



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	BERHAMPUR UNIVERSITY
• Name of the Head of the institution	Prof. Geetanjali Dash
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+917077746913
• Mobile no	+917846817660
• Registered e-mail	vcbuorissa@gmail.com
• Alternate e-mail address	vc@buodishal.edu.in
• City/Town	Berhampur
• State/UT	Odisha
• Pin Code	760007
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Semi-Urban
• Name of the IQAC Co-ordinator/Director	Prof. Sudhakar Patra

• Phone no./Alternate phone no	7008298456
• Mobile	9937442559
• IQAC e-mail address	iqac@buodisha.edu.in
• Alternate Email address	sudhakarpatra65@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	<a href="https://www.buodisha.edu.in/?p=su
bmenupagecontent&pg=24">https://www.buodisha.edu.in/?p=su bmenupagecontent&pg=24
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://buodisha.edu.in/?p=abstra
ctpage&pageid=10">https://buodisha.edu.in/?p=abstra ctpage&pageid=10

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.43	2002	22/08/2002	21/08/2007
Cycle 2	A+	3.01	25-May-2016	25/05/2016	24/05/2021
Cycle 3	B	2.43	29-Nov-2022	29/11/2022	28/11/2027

6.Date of Establishment of IQAC

12/12/2007

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Physics	DST FIST	DST	2018-2023	80 LAKH
Biotechnology	DBT SUPPORTED MSc Program	DBT	2020-2025	180 LAKH

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 	No	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? Creating basic and applied research ecosystem. ? Ensuring academic ethics at all levels, and encouraging research publications in journals of repute ? Organizing extramural Lectures and Know your Colleagues Research ? Organizing Research Methodology Workshops ? Publishing research Journal of Berhampur University ? Capacity Building Programmes for affiliated colleges</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. Organising Know your Collegues Research Lecture	Ten numbers of Know Your Colleagues Research(KYCR) lectures were organised	
2. Mentor-Mentee meeting by faculty members	All Faculty members conducted meetings with Mentee to discuss academic and other problems.	
3. Skill Development training and career counselling training	Two skill development training programmes were organised.	
13.Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
Vice Chancellor & to be Ratified by the Syndicate	23/02/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/02/2023

16. Multidisciplinary / interdisciplinary

Berhampur University is encouraging multidisciplinary and interdisciplinary teaching and research. The postgraduate students of all courses are offered one choice-based credit course in other PG departments to learn multi-disciplinary subjects. Two centers of Excellence on Nanoscience and Bio-technology are funded with Rs 3.00 crores and Rs 4.00 crores for conducting multidisciplinary research which is located in the Central Instrumentation Centre(CIC) of the University. The faculty members of Physics, Chemistry, Botany, Zoology, Environmental Studies, Marine Science, Electronics Science, and biotechnology are engaged in interdisciplinary research. Further, faculty members are funded research projects by DST, DBT, ICSSR, DAE, etc on multi-disciplinary and inter-disciplinary subjects. The students are advised to undertake a Ph.D. thesis on interdisciplinary subjects. The Department of Economics, Political Science, Law, and Home Science also offer multidisciplinary courses.

17. Academic bank of credits (ABC):

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data and academic awards are stored (i.e. storehouse of academic awards). Even though ABC enables students to register or commence credit transfer, the outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves

under ABC via NAD.

Since 2018, Berhampur University has been submitting all results, mark sheets, and academic certificates to the National academic depository created by Govt. of India. Students in different parts of the World are downloading their mark sheets and certificates from NAD. The employers of different organizations are verifying the qualifications of students working in their offices from NAD. The Berhampur University is very successful in depositing academic awards in NAD.

18.Skill development:

Berhampur University is regularly conducting Skill development programmes under the Placement cell and Career & Counselling cell. At the PG department level, every faculty member is conducting quizzes, class tests, project writing, group discussion etc to enhance the skills of students. At the department and University levels, extramural lectures are organised by inviting resource persons of eminence in various fields to enhance the employability and skill of students. At PhD level, research methodology workshops are organised for research scholars for enhancing the research skill of students. Further, the placement cell of the university regularly organises training programmes in soft skills, personality development, stress management, time management and English communication for students. The students interested in Sports and culture are provided various incentives, financial help etc to participate in State Level and National level sports events. Skill related to dance and cultural activities is regularly promoted by Berhampur University. Interuniversity and inter-college competitions are regularly organised at the University.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian arts and culture is seen as very important and Berhampur University is effectively imparting through integrating Indian arts into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the students. The course curriculum in English, Odia, and Linguistics includes Indian arts and culture. Teaching concerning ancient literature like Veda, Purana, and Shastras from which knowledge extracted for generations is a part of the syllabi of History. Tools and technology skills applied by ancient people are referred to for the creation of new

knowledge in India. University has successfully established the South Orissa Cultural center in its campus which is a preservation center of rare palm leaf scripts, the tribal culture which is integrating Indian languages like Odia, and English with the Indian Knowledge system. The PG department of Linguistics of Berhampur University was funded with a research project by the University Grants Commission for the preservation of endangered Indian languages.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have when they leave the University system. OBE is an educational approach and a learning philosophy, focusing on and organizing the entire academic program (curriculum) and institutional efforts

Berhampur University has adopted the CBCS system of Education and the Syllabus of Each Department has clearly mentioned the program outcome and course outcome. publication of the Edited book, journals, and book of Souvenir has been mandatory as an outcome of each seminar/ conference/ workshop organized by the PG Departments of our university.

The curricular component essentially adheres to a structured approach for gauging the learning outcomes in terms of skill enhancement, behavioral modification, efficiency in handling scientific equipment, reasoning as well as comprehension ability. The mapping of learning objectives and outcomes is carried out through continuous assessment and evaluation. Case and scenario analysis for decision-making under complex situations, simulation exercises for experiential learning, short and micro live projects, and collaborative and group exercises are organized to upskill the learners. Every course content has lecture, tutorial, project, and practical/assignment components to support a learner-centric approach.

21.Distance education/online education:

Distance learning, also called distance education, e-learning, and online learning, form of education in which the main elements include the physical separation of teachers and students during instruction and the use of various technologies to facilitate student-teacher and student-student communication. Compared to distant learning, online learning is far more interactive. In this form of learning, students get access to a vast e-learning

Berhampur University had Distance Education Centre(DEC) which was admitting students in social science, commerce, science, management, and law till 2018. When the new regulation of the Distance Education Bureau(DEB) of UGC came into existence, the distance education programme was discontinued due to the NAAC grade which was less than 3.25. Therefore Distance Education programme does not exist at Berhampur university in 2021-22. However online education through Google Meet and Zoom provided to the students was encouraged after COVID-19 which imposed restrictions on Physical teaching-learning since march, 2021 due to lockdowns. During 2021-22, the faculty members of Berhampur University are continuing both physical and online education for students.

Extended Profile**1.Programme**

1.1	52
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	25
Number of departments offering academic programmes	

2.Student

2.1	2003
Number of students during the year	

File Description	Documents
Data Template	View File
2.2	876
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	920
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	07
Number of revaluation applications during the year	
3.Academic	
3.1	590
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	126
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	28
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	11299
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	479
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	92
4.4 Total number of computers in the campus for academic purpose	428
4.5 Total expenditure excluding salary during the year (INR in lakhs)	3482.48924

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University follows a systematic and integrated process in the design and development of the curriculum. The curriculum design and development is carried out by subject experts in the Board of studies meetings. The syllabi of various leading institutions and

those prescribed for UPSC, CSIR, UGC, GATE, NTA, OPSC etc., and the feedback of students and teachers are also taken into consideration while designing a curriculum. The syllabi prepared by the respective Board of studies are then placed before the Academic Council for deliberation & approval with necessary modifications, if any. The Choice Based Credit System (CBCS) provides flexibility in the curriculum, with reasonable subject choices. New employability courses like Environmental studies, Biotechnology, Tourism and travel studies and Library and information Science have been introduced recently. Woman Study center offers courses on gender equality and equity. Courses have been established to focus teaching and research on current issues related to Climate change, biodiversity conservation, public health etc. They mostly form the Generic Elective courses under Choice Based Credit System, in addition to the independent programmes that are specially designed to address these issues. All the Syllabi are hosted on the University Website.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

285

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Due care has been taken to include gender equality and women history while designing curriculum. Importance of gender equality and equity, Acts such as ICC, POCSO etc. for women safety are included in the syllabus and also often discussed. Department of Law conducts programs related to their syllabi to sensitize faculty, students and staff about Human Rights and legal aspects concerning women. Syllabi of various department have included the dissertation paper and field visit to give crosscutting knowledge to the students to solve local issues and promote ethics, human values and sustainability. Recently, Department of Environmental Studies and other science departments have been focusing on teaching and research in the area of environment, climate change, wildlife, biodiversity, environmental laws, UN conventions etc. During the year under report, several plantations drives and environmental campaigns have been undertaken to make our campus green and clean. The University follows zero tolerance on any unethical practices in academics and research and has included Ethics, Values, Environment and Disaster Management courses in all undergraduate and other post graduate programs. "Research and Publication Ethics" is in doctoral curriculum. The University Library conducts several training

programs on plagiarism detection tools, research and publication ethics.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

788

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

753

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

360

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

- A system of peer learning, student mentoring, team building, and organizing events involving students for their academic progress has been implemented to ensure an inclusive academic

ambiance in every department of the University.

