



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BERHAMPUR UNIVERSITY

**BERHAMPUR UNIVERSITY BHANJA BIHAR BERHAMPUR-760007 ODISHA
760007**

<http://www.bamu.nic.in>

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Berhampur University, a public funded State University was established in 1967 to cater to the higher education needs of India and south Odisha region in particular, comprising mostly seven tribal dominated districts. The University has 22 departments/Centres of its own located in a rural and serene setting with a well forested 250 Acre campus in Rangeilunda, named as Bhanjabihar after the iconic poet KabiSamrat Upendra Bhanja, of 17th Century, in addition to 180+ affiliated colleges spread over seven districts in South Odisha, namely, Ganjam, Gajapati, Boudh, Phulbani, Koraput, Jeypore and Malkangiri, with subjects such as science, humanities, applied science, military science, law, medicine, agriculture etc. Every year it awards academic degrees to 25000+ students. Many of our alumni serve eminent positions in various fields of public service, academics, research, industry, medicine, legal, sports etc. or become responsible common people, and successful business entrepreneurs. We have some very specialized and pioneering departments such as, mass communication and journalism, industrial relations and personnel management, marine science, computer and electronic science, home science etc., in addition to almost all departments of arts, science and commerce. We have fulfilled the aspirations of the largely agrarian, tribal and business oriented people around and beyond and catered to their higher education needs well over five decades. The university is similarly structured as all other universities in India as per UGC and Government mandate, there is nothing spectacularly distinctive or unique, but we feel very proud of our students and impart research intensive quality education, and the student feel proud of their teachers, department and the university. We provide relevant education with a personal touch, which makes them feel nostalgic of their association with the University. We have visions to expand into new courses on climate change and food security, astronomy, public policy and governance, tribal studies, traditional arts and handicrafts etc. Our tuition fees are one of the lowest, and female students make up more than 50% of total students. We have most of the requisite infrastructure in place, and are progressing confidently with our vision and goals to be a university of eminence and substance.

Vision

The vision of the university at the time of its establishment has been that the university seeks to take long strides in harnessing the outcome of teaching and research in various fields by way of ensuring inclusive growth and thereby to prove itself to be a center of excellence in higher education. It further envisions taking up the social responsibility towards the total uplift of the weaker sections of people of the region by providing quality education in consonance with the motto of the university, i.e. Tamaso ma Jyotirgamaya which means “Lead me from darkness unto light”.

- Promote inclusive growth in order to cater to the educational needs of the underprivileged people of Southern Odisha, while striving for excellence in scholarship at par with national and international standards.
- Achieve innovation in teaching, learning and research to realize goals of higher education.
- Empower students with relevant knowledge, competence and creativity to face future challenges.
- Create modern teaching ambience for quality academics by providing necessary infrastructure and support to teachers, students and employees.
- Generate awareness of human rights, value systems, culture, heritage, scientific temper and environment.

- Preserve intangible cultural heritage of the region through documentation and inculcate amongst students an academic rigor which will inspire them to realize their full potential and contribute to the development of the society as a whole.

A paradigm shift is necessary in our vision in tune with the National Education Policy 2020 and its implementation. Many multidisciplinary and skill based credit and audit courses are being discussed. A research and innovation park to be created to translate ideas into products and creating wealth. Any research and innovation ecosystem shall be successful only when it is associated with common people and traditional knowledge. The vision is to bring the field agriculturist and the scientists to the lab together, to bring a progressive change in society with the social scientist through discussions and exchange of ideas, improve the economic status of women and family. The seeds have been sown through workshops, projects and field visits with the intent to be the catalyst for change.

Mission

The mission statement at the establishment of the university has been to:

- Promote inclusive growth in order to cater to the educational needs of the underprivileged people of Southern Odisha, while striving for excellence in scholarship at par with national and international standards.
- Achieve innovation in teaching, learning and research to realize goals of higher education.
- Empower students with relevant knowledge, competence and creativity to face future challenges.
- Create modern teaching ambience for quality academics by providing necessary infrastructure and support to teachers, students and employees.
- Generate awareness of human rights, value systems, culture, heritage, scientific temper and environment.
- Preserve intangible cultural heritage of the region through documentation and inculcate amongst students an academic rigor which will inspire them to realize their full potential and contribute to the development of the society as a whole.
- Our mission in the new decades shall be to generate wealth and create jobs through education and empowerment. The university shall strive to be an academic city capable of sustaining its growth through public and private funding and be the engine for drive of growth among some of the impoverished hinterlands. The talent is immense, only we need to get through it with a magnifying glass. Students from the under graduation levels itself are taught on the importance of values and ethics in life and a growth in a sustainable environment. The region is abundantly rich in nature with water, mountains, forests, animals, minerals in plenty. Our mission is to focus on these very aspects and make the region a top tourist destination and wealth creator and use knowledge as a bridge to connect with each other, and improve health and happiness. Fifty years of its existence has been glorious and we hope the next fifty to be even more exciting. As Buddha said 'You become, what you think' and we are thinking big and better.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The University has several strengths, starting from its inception with the vision and mission to cater to the

