



NM INSTITUTE OF ENGINEERING & TECHNOLOGY

SIJUA, PATRAPADA, BHUBANESWAR

Date: 27/12/2017

As per the collected feedback from all stakeholders during the session 2017-18, Following are the highlighted points:

Action Taken Report on Feedback

Assessing feedback from various stakeholders regarding curriculum upgradation is a crucial step towards improving the quality of the institution. The Institute follows a well-defined, multidimensional process of assessment, which involves gathering feedback from students, teaching faculty, parents, alumni, and employers. This feedback is used to identify any gaps in the curriculum and take measures to bridge them, such as incorporating add-on courses, inviting guest lectures, conducting workshops, seminars, and industrial visits. The objective of this system is to provide a framework for acquiring, summarizing, and documenting information to improve the overall quality of education.

Feedback Analysis and Action taken report

Feedback	Action taken
Students <ol style="list-style-type: none">1. Students express their desire for more opportunities to foster innovation and entrepreneurial skills within the institute which can support for turning ideas into practical solutions or starting their own ventures.2. Students having issue in slow internet connectivity.3. Extra guidance for the weak students in academic activities.4. The lab hours are limited, and it is difficult to complete lab work during the allocated time.	<ol style="list-style-type: none">1. The college has established an ED Cell which will provide resources, mentorship, and funding opportunities for students interested in innovation and entrepreneurship. The college is also organizing hackathons, idea competitions, or startup incubation programs to encourage students to develop their ideas.2. The internet speed has been increased to 100mbps and open Wi-Fi access has been given in the entire campus.3. Remedial classes conducted.4. The lab hours are extended to ensure that students have adequate time to complete their lab work.



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<p>Faculty:</p> <ol style="list-style-type: none"> 1. Faculty members may express the need for more professional development opportunities and training programs to enhance their teaching skills, stay updated with the latest advancements in their field, and adopt innovative teaching methods. 2. Government funded projects should be brought to enhance the experience of the faculty members and create opportunities for students to work on real world project. 	<ol style="list-style-type: none"> 1. The institute organized two faculty development programs and invited two external experts to conduct training sessions on effective teaching strategies, technology integration, and assessment methods. Faculty members are also encouraged to attend conferences and participate in research collaborations to expand their knowledge and network. 2. In view of this R&D Cell has been established by the college and started to interact with different industries so as to get different projects.
<p>Alumni:</p> <ol style="list-style-type: none"> 1. Showed their interest to conduct an Alumni meet. 2. Conduction of alumni-led workshop. 	<ol style="list-style-type: none"> 1. Keeping in view of the interest the institute conducted an Alumni meet on 14th August 2017. More than 200 alumni participated and made it a grand success. 2. The institute conducted an alumni-led workshop on 'Sustainable Engineering' to facilitate knowledge sharing and career guidance.
<p>Employer:</p> <ol style="list-style-type: none"> 1. Strengthen connections with alumni and involve them in the institute's activities. 2. Incorporate soft skills development programs into the curriculum. 3. Students need to improve technical skills on the recent advancements in technologies. 	<ol style="list-style-type: none"> 1. The institute conducted two networking events and alumni lectures to facilitate knowledge sharing and collaboration. Leverage the expertise and experience of alumni to provide guidance and mentorship to current students. 2. The Institution introduced soft skill classes across all disciplines and all semester in the regular course curriculum for better employability of the students. 3. For the improvement of the technical knowledge on recent advancement, the institution has conducted add-on courses for different disciplines.

Submitted to:

1. IQAC
2. Governing Body

PRINCIPAL

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