- Slow and advanced learners have been identified during classroom teaching, interaction, and participatory learning activities like group projects, group discussions, and field trips. Further, the University has a robust examination mechanism for each semester, where slow and advanced learners are identified during the internal examination, semester presentation, and oral test.
- To bring the slow learners up to a satisfactory level, the University opted for a mentor-mentee system in each department, where each teacher/mentor is asked to conduct proctorial classes twice a week and provide special attention to the said students. Further, advanced learner students have been encouraged to apply for various training programs and internships at different national institutions.
- Slow learners are given special attention during the seminar/oral presentation to make them comfortable and enhance their speaking ability. Each mentor focuses on the students' writing and logical thinking. Sometimes, language becomes a barrier since many students are not very conversant with English as a medium of instruction. Hence, faculty members are requested to teach in both English and Odia.
- Each department has a WhatsApp group for providing materials related to the study and links to the videos to provide them with a holistic approach to their development.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2003	126

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

- All the P.G. Departments of the university have adopted syllabus, which includes both the traditional and advanced components keeping in view experiential learning, participative learning, and problem-solving methodologies, ensuring enhancement of learning experiences. The end semester of all the P.G. courses has dissertation work, where students are asked to carry out their work either in their own department or can opt to work in the other department of the university to develop experiential and problem-solving methodologies on interdisciplinary research work. Advanced learner students are advised to apply for dissertation work at various national-level institutes to enhance their problem-solving skills. Students are also absorbed under various student internship programmes funded by SERB, DST, Govt. of India within and outside the university to enhance their logical and problem-solving approaches,
- Many P.G. Departments of the university organizes field trip/visit and industrial visit regularly. The students, after the visit, are asked to submit a report in the Oder to check their participatory learning and team spirit. The NSS unit of the university is very proactive in organizing community outreach activities regularly to enhance the ability of participatory learning and make them aware of ground reality.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- Technology-based teaching-learning is the call of time; hence the use of ICT-enabled tools has become an inevitable part of the teaching-learning process. The faculty uses various ICT tools, including smartphones, laptops, smart boards, projectors, etc. Multiple applications like Google Classroom, Zoom, Google Meet, etc., also form part of ICT-based teaching-learning tools. Besides, other platforms like a national digital library of India, INFLIBNET, Shodhganga, etc., enhance the scope of ICT-based tools for effective teaching-learning. The classrooms are ICT enabled with projectors, smart-board, and motorized screens installed, and the campus is facilitated with a high-speed Wi-Fi connection.
- Our university students and teachers are encouraged to enroll

in national platforms such as SWAYAM and international platforms like Coursera to acquire knowledge and certifications in the courses of their interest. Our university has procured anti-plagiarism software like Turnitin and Urkund to enable students to maintain the ethical standard as prescribed by UGC. University also conducts online training on the uses of the mentioned tools at regular intervals for students, research scholars, and faculties. Our university has also procured ProQuest to enable students to access journals and other e-contents. The faculty members are encouraged to attend faculty development programs, workshops, training, etc., to equip and enable themselves with computer-aided teaching/learning materials from time to time.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

126

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

835

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

52

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

41

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

- An examination calendar is prepared at the beginning of each academic session, and our university sticks to the schedule mentioned in the calendar. The university has an examination committee to examine the grievances related to examinations. Our university maintains a robust and transparent process for conducting examinations and evaluations. It includes the internal examination, semester examination, and project viva voce.
- The results of the examinations have been published in the due period to enable students to appear in other examinations like CSIR-NET, GATE, Pre Ph.D. examinations of other universities, and different competitive examinations. After the completion of the end-semester examinations, the certificates of the pass-out students are uploaded in the Digilocker; so that students and employers can download the certificates for verification and other academic purposes.
- The university has a separate well, equipped Biju Pattanaik Computer Center, where all our mark sheets and provisional certificates are printed. Our university has recruited three members from National Informatic Center (NIC) for the smooth functioning of the tabulation and publication of the results. The affiliated colleges upload their mid-semester mark sheet in one template prepared by the university, and the window remains open for one month. Due to this automation of the examination system, the university is able to publish all the results in time.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

- The University has 28 programmes under 24 different P.G. Departments. Each programme has indicated its outcome in the respective syllabus, which is uploaded to the university website for all the stakeholders and widens its publicity. We have a choice-based system of the syllabus to cater to the diversified need of the students to have holistic development. We have also introduced value-added courses and employability components to the syllabus of all the P.G. Departments to ensure the inclusive growth of the students. The research scholar of the University is also being mentored to work on the issue of the local areas and come up with the pragmatic solution related to gender issues, environmental and biodiversity concerns, labor migration, economic inequality, the matter pertaining to the culture of southern Odisha and other cutting edge area, etc.
- The University caters to the higher education needs of the State of Odisha in seven southern districts with variable populations, tribal dominance, gender inequality, and remote and with different economic backgrounds. The University has done exceptionally well in reaching out to the people on the needs and strengths of higher education, especially for girl students, with the result that more than 60% of our students are girls and from the low end of economic strata. Many of these students have been able to place in various Government and non-Government organizations.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University regularly evaluates program outcomes, course

outcomes, and course-specific outcomes. These are mentioned in the respective syllabus of different departments of the University, which have been revised recently. The list of students employed during the academic year after graduating from Berhampur University is uploaded. The placement officer of the University and Director of the Career and Counselling cell regularly monitors the employment of students and organizes capacity-building and skill development workshops for students. At the end of each semester examination, the board of conducting examinations verifies the results and the statistics related to Programme specific outcomes regularly. The Examination Committee and the Controller of Examination are addressing any discrepancy with the result and statistics. Many of our students are engaged in various diversified sectors, including research institutes, schools, colleges and universities of state and nation, many NGOs, coal India limited, and other institutions of repute justifying outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

843

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.buodisha.edu.in/webadmin/public/upload/files/1665551790.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university's research facilities are frequently upgraded. The section that oversaw the university's research activities for a long time has been reorganised into a new section called "Research, Consultancy, Innovation, and Incubation" (RCII), which has a clearly defined policy document for the promotion of research. RCII is led by a university professor who holds the position of Director. All activities pertaining to research, consulting, innovation, and incubation are finally vetted by the Directorate and forwarded to the relevant agencies following the Vice-Chancellor's approval. In the presence of the vice-chancellor, the registrar, and the controller of finance, this section holds regular meetings to discuss research-related issues and any other business pertinent to this section.

In line with NEP rules and UGC instructions from New Delhi, a committee for the research cell has been set up.

A Research Advisory Council (RAC) has been established with approval from the appropriate authorities.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

12.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research

fellows enrolled in the institution during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR

in Lakhs)

34.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The innovation ecosystem is created by encouraging students, faculty, and researchers to develop ideas for the design of innovative products, as well as to incubate valuable marketing and wealth creation. The University encourages researchers and innovators to capitalise on the potential of indigenous and traditional knowledge. Faculty members may initiate academia-industry interaction by co-supervising student project work/dissertation/thesis with an active industrial partner, farmers, interested public, and any other interested entrepreneur with a shared interest. Any IPR and patent filing steps are to be taken care of by University for funding fees etc. The Innovation-cum-Incubation Centre of Berhampur University is implementing the following projects, which have been approved by the Government of Odisha's Planning and Coordination Department.

a) Climate Change mitigation in Smart Cities through the use of renewable energy and the reduction of black carbon level with a funding cost of Rs. 18,250,000

b) Another innovation project involves adding value to marine fishery products in the domain of nearby sea resources at a cost of Rs. 29.24 Lakh.

c) Igniting Youth Innovation with a cost of Rs. 1.5 Lakh for the project

d) Targeted Drug Delivery (TDD) in the health-focused domain at a cost of Rs 49.50 lakh.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

01

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.24	2.78

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
09	08

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university has a recently revised policy document regarding consulting. In the policy document, the revenue split between the university and the individual is specified. The university serves as a consultant on matters relating to intellectual contribution or science utilising its faculty members' diverse areas of expertise. A faculty member may engage in consultancy work for a maximum of 50 days per year, including all holidays that do not interfere with teaching, research, or other related work. Any faculty member who receives consulting work from the university is designated as the principal consultant, and the duration of the consultancy ranges from three months to three years. The University encourages research-based consulting, although other types of consulting, including material testing and environmental, economic, managerial, and related work, are also performed. The University discourages faculty members from engaging in consulting work outside of their core expertise. Taking on a consulting project in the name of the university and outsourcing it to a third party is not acceptable. One-tenth of the honorarium earned by the consultant (university

faculty and anyone else) is donated to the "Foundation Fund" of the university, which is used for student welfare and scholarships.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

32.67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

As part of the Ministry of Education's flagship program, "Unnat Bharat Abhiyan," the university has adopted a few nearby villages to improve their life cycle and way of life. Similarly, as the Nodal University for South Odisha, we coordinate the NSS activities of 175 affiliated colleges and conduct regular workshops and volunteer training. Some of our NSS students received awards for their community service at the Republic Day celebration in New Delhi, where they also participated as an NSS contingent. Our street theatre groups and departmental students, led by faculty members, educate the local community about women's education, the anti-dowry system, AIDS awareness, hygiene and sanitation, water conservation, the Swachh Bharat mission, and gender sensitivity, among other topics. Periodically, the university hosts camps for blood donation, eye exams, dental hygiene, diabetes awareness, etc. Additionally, the university provides support for army recruitment rallies, forest departments, military sports, games, etc. Additionally, the university maintains a campus school for locals, particularly girls enrolled in junior college (+2), pays the teachers' salaries, and provides teachers with on-campus housing. The university educates and raises awareness regarding sea olive turtle nesting, plastic-free beaches, and similar socioeconomic and environmental concerns.

In addition, it assists locals with cyclone-related disasters and safety procedures. It provides people with free shelter and food during a hurricane. There are massive rallies for afforestation and mini-marathon races, legal aid programs, posters, and art and photo exhibits on important social issues such as family planning, elderly care at home, etc.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1769

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Berhampur University has adequate facilities to cater the teaching-learning need of the students. Each department is well equipped with atleast one smart classroom facility having an interactive smart board, Desktop/Laptop, LCD projector etc. There are 72 ICT enabled class rooms and seminar halls exist in the PG dept. of the

University. PG Departments with practical components have well-equipped laboratory facilities with supporting manpower to look after and maintaining the laboratory and R &D activities. In addition, the University has a Central Instrumentation Facility to provide high ended equipment support to the researchers. The University has South Odisha Cultural Study Centre to study and conserve the ancient literature and cultural heritage of Southern Odisha as well as the then Kalinga. The University has a lecture recording system, audio-video recording cum media centre and IT-enabled smart theatres (Under development) for live sessions and conferences in Journalism and Mass Communication department. Moreover, the entire campus is Wi-Fi enabled with separate login credentials for each and every stake holder. Each faculty member and officers have been provided with personal computer system- or laptop for academic usage and professional development. A provision of expenditure in the budget is made annually for sustainable maintenance of these teaching and learning facilities which will ensure their availability and functionality. Moreover, the University is adequately funded during 2021-22 to create infrastructure through RUSA and OHEPEE grants in addition to own funds of the University.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Berhampur University has adequate infrastructure and facilities for the holistic growth of students. The University possesses

- Open theatre and Biju Patnaik auditorium for cultural activities,
- Indoor sports complex, Berhampur University stadium and Multi-gym Hall for games and sports,
- Student hall(Student Activity Centre), Yoga Centre (as a part of Open Theatre) and Multi-purpose hall to organize and participate in co-curricular, recreational and cultural activities.

