programme (ITEP)
6. Professional Standards, Ethics and Teacher Assessment

Guidelines for Paper Presenters Word Limit

Abstract 250 words

Full-length paper : 2500 words

The abstract and paper must contain:

- > Title
- > Author information (Affiliation and E-mail Id)
- > Kindly mention your name in the subject line of the e-mail

Format Essentials :

File format : MS WORD (PDFs shall not be accepted)

Font : Times New Roman, 12 point type

Line spacing: 1.5

The Abstract and Full paper should be send to the following E-mail: nationalseminar.te@gmail.com

Registration link :

<https://forms.gle/juALowfoTibrx51A>



Important Dates

Submission of Abstract ; 24 November 2023

Acceptance of Abstract : 30th November 2023

Submission of Full paper : 05 December 2023

Online Registration Deadline : 20-30 November 2023

Date of Seminar: 9th – 10th December 2023

Registration Fee

Academicians/ faculty : Rs. 500/-

Research Scholar: Rs. 300/-

Students: Rs. 200/-

Mode of Payment: SPOT

ACCOMMODATION

Accommodation for registered outstation participants at HRDC building.

Else, there are good number of hotels in baripada. Participants can arrange their accommodation at their own liberty and expense.

Request for accommodation should be made at least 3 days prior to the Seminar.

About the Seminar

The changes in economic, political, social, and technological spheres have deeply influenced the nature, structure and functions of teacher education throughout the world. Responsibility of a teacher in shaping future of nation is clearly mentioned by Kothari Commission (1964-66) by stating that “The Destiny of India is now being shaped in her classrooms”. National Policy on Education, 1986 underlines this greater role by the remarks “The status of the teacher reflects the socio cultural ethos of the society, it is said that no people can rise above the level of its teachers”.

After the implementation of NCF 2005, a tremendous change has been witnessed in the school education system through content, methodology and pedagogy of teaching as well as learning. This placed a change in the demands and expectations on teacher against the traditional system. NCFTE 2009 addressed this issue and made an attempt to reorganize the teacher education system according to the changes envisaged through NCF 2005. Specific recommendations and suggestions for the improvement of teacher education system were given in the document.

RTE Act 2009 has been another constitutional initiative taken by the Government for providing quality elementary education to all children. This act also has placed more importance and role to the teacher for providing quality education. Justice Verma Commission (2012) report also has given specific recommendations in the form of restructuring of pre service teacher education and in service teacher education for better quality education.

In order to ensure quality, these problems and concerns must be appropriately operationalized in our teacher education courses, which is somewhat difficult. In this regard, the authority will be better able to formulate action plans for high-quality teacher education programmes with the assistance of a thorough debate, careful consideration, and sharing of effective experience on these topics. The goal of this seminar is to gather the experiences of various stakeholders and add to the continuing discussions about the difficulties and caliber of teacher education. This will assist to establish a new body of knowledge that will aid in the development of a workable solution. Teachers should therefore take the initiative to thoroughly comprehend the goals and motto of NEP 2020 and to keep up to date by attending trainings, seminars, and other events for continuing professional development.