



# NM INSTITUTE OF ENGINEERING & TECHNOLOGY

## SIJUA, PATRAPADA, BHUBANESWAR

Date:29/10/2020

**As per the collected feedback from all stakeholders during the session 2020-21, Following are the highlighted points:**

### **Action Taken Report on Feedback**

Assessing feedback from various stakeholders regarding curriculum upgradation is a crucial step towards improving the quality of the institution. The Institute follows a well-defined, multidimensional process of assessment, which involves gathering feedback from students, teaching faculty, parents, alumni, and employers. This feedback is used to identify any gaps in the curriculum and take measures to bridge them, such as incorporating add-on courses, inviting guest lectures, conducting workshops, seminars, and industrial visits. The objective of this system is to provide a framework for acquiring, summarizing, and documenting information to improve the overall quality of education.

### **Feedback Analysis and Action taken report**

<b>Feedback</b>	<b>Action taken</b>
<b>Students</b> <ol style="list-style-type: none"><li>1. Students feel that there is a lack of practical application in their engineering curriculum, and they are mostly focused on theoretical concepts.</li><li>2. Students express a desire for more research opportunities within the college to explore their interests.</li><li>3. Students feel that there is a lack of extracurricular activities and clubs to engage in hobbies, interests, and overall personality development.</li><li>4. Students feel the library facility needs to be expanded.</li></ol>	<ol style="list-style-type: none"><li>1. The college is introducing more practical-based courses and hands-on laboratory sessions and also collaborating with industries for internships and providing opportunities for real-world.</li><li>2. The college can encourage faculty members to involve students in research projects and provide funding for student-led research initiatives.</li><li>3. The college should encourage the formation of student clubs and organizations based on various interests, such as technical clubs, sports clubs, cultural clubs, etc.</li><li>4. It is decided to expand the library so that the students can access more resources.</li></ol>




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<p><b>Faculty:</b></p> <ol style="list-style-type: none"> <li>1. Faculty members express a need for more professional development opportunities to enhance their teaching skills, keep up with the latest research trends, and improve their overall knowledge base.</li> <li>2. Faculty members feel a lack of opportunities to collaborate and network with peers from other institutions, leading to limited exposure and knowledge sharing.</li> </ol>	<ol style="list-style-type: none"> <li>1. The college is allocating resources for faculty development programs, workshops, conferences, and seminars. Providing funding for research projects and encouraging faculty members to collaborate with industry and other institutions can also foster professional growth.</li> <li>2. The college is organising conferences, symposiums, and workshops where faculty members from different institutions can collaborate and share their research findings and teaching methodologies. Encouraging faculty members to participate in national and international conferences can also broaden their network and promote collaborations.</li> </ol>
<p><b>Alumni:</b></p> <ol style="list-style-type: none"> <li>1. Alumni express a lack of exposure to real-world industry practices and technologies during their time in college, making the transition to the workplace challenging.</li> <li>2. Need to work on real time projects to make them fit for industrial job.</li> </ol>	<ol style="list-style-type: none"> <li>1. The college will have closer ties with industries by inviting guest speakers, organizing industrial visits, and facilitating internships and cooperative education programs.</li> <li>2. The college is collaborating with companies for industry-sponsored projects and providing opportunities for students to work on real-world challenges can bridge the gap between academia and industry.</li> </ol>
<p><b>Employer:</b></p> <ol style="list-style-type: none"> <li>1. Employer feel that the focus on theoretical knowledge outweighed practical training, resulting in a limited understanding of the practical applications of engineering concepts.</li> <li>2. Improvement needed in personality development and communication skill.</li> </ol>	<ol style="list-style-type: none"> <li>4. The college is trying to enhance the practical training component by incorporating more hands-on laboratory sessions, design projects, and simulation exercises. Providing access to state-of-the-art equipment and software can enable students to apply theoretical concepts in practical scenarios.</li> <li>5. The Institution conducted 2 certificate courses which includes Pre Placement Training for personality development and English communication for improvement of communication skill of the students.</li> </ol>

3. Employer express insufficient career guidance and support services during their time in college, making it difficult for them to navigate the job market and identify suitable career paths.	3. The college is establishing a dedicated career services center to provide career counseling, resume building, interview preparation, and job placement assistance.
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Submitted to:

1. IQAC
2. Governing Body

  
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