The Biju Patnaik auditorium with 750 seating capacity is fully air-conditioned and has been provided with ICT facilities, stage system with light and sound, power back-up system. The multipurpose conference hall (300 seated) also has digital display and ICT facilities supported by power back-up for both academic and

extracurricular activities. Students use these spaces for cultural activities like music, theatre, in particular street plays, invited talks, poetry reading sessions, art and photography competitions, celebration of observation days, cultural activities and other events.

The indoor Sports complex has adequate space for Badminton, Table Tennis, Carom, Chess. Similarly, the University stadium has around 2000 seating capacity, and have Cricket ground, Football and basketball courtyard etc. During the year 2021-22 the Inter college Athletic meet, Odisha Inter University Cultural meet-2022 (Athletic events) were organized in the University stadium. The students of this University showed their excellence in both athletic and cultural events of OIUC 2022 by securing three gold, seven silver and five bronze medal.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Berhampur University is located near to Bay of Bengal on a picturesque green land of ~ 250 acres. The clean air, greenery, water bodies childrens park, Nagar vatika, solar power infrastructure, vermicomposting and organic waste converter units add to the overall ambience of the green campus. To create awareness of regional heritage among the stakeholders various sculptures (Sea turtle, Crab, Prawn, Dolphin, Fishing vessel etc.) installed to enrich the campus landscape. The campus is provided with common Wi-Fi through Biju Patnaik Computer Centre, CCTV surveillance, 24x7 electricity through dedicated feeder line, clean drinking water, public transport facility, health and wellness centre, playground, children's park, centralized R. P. Padhy library, canteen (Bhanja Ahar), Student hall, Nationalized Banks (SBI and Canara Bank), Sub-post office, ATM and commercial complex. Additionally, the Day Care Centre facility is also available on the campus to facilitate work ambience and enable an empowering ecosystem for the working women. For emergency response, there is a 24x7 ambulance facility available. A Primary Health Centre under the supervision of two Medical Officer, one Pharmacist and support staffs is also available in the University. The campus also have nine Ladies hostel and eight boys hostel for the residential accommodation of students. Each hostel is provided with internet connectivity, common room, gym and canteen (Mess). Similarly, there are around 400 staff quarters for faculty members, officers and supporting staffs. All the

infrastructure, amenities and hostels are safeguarded with 24 x7 security guard services under the supervision of DSP rank Police officer.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3482.48924

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University has a Central Library named as R. P. Padhi Library, which came into existence in 1968. It offers an open access facility to all the stakeholders of the University. The well furnished reading room accommodate 280 students at a time, providing a peaceful ambience for study and research. Presently, the library is functioning in two spacious buildings. Library has a state of the art facility for visually impaired students, scholars and teachers called as "Talking Library" which helps them in their learning and research.

The R. P. Padhi Library is automated using Integrated Library Management System (ILMS) SOUL 2.0 Software. All the books and theses of the library have been barcoded and data has been migrated into the Software. Circulation of documents is carried out with the help of barcode system. Information KIOSK machine is installed in both buildings of R. P. Padhi Library for online public access catalogue (OPAC) search which enables users to check the availability of learning resources. Library also introduced QR Code for online membership registration. The library also provides access to databases i.e. EBSCO and Science Direct. E-Resources can be accessed by the user through dedicated systems available in the library as well as remotely through OpenAthens (a remote login platform) using user Id and password.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.78582

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

130

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University has a transparent IT policy for every stakeholders. The budgetary provisions for its upgradation and maintenance of the IT infrastructure have been made each year. University keeps updating its Wi-Fi and IT-enabled services for all the stakeholders from time to time. The latest incorporation of smart classrooms with internet and studios for online lecture recording are our highlights in this regard. The University provides IT resources through its Biju Patnaik Computer Centre to support the academic, research, examination and administrative activities of the University, and to enhance the efficiency and productivity. The Centre got connected to National Knowledge Network (NKN) under NME-ICT by 1 Gbps internet link in the year 2009, and has been upgraded through own resources. At present it has internet connectivity of One GBPS through BSNL and is protected by Window firewall setting. In addition each hostel and CIC are connected through 512 MBPs RAILTEL lines. The Biju Patnaik computer centre has two servers and 25 dedicated PC, printer, router, switches etc. to cater the needs. The centre has a Director, one Maintenance Engineer, One System Engineer, three Programmer and four DEO. These resources are meant to access and process information related to academics, examination, finance of the University, and to carry out their functions in an efficient and effective manner.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2003	428

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio

- B. Any 3 of the above

**visual centre Lecture Capturing System(LCS)
Mixing equipment's and softwares for editing**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

Rs-81836567/-

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Berhampur University ensures regular maintenance and upgradation of all infrastructural facilities from time to time. The University has an Estate Section headed by an Executive Engineer, three Juniouir Engineers (Public Health, Civil and Electrical) and maintenance staffs for attending the fault callsof civil, water, electric, masonry, carpentry, gardens etc.ICT infrastructure, including Server, desktop PC, Printer etc., Laboratory equipments, Medical infrastructure, Power back-up systems are maintained through the Maintenance engineer as well as hired technician as per the need. Even, AMC and CMC have been done for some the high end lab equipments . The precision of the Lab instruments is frequently checked by the faculty members as and when required. All inventory kept in the Lab is maintained at the department level. A Library committee meets also in place and it discuss periodically for the improvement/upgradation of the library. The equipments and sports infrastructure in the Gymnasium, Indoor sports complex, University stadium have been maintained by the Trainer, PET under the supervision of Director, Sports Council. The gardens and park are maintained by a team of dedicated gardeners and groundsman. The canteen, Bhanja ahar, promotes healthy foods and snacks for the students. Adequate steps for substitution of plastic usage with stainless steel plates, selling items packed in non-plastic

material, discouraging single-use plastic, etc. are being taken with the aim of making the Canteen plastic-free. To conserve water, the rainwater harvesting system has been developed in the campus.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1372

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

195

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has a student's union/council where various office bearers and functionaries are elected through student elections. However, since 2019 student elections have been banned in all the universities of Odisha by a Government Order. However, student research, academic, literary, cultural and sports activities are routinely conducted in various departments and hostels, thus encouraging students to develop team work, organizational skills and diversify and appreciate various arts and culture. Students are also actively involved in organization of department seminars and webinars, NSS activities, debating and topical essay competitions etc. Student representatives are nominated to take part in important department and university decision-making activities as well as to understand and solve their problems, grievances and suggestions on different aspects of the academic and co-curricular activities. Various academic and extracurricular activities where student's bodies are represented include editorial board members of annual magazine, grievance redressal cell, sports council, cultural council, discipline committee, campus news capsules etc. in 2021-22 two students from part-I and Part-II of each department has selected by the students of their corresponding departments. They have participated in all the university decision taking activities as a student representative.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Most of the P.G. Departments of Berhampur University have their own alumni associations which are quite vibrant. Regular alumni meetings, seminars, invited talks, workshops, and webinars by the alumni have been some of the regular activities at the individual department levels. In addition to these, the Alumni Association of Berhampur University is conducting meetings, and other activities, regularly. The association awarded eminent Alumni as Distinguished Alumnus of Berhampur University on the "Foundation Day" of the University each year. This year Shri Mrutyunjay Mahapatra, MD & CEO of Syndicate Bank, and Dr. Sanghamitra Pati, Director of Public Health at RMRC, Bhubaneswar were conferred with the Distinguished Alumnus Award. The 3rd Executive Body meetings were held on 28.12.2021. The association has been publishing a quarterly e-newsletter named as "Bhanja-Basi" from March 2021 onwards. In 2021-22 session different P.G. departments of BU organized 'Alumni Lecture Series' in hybrid mode. The eminent alumni members and other established speakers delivered their lecture in the field of their expertise. The membership drive is also going on with its full swing. The President and the Secretary are taking necessary steps for the registration of the association under the Society Act 1860.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University seeks to take long strides in harnessing the outcome of teaching and research in various fields by way of ensuring inclusive growth and thereby to prove itself to be a centre of excellence in the domain of higher education. It further envisions taking up the social responsibility towards the total uplift of the weaker section of people of the region by providing quality education.

The Mission of the institution has been to

- Promote inclusive growth in order to cater to the educational needs of the underprivileged people
- Achieve innovation in teaching, learning and research to realize goals of higher education.
- Empower students with relevant knowledge, competence and creativity to face future challenges.
- Generate awareness of human rights, value systems, culture, heritage, scientific temper and environment.

In order to achieve the vision and mission, the University has strived to improve the infrastructure to facilitate teaching and research activities. Further, it is constantly engaged in creating a conducive learning environment for the holistic development of the students. Several curricular, extra-curricular and outreach programmes are being organized to create awareness among the students as well as the community around on various societal issues and topics of national interest.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization

and participative management

Though decision-making at the highest level rests with the Vice-Chancellor but for administrative and operational convenience many of the activities are decentralized. While the Registrar looks after the overall administration, the Chairman Post Graduate Council attends to the academic activities of the post graduate departments. The Controller of Examinations is responsible for timely conduct of examinations, result publication and all other student evaluation process. The Comptroller of Finance manages the financial activities with the help of Budget officer, section officers, auditors and other financial officials working under him. The Post Graduate departments are under the supervision of five Deans, and Heads of the respective departments who take decisions pertaining to day-to-day academic and student related activities. The Board of Studies provides a forum where various curricula are designed by the teachers. The Academic Council which comprises of HoDs, Principals and other members is responsible for making major policy decisions regarding academics. The Regulation Committee formulates rules and regulations for execution of various academic programmes in line with the UGC recommendations. The hostels are looked after by the Warden who happens to be a senior Professor. Superintendents and Assistant Superintendents are assigned to each of the hostels who manage the affairs of the hostels in consultation with the warden.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Keeping in view the vision and mission, the University strives to achieve it through strategic planning and reforms at various levels. All efforts are being made to reach out to the less privileged yet meritorious students to go for higher education. A number of scholarships, fee waivers are made available to the economically backward students in order to provide equal opportunity. The university is constantly working towards providing better living condition in the hostels and a vibrant learning environment. In order to inculcate research culture, teachers as well as research students are provided with all infrastructural facilities and funding through different agencies. A number of inter-disciplinary research areas are being introduced through invited talks and by the Know Your Colleagues' Research (KYCR) lecture series by the faculty members. Teachers are encouraged to undertake consultancy projects

and involve in collaborative research with other institutions of repute. In order to enhance the professional efficiency of the non-teaching employees, a number of training programmes are being organized in the campus, and they are also encouraged to attend online programmes on the use of ICT for finance, exam processing and office management. Four new courses have been introduced from the current year to widen the scope for employability of students.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the University is essentially divided into key areas such as general administration, finance, students' academic activities, conduct of examination and result publication, library, hostels, etc.. Each of the unit is assigned to an officer or teacher for smooth conduct of day-today activities. The Registrar's office is responsible for the day-today general administration, planning and implementation. It also deals with appointment, promotion, salary, superannuation, and service rules relevant to different categories of employees as per the State Government. Promotion of teachers under CAS is implemented as per the relevant UGC Regulations. The Finance section takes care of all financial aspects such as preparation of budgets, salary, income tax deposits, all kinds of payments, project funding, etc. Procurements are done through GeM in order to maintain transparency. The PFMS software platform is being used to handle all external financial transactions for efficient record-keeping and traceability. The Examination section headed by the Controller Examinations plays a very crucial role in the conduct of examinations, results processing and timely publication of results. Most part of the examination system is completely automated, and thus helps in eliminating human errors to a large extent and timely publication of results. The Post Graduate Council headed by the Chairman, PGC takes care of the teaching-learning process with the help of committees such as admission committee, grievance redressal committee, student discipline committee etc..

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

At the end of every academic year, the teachers appraise their academic performance indicating their teaching and research achievements, involvement in curricular and extra-curricular activities, etc. by filling up a prescribed format which is adjudged at different levels starting from the HoD, Chairman, PG Council and the Vice-Chancellor. The final observations made by the Vice-Chancellor are informed to the teacher concerned for future improvement. Promotion of teachers under the Career Advancement Scheme of the UGC is carried out at regular intervals by following the due procedure as prescribed by the UGC Regulations in vogue. The teachers submit their Self-Assessment Reports in the prescribed format developed by the University along with all relevant documents in support of their claims under different categories which are evaluated by a duly constituted Screening-cum-Evaluation Committee or Selection Committee as appropriate. Likewise, promotion of the non-teaching employees is carried out through Departmental Promotion Committee (DPC) headed by the Registrar as and when promotion is due for an employee. A dedicated employee welfare fund is maintained in the university to meet health emergencies of both teaching and non-teaching employees. In the event of death of any employee while in service the university makes every effort to rehabilitate any one of their family members by employing them. The university also contributes fund for the employees GPF/CPF/NPS and group insurance.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The salary component is completely borne by the State Government. Besides this, the University receives funds from different funding agencies such as World Bank, UGC-RUSA, and Higher Education Department of the State Government (2Crores approx) under different infrastructure development projects, research projects,

establishment of research facilities such as Central Instrument Centre, Centre of Excellence, etc. The University offers self-financed courses to mobilize funds (about 1.2 crores per annum) to undertake different developmental activities. Alumni also contribute to support specific projects of the University. The available infrastructural resources such as office space, buildings, equipment, and all other facilities within the campus are used optimally. Collaboration with industry and different private organizations are also being looked at to develop specialized research facilities.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1079.33306

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Utmost care is taken to maintain transparency in financial transactions and record keeping. The financial records are regularly audited by a group of internal Auditors. At regular intervals, the local fund Auditors (LFA) appointed by the government also verifies the financial records and raise objections in case of discrepancies or procedural lapses. Such concerns are complied by the concerned officers and the advice/direction of the LFA are kept in mind in all

future financial activities. Periodically, government appointed Special Audit Teams (AG audit/CAG audit) visit the university for exhaustive audits in terms of academic, financial or general audit. Thus, at every level efforts are made to maintain transparency in the financial procedures and spending as per the laid down norms. The use of PFMS software also helps in maintaining financial records with greater transparency and traceability.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell strives to ensure quality in all aspects of teaching-learning, research and general ambience of the campus. It has its representation in all academic bodies of the University to suggest quality aspects to be incorporated while framing syllabi, rules and regulations, and policy adoption. It takes feedback from the students, teachers, parents, and alumni on a regular basis. The feedbacks are analyzed and suggestions are taken into consideration for improvement in processes, curriculum design, and infrastructure development.

IQAC also conducts workshops and seminars to create awareness on use of software tools for plagiarism, technical writing, filing of patents, writing skill for research papers and publication in good journals, etc. In order to inculcate interdisciplinary research, it also conducts lectures by internal faculty members as well as external experts on various thrust areas under a program called Know Your Colleagues' Research (KYCR). IQAC conducts workshops for affiliated colleges to familiarize them with the NAAC accreditation process, and also provides mentoring service.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for B. Any 4 of the above Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on

quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. The University has augmented infrastructural facilities in the form of academic buildings, office space, classroom and laboratory facilities, library resources, sports facilities, and hostel amenities.
2. To inculcate the spirit of sports, culture, and national integration, a number of sports and extra-curricular events were organized.
3. The number of academic events such as conferences, seminars, workshops, invited and extramular talks was organized to create academic vibration among the faculty members, research scholars, and Postgraduate students.
4. The campus is being made disability-friendly with the augmentation of special toilets, ramps, and an exclusive reading room in the library for visually challenged persons.
5. Sophisticated instruments worth Rs. 2,696,661/- were procured for the Central Instrumentation Centre and Centre of Excellence to undertake advanced research
6. The campus has been made green through plantation programmes.
7. Restructuring of some of the administrative sections were made to simplify processes.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting Gender Equality is one of the objectives of Berhampur University, thus it has always been one of the focal areas as well. In this regard, the University has undertaken a slew of measures and activities in the campus in physical, virtual and hybrid mode. During 2021-2022, the University organized various seminars, workshops, and awareness camps to sensitize different stakeholders, viz., teachers, staff and students about the importance of gender equality in both the workplace and beyond. The University has an Internal Complaints Committee (ICC) to address issues pertaining to harassment of women at workplace. To augment such initiative and to ensure safety of all women inside the University campus, a Nirbhaya Squad has been constituted. This University campus is an equal opportunity campus, which is free from gender discrimination and students are treated equally during the teaching-learning activities. The course contents (syllabus) of the departments, viz., Economics, English, Home Science, Journalism and Mass Communication, Law, Political Science, have included gender studies as one of the core courses, thereby promoting gender equality in teaching programmes. Further, an exclusive Centre namely "Women Studies Research Centre" has been established to undertake research activities in varied domains of Women Studies.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Observation of International Women's Day on 08th March, delivering Expert Lectures in different affiliated Colleges for gender sensitization, and awareness programmes in nearby adopted villages.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	The University (academic buildings, offices, hostels) are under round-the-clock CCTV surveillance system. To add to this, around 40 security guards (ex-military personnel) patrol and guard the campus. The University has an Internal Complaints Committee (ICC) to address issues pertaining to harassment of women at workplace. To augment such initiative and to ensure safety of all women inside the University campus, a Nirbhaya Squad has been constituted. Further, to facilitate ease of working for the women employees, a Day-Care Centre has been functioning in the Campus. Further, the University has common rooms and Counselling Centre for women (students and employees). The availability of a lady Medical Officer in the Primary Health Centre (PHC) of the University facilitates smooth counselling of lady employees, students and staff and attending to their health issues.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The BU, being a functional and vibrant University campus, generates solid and liquid waste due to daily and routine activities. Thus, necessary initiatives are in place for the waste-management:

Solid Waste Management:

- Segregation of waste at source into biodegradable and non-biodegradable categories (in separate bins at different departments, offices and other locations).
- Coordination with the Municipal authorities for the collection of non-biodegradable waste for further treatment and processing
- Organized collection of biodegradable waste (e.g. food waste, flowers, leaf litters) for conversion into manure using an Organic Waste Converter and through Vermi-composting units.

Biomedical Waste Management:

- The health centre in the University campus maintains colour coded bins for segregation (at source) of biomedical waste (hazardous waste) in confirmation with Biomedical Waste Management Rules, 2016 and guidelines stipulated by the Central Pollution Control Board (CPCB), New Delhi.

E-waste Management: The University signed a MoU with Govt. ITI-Berhampur for collection and management of e-waste from different sections and offices of the University. Accordingly, several truck-loads of e-waste were collected by the ITI team for further processing at their end. The University has also initiated research programme for material and metal recovery from such discarded waste, such as electricity circuits, Computer monitors, CPUs, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the A. Any 4 or all of the above

campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts

B. Any 3 of the above

Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

In line with its one of the mission statements "Preserve, protect and promote cultural heritage of the region through research and documentation", the University strives to preserve cultural integrity of this region through its two centres, namely Council of Analytical Tribal Studies, Koraput (affiliated to BU) and South Odisha Cultural Study Centre (in-campus). Different orientation and awareness programmes are conducted in adopted villages for increasing environmental and ethical awareness. To enable a holistic environment for human-resource development, it celebrates cultural and regional festivals (Youth Festival, Constitution Day, Press Day, Women's Day, etc.) regularly. Further, National Integration Camp for Youths representing various states and Union Territories, was organized. To maintain gender equality ethics in letter and spirit, the Women Studies Research Centre offers Master Programme in Women Studies. The Barrier Free Access to Persons with Disability Cell (PWD Cell) facilitates differently abled groups of the University by providing a barrier-free environment, needed facilities, and human and technological assistance, and the cell strives to make the differently-abled feel included in every sphere. Various PG Departments have included different topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics, in their syllabi.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To maintain the vibrancy of pluralistic nature of the institution, the University has organized sensitization programmes for students and employees on their constitutional obligations: values, rights, duties and responsibilities. The main motto has been to ensure that such values are percolated down to the society eventually leading to a peaceful co-existence. The university, apart from imparting education, has been striving to inculcate a feeling of oneness among the student community through various practices and programs. In this regard, various days, viz., Independence Day, Republic Day, Human Rights Day, Vigilance Awareness Week, National Press Day, Sambidhan Diwas, Har Ghar Tiranga Rally, National Flag Sensitisation Awareness Campaign were observed. Further, extramural lectures on constitutional responsibility, constitutional history, political landscape of India, Bio- Diversity, Indian political economy, etc. were conducted throughout the year. Other in-house student centric activities, such as debate, drawing, poster and essay competition were conducted, which witnessed huge participation from the student fraternity, apparently indicating the interests and involvement of students in national integration, and their ownness being a responsible citizen.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates different National and International Observation Days, and conducts events on various themes in commemoration of such Days. Some of the Days, which were observed in the University are as under:

- International Yoga Day

- NSS Day
- Constitution Day
- World Environment Day
- World Ocean Day
- International Coastal Clean-up Day
- International Women's Day
- Human Rights Day
- World AIDS Day
- Vigilance Awareness Week
- Vano-Mahotsav Week
- National Bird Day
- Republic Day
- Independence Day
- Gandhi Jayanti
- National Youth Day
- International Day for the Conservation of the Mangrove Ecosystem
- Kargil Vijay Diwas

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University follows a systematic and integrated process in the design and development of the curriculum. The curriculum design and development is carried out by subject experts in the Board of studies meetings. The syllabi of various leading institutions and those prescribed for UPSC, CSIR, UGC, GATE, NTA, OPSC etc., and the feedback of students and teachers are also taken into consideration while designing a curriculum. The syllabi prepared by the respective Board of studies are then placed before the Academic Council for deliberation & approval with necessary modifications, if any. The Choice Based Credit System (CBCS) provides flexibility in the curriculum, with reasonable subject choices. New employability courses like Environmental studies, Biotechnology, Tourism and travel studies and Library and information Science have been introduced recently. Woman Study center offers courses on gender equality and equity. Courses have been established to focus teaching and research on current issues related to Climate change, biodiversity conservation, public health etc. They mostly form the Generic Elective courses under Choice Based Credit System, in addition to the independent programmes that are specially designed to address these issues. All the Syllabi are hosted on the University Website.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

285

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Due care has been taken to include gender equality and women history while designing curriculum. Importance of gender equality and equity, Acts such as ICC, POCSO etc. for women safety are included in the syllabus and also often discussed. Department of Law conducts programs related to their syllabi to sensitize

faculty, students and staff about Human Rights and legal aspects concerning women. Syllabi of various department have included the dissertation paper and field visit to give crosscutting knowledge to the students to solve local issues and promote ethics, human values and sustainability. Recently, Department of Environmental Studies and other science departments have been focusing on teaching and research in the area of environment, climate change, wildlife, biodiversity, environmental laws, UN conventions etc. During the year under report, several plantations drives and environmental campaigns have been undertaken to make our campus green and clean. The University follows zero tolerance on any unethical practices in academics and research and has included Ethics, Values, Environment and Disaster Management courses in all undergraduate and other post graduate programs. "Research and Publication Ethics" is in doctoral curriculum. The University Library conducts several training programs on plagiarism detection tools, research and publication ethics.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

788

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during

the year

753

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

360

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

- A system of peer learning, student mentoring, team building, and organizing events involving students for their academic progress has been implemented to ensure an inclusive academic ambiance in every department of the University.
- Slow and advanced learners have been identified during classroom teaching, interaction, and participatory learning activities like group projects, group discussions, and field trips. Further, the University has a robust examination mechanism for each semester, where slow and advanced learners are identified during the internal examination, semester presentation, and oral test.
- To bring the slow learners up to a satisfactory level, the University opted for a mentor-mentee system in each department, where each teacher/mentor is asked to conduct proctorial classes twice a week and provide special attention to the said students. Further, advanced learner students have been encouraged to apply for various training programs and internships at different national institutions.
- Slow learners are given special attention during the seminar/oral presentation to make them comfortable and enhance their speaking ability. Each mentor focuses on the students' writing and logical thinking. Sometimes, language becomes a barrier since many students are not very conversant with English as a medium of instruction. Hence, faculty members are requested to teach in both English and Odia.
- Each department has a WhatsApp group for providing materials related to the study and links to the videos to provide them with a holistic approach to their development.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2003	126

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

- All the P.G. Departments of the university have adopted syllabus, which includes both the traditional and advanced components keeping in view experiential learning, participative learning, and problem-solving methodologies, ensuring enhancement of learning experiences. The end semester of all the P.G. courses has dissertation work, where students are asked to carry out their work either in their own department or can opt to work in the other department of the university to develop experiential and problem-solving methodologies on interdisciplinary research work. Advanced learner students are advised to apply for dissertation work at various national-level institutes to enhance their problem-solving skills. Students are also absorbed under various student internship programmes funded by SERB, DST, Govt. of India within and outside the university to enhance their logical and problem-solving approaches,
- Many P.G. Departments of the university organizes field trip/visit and industrial visit regularly. The students, after the visit, are asked to submit a report in the Oder to check their participatory learning and team spirit. The NSS unit of the university is very proactive in organizing community outreach activities regularly to enhance the ability of participatory learning and make them aware of

ground reality.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- Technology-based teaching-learning is the call of time; hence the use of ICT-enabled tools has become an inevitable part of the teaching-learning process. The faculty uses various ICT tools, including smartphones, laptops, smart boards, projectors, etc. Multiple applications like Google Classroom, Zoom, Google Meet, etc., also form part of ICT-based teaching-learning tools. Besides, other platforms like a national digital library of India, INFLIBNET, Shodhganga, etc., enhance the scope of ICT-based tools for effective teaching-learning. The classrooms are ICT enabled with projectors, smart-board, and motorized screens installed, and the campus is facilitated with a high-speed Wi-Fi connection.
- Our university students and teachers are encouraged to enroll in national platforms such as SWAYAM and international platforms like Coursera to acquire knowledge and certifications in the courses of their interest. Our university has procured anti-plagiarism software like Turnitin and Urkund to enable students to maintain the ethical standard as prescribed by UGC. University also conducts online training on the uses of the mentioned tools at regular intervals for students, research scholars, and faculties. Our university has also procured ProQuest to enable students to access journals and other e-contents. The faculty members are encouraged to attend faculty development programs, workshops, training, etc., to equip and enable themselves with computer-aided teaching/learning materials from time to time.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

126	
File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
126	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year	
105	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
835	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
1	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

52

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

41

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

- An examination calendar is prepared at the beginning of each academic session, and our university sticks to the schedule mentioned in the calendar. The university has an examination committee to examine the grievances related to examinations. Our university maintains a robust and transparent process for conducting examinations and evaluations. It includes the internal examination, semester examination, and project viva voce.
- The results of the examinations have been published in the due period to enable students to appear in other examinations like CSIR-NET, GATE, Pre Ph.D. examinations of

other universities, and different competitive examinations. After the completion of the end-semester examinations, the certificates of the pass-out students are uploaded in the Digilocker; so that students and employers can download the certificates for verification and other academic purposes.

- The university has a separate well, equipped Biju Pattanaik Computer Center, where all our mark sheets and provisional certificates are printed. Our university has recruited three members from National Informatic Center (NIC) for the smooth functioning of the tabulation and publication of the results. The affiliated colleges upload their mid-semester mark sheet in one template prepared by the university, and the window remains open for one month. Due to this automation of the examination system, the university is able to publish all the results in time.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

- The University has 28 programmes under 24 different P.G. Departments. Each programme has indicated its outcome in the respective syllabus, which is uploaded to the university website for all the stakeholders and widens its publicity. We have a choice-based system of the syllabus to cater to the diversified need of the students to have holistic development. We have also introduced value-added courses and employability components to the syllabus of all the P.G. Departments to ensure the inclusive growth of the

students. The research scholar of the University is also being mentored to work on the issue of the local areas and come up with the pragmatic solution related to gender issues, environmental and biodiversity concerns, labor migration, economic inequality, the matter pertaining to the culture of southern Odisha and other cutting edge area, etc.

- The University caters to the higher education needs of the State of Odisha in seven southern districts with variable populations, tribal dominance, gender inequality, and remote and with different economic backgrounds. The University has done exceptionally well in reaching out to the people on the needs and strengths of higher education, especially for girl students, with the result that more than 60% of our students are girls and from the low end of economic strata. Many of these students have been able to place in various Government and non-Government organizations.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University regularly evaluates program outcomes, course outcomes, and course-specific outcomes. These are mentioned in the respective syllabus of different departments of the University, which have been revised recently. The list of students employed during the academic year after graduating from Berhampur University is uploaded. The placement officer of the University and Director of the Career and Counselling cell regularly monitors the employment of students and organizes capacity-building and skill development workshops for students. At the end of each semester examination, the board of conducting examinations verifies the results and the statistics related to Programme specific outcomes regularly. The Examination Committee and the Controller of Examination are addressing any discrepancy with the result and statistics. Many of our students are engaged in various diversified sectors, including research institutes, schools, colleges and universities of state and nation, many NGOs, coal India limited, and other institutions of repute justifying outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

843

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.buodisha.edu.in/webadmin/public/upload/files/1665551790.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university's research facilities are frequently upgraded. The section that oversaw the university's research activities for a long time has been reorganised into a new section called "Research, Consultancy, Innovation, and Incubation" (RCII), which has a clearly defined policy document for the promotion of research. RCII is led by a university professor who holds the position of Director. All activities pertaining to research, consulting, innovation, and incubation are finally vetted by the Directorate and forwarded to the relevant agencies following the Vice-Chancellor's approval. In the presence of the vice-chancellor, the registrar, and the controller of finance, this section holds regular meetings to discuss research-related issues and any other business pertinent to this section.

In line with NEP rules and UGC instructions from New Delhi, a committee for the research cell has been set up.

A Research Advisory Council (RAC) has been established with approval from the appropriate authorities.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

12.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
02	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
00	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
34.51	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
01	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The innovation ecosystem is created by encouraging students, faculty, and researchers to develop ideas for the design of innovative products, as well as to incubate valuable marketing and wealth creation. The University encourages researchers and innovators to capitalise on the potential of indigenous and traditional knowledge. Faculty members may initiate academia-industry interaction by co-supervising student project work/dissertation/thesis with an active industrial partner, farmers, interested public, and any other interested entrepreneur with a shared interest. Any IPR and patent filing steps are to be taken care of by University for funding fees etc. The Innovation-cum-Incubation Centre of Berhampur University is implementing the following projects, which have been approved by the Government of Odisha's Planning and Coordination Department.

a) Climate Change mitigation in Smart Cities through the use of renewable energy and the reduction of black carbon level with a funding cost of Rs. 18,250,000

b) Another innovation project involves adding value to marine fishery products in the domain of nearby sea resources at a cost of Rs. 29.24 Lakh.

c) Igniting Youth Innovation with a cost of Rs. 1.5 Lakh for the project

d) Targeted Drug Delivery (TDD) in the health-focused domain at a cost of Rs 49.50 lakh.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

01	
3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year	
01	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year	
02	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	
File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	B. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
01	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
79	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
2	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.24	2.78

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

Scopus	Web of Science
09	08

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university has a recently revised policy document regarding consulting. In the policy document, the revenue split between the university and the individual is specified. The university serves as a consultant on matters relating to intellectual contribution or science utilising its faculty members' diverse areas of expertise. A faculty member may engage in consultancy work for a maximum of 50 days per year, including all holidays that do not interfere with teaching, research, or other related work. Any faculty member who receives consulting work from the university is designated as the principal consultant, and the duration of the consultancy ranges from three months to three years. The University encourages research-based consulting, although other types of consulting, including material testing and environmental, economic, managerial, and related work, are also performed. The University discourages faculty members from engaging in consulting work outside of their core expertise. Taking on a consulting project in the name of the university and outsourcing it to a third party is not acceptable. One-tenth of the honorarium earned by the consultant (university faculty and anyone else) is donated to the "Foundation Fund" of the university, which is used for student welfare and scholarships.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

32.67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

As part of the Ministry of Education's flagship program, "Unnat Bharat Abhiyan," the university has adopted a few nearby villages to improve their life cycle and way of life. Similarly, as the Nodal University for South Odisha, we coordinate the NSS activities of 175 affiliated colleges and conduct regular workshops and volunteer training. Some of our NSS students received awards for their community service at the Republic Day celebration in New Delhi, where they also participated as an NSS contingent. Our street theatre groups and departmental students, led by faculty members, educate the local community about women's education, the anti-dowry system, AIDS awareness, hygiene and sanitation, water conservation, the Swachh Bharat mission, and gender sensitivity, among other topics. Periodically, the university hosts camps for blood donation, eye exams, dental hygiene, diabetes awareness, etc. Additionally, the university provides support for army recruitment rallies, forest departments, military sports, games, etc. Additionally, the university maintains a campus school for locals, particularly girls enrolled in junior college (+2), pays the teachers' salaries, and provides teachers with on-campus housing. The university educates and raises awareness regarding sea olive turtle nesting, plastic-free beaches, and similar socioeconomic and environmental concerns. In addition, it assists locals with cyclone-related disasters and safety procedures. It provides people with free shelter and food during a hurricane. There are massive rallies for afforestation and mini-marathon races, legal aid programs, posters, and art and photo exhibits on important social issues such as family planning, elderly care at home, etc.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1769

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Berhampur University has adequate facilities to cater the teaching- learning need of the students. Each department is well equipped with atleast one smart classroom facility having an interactive smart board, Desktop/Laptop, LCD projector etc. There are 72 ICT enabled class rooms and seminar halls exist in the PG dept. of the University. PG Departments with practical components have well-equipped laboratory facilities with supporting manpower to look after and maintaining the laboratory and R &D activities. In addition, the University has a Central Instrumentation Facility to provide high ended equipment support to the researchers. The University has South Odisha Cultural Study Centre to study and conserve the ancient literature and cultural heritage of Southern Odisha as well as the then Kalinga. The University has a lecture recording system, audio-video recording cum media centre and IT-enabled smart theatres (Under

development) for live sessions and conferences in Journalism and Mass Communication department. Moreover, the entire campus is Wi-Fi enabled with separate login credentials for each and every stake holder. Each faculty member and officers have been provided with personal computer system- or laptop for academic usage and professional development. A provision of expenditure in the budget is made annually for sustainable maintenance of these teaching and learning facilities which will ensure their availability and functionality. Moreover, the University is adequately funded during 2021-22 to create infrastructure through RUSA and OHEPEE grants in addition to own funds of the University.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Berhampur University has adequate infrastructure and facilities for the holistic growth of students. The University possesses

- Open theatre and Biju Patnaik auditorium for cultural activities,
- Indoor sports complex, Berhampur University stadium and Multi-gym Hall for games and sports,
- Student hall (Student Activity Centre), Yoga Centre (as a part of Open Theatre) and Multi-purpose hall to organize and participate in co-curricular, recreational and cultural activities.

The Biju Patnaik auditorium with 750 seating capacity is fully air-conditioned and has been provided with ICT facilities, stage system with light and sound, power back-up system. The multipurpose conference hall (300 seated) also has digital display and ICT facilities supported by power back-up for both academic and extracurricular activities. Students use these spaces for cultural activities like music, theatre, in particular street plays, invited talks, poetry reading sessions, art and photography competitions, celebration of observation days, cultural activities and other events.

The indoor Sports complex has adequate space for Badminton, Table Tennis, Carom, Chess. Similarly, the University stadium has around 2000 seating capacity, and have Cricket ground, Football

and basketball courtyard etc. During the year 2021-22 the Inter college Athletic meet, Odisha Inter University Cultural meet-2022 (Athletic events) were organized in the University stadium. The students of this University showed their excellence in both athletic and cultural events of OIUC 2022 by securing three gold, seven silver and five bronze medal.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Berhampur University is located near to Bay of Bengal on a picturesque green land of ~ 250 acres. The clean air, greenery, water bodies childrens park, Nagar vatika, solar power infrastructure, vermicomposting and organic waste converter units add to the overall ambience of the green campus. To create awareness of regional heritage among the stakeholders various sculptures (Seaturtle, Crab, Prawn, Dolphin, Fishing vessel etc.) installed to enrich the campus landscape. The campus is provided with common Wi-Fi through Biju Patnaik Computer Centre, CCTV surveillance, 24x7 electricity through dedicated feeder line, clean drinking water, public transport facility, health and wellness centre, playground, children's park, centralized R. P. Padhy library, canteen (Bhanja Ahar), Student hall, Nationalized Banks (SBI and Canara Bank), Sub-post office, ATM and commercial complex. Additionally, the Day Care Centre facility is also available on the campus to facilitate work ambience and enable an empowering ecosystem for the working women. For emergency response, there is a 24x7 ambulance facility available. A Primary Health Centre under the supervision of two Medical Officer, one Pharmacist and support staffs is also available in the University. The campus also have nine Ladies hostel and eight boys hostel for the residential accommodation of students. Each hostel is provided with internet connectivity, common room, gym and canteen (Mess). Similarly, there are around 400 staff quarters for faculty members, officers and supporting staffs. All the infrastructure, amenities and hostels are safeguarded with 24 x7 security guard services under the supervision of DSP rank Police officer.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3482.48924

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University has a Central Library named as R. P. Padhi Library, which came into existence in 1968. It offers an open access facility to all the stakeholders of the University. The well furnished reading room accommodate 280 students at a time, providing a peaceful ambience for study and research. Presently, the library is functioning in two spacious buildings. Library has a state of the art facility for visually impaired students, scholars and teachers called as "Talking Library" which helps them in their learning and research.

The R. P. Padhi Library is automated using Integrated Library Management System (ILMS) SOUL 2.0 Software. All the books and theses of the library have been barcoded and data has been migrated into the Software. Circulation of documents is carried out with the help of barcode system. Information KIOSK machine is installed in both buildings of R. P. Padhi Library for online public access catalogue (OPAC) search which enables users to check the availability of learning resources. Library also introduced QR Code for online membership registration. The library also provides access to databases i.e. EBSCO and Science Direct. E-Resources can be accessed by the user through dedicated systems available in the library as well as remotely through OpenAthens (a remote login platform) using user Id and password.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular

A. Any 4 or all of the above

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.78582

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

130

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University has a transparent IT policy for every stakeholders. The budgetary provisions for its upgradation and maintenance of the IT infrastructure have been made each year. University keeps

updating its Wi-Fi and IT-enabled services for all the stakeholders from time to time. The latest incorporation of smart classrooms with internet and studios for online lecture recording are our highlights in this regard. The University provides IT resources through its Biju Patnaik Computer Centre to support the academic, research, examination and administrative activities of the University, and to enhance the efficiency and productivity. The Centre got connected to National Knowledge Network (NKN) under NME-ICT by 1 Gbps internet link in the year 2009, and has been upgraded through own resources. At present it has internet connectivity of One GBPS through BSNL and is protected by Window firewall setting. In addition each hostel and CIC are connected through 512 MBPs RAILTEL lines. The Biju Patnaik computer centre has two servers and 25 dedicated PC, printer, router, switches etc. to cater the needs. The centre has a Director, one Maintenance Engineer, One System Engineer, three Programmer and four DEO. These resources are meant to access and process information related to academics, examination, finance of the University, and to carry out their functions in an efficient and effective manner.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2003	428

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

Rs-81836567/-

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Berhampur University ensures regular maintenance and upgradation of all infrastructural facilities from time to time. The University has an Estate Section headed by an Executive Engineer, three Juniors Engineers (Public Health, Civil and Electrical) and maintenance staffs for attending the fault calls of civil, water, electric, masonry, carpentry, gardens etc. ICT infrastructure, including Server, desktop PC, Printer etc., Laboratory equipments, Medical infrastructure, Power back-up systems are maintained through the Maintenance engineer as well as hired technician as per the need. Even, AMC and CMC have been done for some of the high end lab equipments. The precision of the Lab instruments is frequently checked by the faculty members as and when required. All inventory kept in the Lab is maintained at the department level. A Library committee meets also in place and it discusses periodically for the improvement/upgradation of the library. The equipments and sports infrastructure in the Gymnasium, Indoor sports complex, University stadium have been maintained by the Trainer, PET under the supervision of Director, Sports Council. The gardens and park are maintained by a team of dedicated gardeners and groundsman. The canteen, Bhanja ahar, promotes healthy foods and snacks for the students. Adequate steps for substitution of plastic usage with stainless steel plates, selling items packed in non-plastic material, discouraging single-use plastic, etc. are being taken with the aim of making the Canteen plastic-free. To conserve water, the

rainwater harvesting system has been developed in the campus.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1372

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

195

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following

• All of the above

for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has a student's union/council where various office bearers and functionaries are elected through student elections. However, since 2019 student elections have been banned in all the universities of Odisha by a Government Order. However, student research, academic, literary, cultural and sports activities are routinely conducted in various departments and hostels, thus encouraging students to develop team work, organizational skills and diversify and appreciate various arts and culture. Students are also actively involved in organization of department seminars and webinars, NSS activities, debating and topical essay competitions etc. Student representatives are nominated to take part in important department and university decision-making activities as well as to understand and solve their problems, grievances and suggestions on different aspects of the academic and co-curricular activities. Various academic and extracurricular activities where student's bodies are represented include editorial board members of annual magazine, grievance redressal cell, sports council, cultural council, discipline committee, campus news capsules etc. in 2021-22 two students from part-I and Part-II of each department has selected by the students of their corresponding departments. They have participated in all the university decision taking activities as a student representative.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Most of the P.G. Departments of Berhampur University have their own alumni associations which are quite vibrant. Regular alumni meetings, seminars, invited talks, workshops, and webinars by the alumni have been some of the regular activities at the individual department levels. In addition to these, the Alumni Association of Berhampur University is conducting meetings, and other activities, regularly. The association awarded eminent Alumni as Distinguished Alumnus of Berhampur University on the "Foundation Day" of the University each year. This year Shri Mrutyunjay Mahapatra, MD & CEO of Syndicate Bank, and Dr. Sanghamitra Pati, Director of Public Health at RMRC, Bhubaneswar were conferred with the Distinguished Alumnus Award. The 3rd Executive Body meetings were held on 28.12.2021. The association has been publishing a quarterly e-newsletter named as "Bhanja-Basi" from March 2021 onwards. In 2021-22 session different P.G. departments of BU organized 'Alumni Lecture Series' in hybrid mode. The eminent alumni members and other established speakers delivered their lecture in the field of their expertise. The membership drive is also going on with its full swing. The President and the Secretary are taking necessary steps for the registration of the association under the Society Act 1860.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload relevant supporting document	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>The University seeks to take long strides in harnessing the outcome of teaching and research in various fields by way of ensuring inclusive growth and thereby to prove itself to be a centre of excellence in the domain of higher education. It further envisions taking up the social responsibility towards the total uplift of the weaker section of people of the region by providing quality education.</p> <p>The Mission of the institution has been to</p> <ul style="list-style-type: none"> • Promote inclusive growth in order to cater to the educational needs of the underprivileged people • Achieve innovation in teaching, learning and research to realize goals of higher education. • Empower students with relevant knowledge, competence and creativity to face future challenges. • Generate awareness of human rights, value systems, culture, heritage, scientific temper and environment. <p>In order to achieve the vision and mission, the University has strived to improve the infrastructure to facilitate teaching and research activities. Further, it is constantly engaged in creating a conducive learning environment for the holistic development of the students. Several curricular, extra-curricular and outreach programmes are being organized to create awareness among the students as well as the community around on various societal issues and topics of national interest.</p>	
File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Though decision-making at the highest level rests with the Vice-Chancellor but for administrative and operational convenience many of the activities are decentralized. While the Registrar looks after the overall administration, the Chairman Post Graduate Council attends to the academic activities of the post graduate departments. The Controller of Examinations is responsible for timely conduct of examinations, result publication and all other student evaluation process. The Comptroller of Finance manages the financial activities with the help of Budget officer, section officers, auditors and other financial officials working under him. The Post Graduate departments are under the supervision of five Deans, and Heads of the respective departments who take decisions pertaining to day-today academic and student related activities. The Board of Studies provides a forum where various curricula are designed by the teachers. The Academic Council which comprises of HoDs, Principals and other members is responsible for making major policy decisions regarding academics. The Regulation Committee formulates rules and regulations for execution of various academic programmes in line with the UGC recommendations. The hostels are looked after by the Warden who happens to be a senior Professor. Superintendents and Assistant Superintendents are assigned to each of the hostels who manage the affairs of the hostels in consultation with the warden.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Keeping in view the vision and mission, the University strives to achieve it through strategic planning and reforms at various levels. All efforts are being made to reach out to the less privileged yet meritorious students to go for higher education. A number of scholarships, fee waivers are made available to the economically backward students in order to provide equal opportunity. The university is constantly working towards providing better living condition in the hostels and a vibrant learning environment. In order to inculcate research culture, teachers as well as research students are provided with all

infrastructural facilities and funding through different agencies. A number of inter-disciplinary research areas are being introduced through invited talks and by the Know Your Colleagues' Research (KYCR) lecture series by the faculty members. Teachers are encouraged to undertake consultancy projects and involve in collaborative research with other institutions of repute. In order to enhance the professional efficiency of the non-teaching employees, a number of training programmes are being organized in the campus, and they are also encouraged to attend online programmes on the use of ICT for finance, exam processing and office management. Four new courses have been introduced from the current year to widen the scope for employability of students.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the University is essentially divided into key areas such as general administration, finance, students' academic activities, conduct of examination and result publication, library, hostels, etc.. Each of the unit is assigned to an officer or teacher for smooth conduct of day-today activities. The Registrar's office is responsible for the day-today general administration, planning and implementation. It also deals with appointment, promotion, salary, superannuation, and service rules relevant to different categories of employees as per the State Government. Promotion of teachers under CAS is implemented as per the relevant UGC Regulations. The Finance section takes care of all financial aspects such as preparation of budgets, salary, income tax deposits, all kinds of payments, project funding, etc. Procurements are done through GeM in order to maintain transparency. The PFMS software platform is being used to handle all external financial transactions for efficient record-keeping and traceability. The Examination section headed by the Controller Examinations plays a very crucial role in the conduct of examinations, results processing and timely publication of results. Most part of the examination system is completely automated, and thus helps in eliminating human errors to a large extent and timely publication of results. The Post Graduate Council headed by the Chairman, PGC takes care of the teaching-learning process with the help of committees such as admission committee, grievance redressal committee, student discipline committee etc..

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

At the end of every academic year, the teachers appraise their academic performance indicating their teaching and research achievements, involvement in curricular and extra-curricular activities, etc. by filling up a prescribed format which is adjudged at different levels starting from the HoD, Chairman, PG Council and the Vice-Chancellor. The final observations made by the Vice-Chancellor are informed to the teacher concerned for future improvement. Promotion of teachers under the Career Advancement Scheme of the UGC is carried out at regular intervals by following the due procedure as prescribed by the UGC Regulations in vogue. The teachers submit their Self-Assessment Reports in the prescribed format developed by the University along with all relevant documents in support of their claims under different categories which are evaluated by a duly constituted Screening-cum-Evaluation Committee or Selection Committee as appropriate. Likewise, promotion of the non-teaching employees is carried out through Departmental Promotion Committee (DPC) headed by the Registrar as and when promotion is due for an employee. A dedicated employee welfare fund is maintained in the university to meet health emergencies of both teaching and non-teaching employees. In the event of death of any employee while

in service the university makes every effort to rehabilitate any one of their family members by employing them. The university also contributes fund for the employees GPF/CPF/NPS and group insurance.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The salary component is completely borne by the State Government.

Besides this, the University receives funds from different funding agencies such as World Bank, UGC-RUSA, and Higher Education Department of the State Government (2Crores approx) under different infrastructure development projects, research projects, establishment of research facilities such as Central Instrument Centre, Centre of Excellence, etc. The University offers self-financed courses to mobilize funds (about 1.2 crores per annum) to undertake different developmental activities. Alumni also contribute to support specific projects of the University. The available infrastructural resources such as office space, buildings, equipment, and all other facilities within the campus are used optimally. Collaboration with industry and different private organizations are also being looked at to develop specialized research facilities.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1079.33306

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Utmost care is taken to maintain transparency in financial transactions and record keeping. The financial records are regularly audited by a group of internal Auditors. At regular

intervals, the local fund Auditors (LFA) appointed by the government also verifies the financial records and raise objections in case of discrepancies or procedural lapses. Such concerns are complied by the concerned officers and the advice/direction of the LFA are kept in mind in all future financial activities. Periodically, government appointed Special Audit Teams (AG audit/CAG audit) visit the university for exhaustive audits in terms of academic, financial or general audit. Thus, at every level efforts are made to maintain transparency in the financial procedures and spending as per the laid down norms. The use of PFMS software also helps in maintaining financial records with greater transparency and traceability.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell strives to ensure quality in all aspects of teaching-learning, research and general ambience of the campus. It has its representation in all academic bodies of the University to suggest quality aspects to be incorporated while framing syllabi, rules and regulations, and policy adoption. It takes feedback from the students, teachers, parents, and alumni on a regular basis. The feedbacks are analyzed and suggestions are taken into consideration for improvement in processes, curriculum design, and infrastructure development.

IQAC also conducts workshops and seminars to create awareness on use of software tools for plagiarism, technical writing, filing of patents, writing skill for research papers and publication in good journals, etc. In order to inculcate interdisciplinary research, it also conducts lectures by internal faculty members as well as external experts on various thrust areas under a program called Know Your Colleagues' Research (KYCR). IQAC conducts workshops for affiliated colleges to familiarize them with the NAAC accreditation process, and also provides mentoring service.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. The University has augmented infrastructural facilities in the form of academic buildings, office space, classroom and laboratory facilities, library resources, sports facilities, and hostel amenities.
2. To inculcate the spirit of sports, culture, and national integration, a number of sports and extra-curricular events were organized.
3. The number of academic events such as conferences, seminars, workshops, invited and extramular talks was organized to create academic vibration among the faculty members, research scholars, and Postgraduate students.
4. The campus is being made disability-friendly with the augmentation of special toilets, ramps, and an exclusive reading room in the library for visually challenged persons.
5. Sophisticated instruments worth Rs. 2,696,661/- were procured for the Central Instrumentation Centre and Centre of Excellence to undertake advanced research
6. The campus has been made green through plantation programmes.

7. Restructuring of some of the administrative sections were made to simplify processes.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting Gender Equality is one of the objectives of Berhampur University, thus it has always been one of the focal areas as well. In this regard, the University has undertaken a slew of measures and activities in the campus in physical, virtual and hybrid mode. During 2021-2022, the University organized various seminars, workshops, and awareness camps to sensitize different stakeholders, viz., teachers, staff and students about the importance of gender equality in both the workplace and beyond. The University has an Internal Complaints Committee (ICC) to address issues pertaining to harassment of women at workplace. To augment such initiative and to ensure safety of all women inside the University campus, a Nirbhaya Squad has been constituted. This University campus is an equal opportunity campus, which is free from gender discrimination and students are treated equally during the teaching-learning activities. The course contents (syllabus) of the departments, viz., Economics, English, Home Science, Journalism and Mass Communication, Law, Political Science, have included gender studies as one of the core courses, thereby promoting gender equality in teaching programmes. Further, an exclusive Centre namely "Women Studies Research Centre" has been established to undertake research activities in varied domains of Women Studies.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Observation of International Women's Day on 08th March, delivering Expert Lectures in different affiliated Colleges for gender sensitization, and awareness programmes in nearby adopted villages.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	The University (academic buildings, offices, hostels) are under round-the-Clock CCTV surveillance system. To add to this, around 40 security guards (ex-military personnel) patrol and guard the campus. The University has an Internal Complaints Committee (ICC) to address issues pertaining to harassment of women at workplace. To augment such initiative and to ensure safety of all women inside the University campus, a Nirbhaya Squad has been constituted. Further, to facilitate ease of working for the women employees, a Day-Care Centre has been functioning in the Campus. Further, the University has common rooms and Counselling Centre for women (students and employees). The availability of a lady Medical Officer in the Primary Health Centre (PHC) of the University facilitates smooth counselling of lady employees, students and staff and attending to their health issues.
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The BU, being a functional and vibrant University campus, generates solid and liquid waste due to daily and routine activities. Thus, necessary initiatives are in place for the waste-management:

Solid Waste Management:

- Segregation of waste at source into biodegradable and non-biodegradable categories (in separate bins at different departments, offices and other locations).
- Coordination with the Municipal authorities for the collection of non-biodegradable waste for further treatment and processing
- Organized collection of biodegradable waste (e.g. food waste, flowers, leaf litters) for conversion into manure using an Organic Waste Converter and through Vermi-composting units.

Biomedical Waste Management:

- The health centre in the University campus maintains colour coded bins for segregation (at source) of biomedical waste (hazardous waste) in confirmation with Biomedical Waste Management Rules, 2016 and guidelines stipulated by the Central Pollution Control Board (CPCB), New Delhi.

E-waste Management:The University signed a MoU with Govt. ITI-Berhampur for collection and management of e-waste from different sections and offices of the University. Accordingly, several truck-loads of e-waste were collected by the ITI team for further processing at their end. The University has also initiated research programme for material and metal recovery from such discarded waste, such as electricity circuits, Computer monitors, CPUs, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for	B. Any 3 of the above

easy access to classrooms and centres.
Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

In line with its one of the mission statements "Preserve, protect and promote cultural heritage of the region through research and documentation", the University strives to preserve cultural integrity of this region through its two centres, namely Council of Analytical Tribal Studies, Koraput (affiliated to BU) and South Odisha Cultural Study Centre (in-campus). Different orientation and awareness programmes are conducted in adopted villages for increasing environmental and ethical awareness. To enable a holistic environment for human-resource development, it celebrates cultural and regional festivals (Youth Festival, Constitution Day, Press Day, Women's Day, etc.) regularly. Further, National Integration Camp for Youths representing various states and Union Territories, was organized. To maintain gender equality ethics in letter and spirit, the Women Studies Research Centre offers Master Programme in Women Studies. The Barrier Free Access to Persons with Disability Cell (PWD Cell) facilitates differently abled groups of the University by providing a barrier-free environment, needed facilities, and human and technological assistance, and the cell strives to make the differently-abled feel included in every sphere. Various PG Departments have included different topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics, in their syllabi.

File Description	Documents
Upload relevant supporting document	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>To maintain the vibrancy of pluralistic nature of the institution, the University has organized sensitization programmes for students and employees on their constitutional obligations: values, rights, duties and responsibilities. The main motto has been to ensure that such values are percolated down to the society eventually leading to a peaceful co-existence. The university, apart from imparting education, has been striving to inculcate a feeling of oneness among the student community through various practices and programs. In this regard, various days, viz., Independence Day, Republic Day, Human Rights Day, Vigilance Awareness Week, National Press Day, Sambidhan Diwas, Har Ghar Tiranga Rally, National Flag Sensitisation Awareness Campaign were observed. Further, extramural lectures on constitutional responsibility, constitutional history, political landscape of India, Bio- Diversity, Indian political economy, etc. were conducted throughout the year. Other in-house student centric activities, such as debate, drawing, poster and essay competition were conducted, which witnessed huge participation from the student fraternity, apparently indicating the interests and involvement of students in national integration, and their ownness being a responsible citizen.</p>	
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</p>	All of the above
File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates different National and International Observation Days, and conducts events on various themes in commemoration of such Days. Some of the Days, which were observed in the University are as under:

- International Yoga Day
- NSS Day
- Constitution Day
- World Environment Day
- World Ocean Day
- International Coastal Clean-up Day
- International Women's Day
- Human Rights Day
- World AIDS Day
- Vigilance Awareness Week
- Vano-Mahotsav Week
- National Bird Day
- Republic Day
- Independence Day
- Gandhi Jayanti
- National Youth Day
- International Day for the Conservation of the Mangrove Ecosystem
- Kargil Vijay Diwas

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Beach Cleaning: Cleaning of local beaches and keeping them plastic free for ease of turtle egg laying, and bringing awareness to villagers on turtle conservation. This activity, being carried out at multiple beaches along Ganjam coastline is aimed at spreading the message of conservation of coastal and marine ecosystems, and the need for reduced used plastic and making the beaches plastic free. This activity has gathered momentum over the years, and the currently, more than 5 organizations have joined this initiative of Berhampur

University. This initiative is appreciated by many agencies including the Ministry of Earth Sciences (MoES), Government of India. The Paryavaran Sanrakshan Gatibidhi (PSG) has also joined this initiative, making it a national level event, with a motto of "Local Solutions for Global Problems". This initiative has become instrumental in highlighting the beach conditions of some of the local beaches and drawn attention of the regulatory authorities to enlist them under "Blue-Flag Beach" category.

Talking Library: The University has established a State of the Art "Talking Library" facility for the visually challenged persons (students and other interested readers). This library is equipped with various equipments including a digital recorder, Kibo Device, Ear Phone, and Personal Computers

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University preserves the regional cultural integrity through its "South Odisha Cultural Study Center", which is functional since 21.03.2014. It's objectives are to i)Collect, preserve and promote study and research on the culture and literature of South Odisha, ii)Carry out research initiatives on language, dialect, Jagannath culture and performing tradition, iii)Encourage Publication of Books, Monographs and Research Papers, iv)Conduct documentation of tribal culture, folklore and digitalization of palm-leaf manuscripts, v) Rejuvenate the performing tradition of folk music and folk dance of South Odisha, vi) Develop a Folk and Tribal Museum, and vii)Develop a Palm-leaf Museum. It has Palm-leaf Manuscripts (#2015), Paper Manuscripts and Books/Journals/Periodicals (#7000), Tribal artifacts from South Odisha and Folk Traditional Materials. It has conducted i)Training Programmes on Palm Leaf Manuscripts, ii)National Seminars on Folklore and Tribal Culture of Sothern Odisha, iii)Collected hundreds of Palm Leaf Manuscripts and rare Artifacts of Southern Odisha, iv)Converted the Centre like a Museum for public, v) produced a no. of M.Phil. and Ph.D. studies on Folklore and Tribal Culture and preserved them in the Centre, and vi)Encouraged performing folk-arts (dance and music) by organising shows inside the University Campus with local talents.

7.3.2 - Plan of action for the next academic year

In consonance with the national ambitions and targets as set forth in different international conventions and treaties, the University shall start a series of activities to make it a "Net

Zero Campus" and a Campus with all round Green Initiatives.

Some of the plans are as under:

- Plantation of at least 1000 samplings/year in the Campus
- Restrictions on entry of fossil-fuel powered vehicles into the campus
- Promotion of electric vehicles in the campus
- Promotion of Waste-to-Wealth activities
- Organized Liquid Waste Management for recycling of a large volume of water within the campus
 - Separate wastewater collection system to be developed for routine wastewater (generated from canteen, office, washrooms, etc.) and those released from laboratories.
 - BU shall register with accredited agencies for periodic collection of the hazardous waste (unused chemicals and chemical waste) from the Science departments, for further treatment and safe disposal. This will help in reducing surface and groundwater contamination in the area.
 - Constructed treatment wetland system shall be developed for biological treatment and biofiltration systems to the wastewater released from the campus (mostly organic loadings). However, appropriate preliminary treatment is to be offered to the wastewater (bar screens) to remove large solids, and suspended and floatable substances, before their release into the treatment wetland system.