higher education needs of the seven tribal districts of Southern Odisha. It started as a university for the local needs with a half of the seats reserved for its own undergraduate students from the affiliated colleges, thus a kind of rural and underprivileged students aiming to fulfil their education dreams came true. The remaining half of the students came from various other regions, including from other States, although the 50% reservation of its own students from affiliated colleges does not exist more, it did create a regional aspiration to take place initially. The student admission fees are one of the lowest in the country and many students get fellowships from various schemes of the Government of Odisha. Our student strength of girls is more than 50% of total, which is unique compared to most universities. Although a public funded state university, its faculty recruitment was pan-India with stalwart educationists and researchers, who occupied several eminent positions later on in various capacities. The 300 acres campus is well widespread with 60% green area, and water body, and with individual department buildings, several girls and boys hostels, a modern library, a nice playground and indoor games facility, students recreation and cultural centre, south Odisha culture museum, open air auditorium, conference halls, Senate halls, central instrumentation centre, health and wellness centre, yoga and meditation hall, convention halls, convocation hall, gymkhana facility, campus shopping and eateries, campus maintenance and security offices, two banks and a post office along with good transport facility. Overall, the basic infrastructural facility is of very high standards with latest teaching-learning methods available, such as good laboratories, library with latest e-resources, modern class rooms, laboratory and instrumentation facility etc. The University administration is very robust, follows rules and regulations meticulously, facilitates academics and research with a positive mindset. Timely examination at University, all affiliated colleges and results declaration and display on website portal immediately is a hall mark of our university.

Institutional Weakness

The faculty members retire at the age of 60 years, there is an active consideration to enhance retirement age to 65 years similar to Central Universities. Hence, presently we have to retire eminent faculty at 60 years, which hampers research. Faculty recruitment is a time consuming process, and hence we need to follow a rolling advertisement round the year for filling retired faculty positions. We have not been able to retain retired eminent faculty in UGC approved eminent Professor, Adjunct Professor and National Academy Fellows, due to lack of any such application. Similarly, not many students are not from outside State, thus a pan-India students representation is not available. Some of the building infrastructure are not modern and are in dilapidated condition and need renovation. Funding from the State Government is adequate, but UGC funding needs to be increased. University examination rules require that we need to get question papers set from outside state which cause delays, sometimes questions are out of syllabus, and as a result, there is discontent in examinees. We are also not a completely disable friendly campus, although we have ramp systems everywhere, but the old buildings cannot support lifts/elevators to support persons with disabilities to climb up comfortably to top floor offices or classes. Presently, in such cases, we manage offices and classes on ground floors.

Institutional Opportunity

The university has to create more skill development and multi disciplinary courses, create internship and job placement opportunity for students by liaison with industry. An innovation and research park similar to Atal Tinkering Labs in IITs need to be established. The IP and Incubation centres need to be strengthened. More extramural research funding and increased research and consultancy grants need to be obtained.

Institutional Challenge

The major challenges the university faces are, it does not have significant number of faculty members and students in its rolls from outside the State. The other challenge is that the university is situated in a frequent cyclone affected region, which destroys physical infrastructure often.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The University has 22 postgraduate teaching departments which offer a wide range of about 150+ programs and numerous courses including +3, M. Phil. and Ph.D. and diploma and certificate courses. We follow the semester system of education and evaluation with CBCS pattern as suggested by UGC. The course curriculum gets revised timely keeping in view the modern and relevant courses and in line with UPSC, UGC and other top national and international universities. Many new elective courses are offered keeping in view the interests of students. Outside class room teaching such as field studies, industrial visits, internships are arranged. In each course, 25% of the syllabus is designated as self study by students based on education materials available at UGC, such as NPTEL, MOOC, SWAYAM etc. Weekly seminar by faculty members and students and invited guest speakers of eminence from other institutes or professionals are held every week in department seminar series activity on modernization of courses. External experts of PhD viva-voce are also requested to deliver talks in the department on the latest developments in research or about their organization. The Academic Council recommended and constituted Academic and Examinations Regulations Committees meet frequently to approve routine and new regulations arising out of any new situation, such as online examinations during pandemic etc. Pre-PhD course work has been strengthened and PhD registration have been streamlined. Evaluations of various courses, teacher feedback from students are discussed in department faculty council meetings. Students are encouraged to participate in conferences and symposia in campus and encouraged to write popular and research articles for publication. Workshops on technical and science communication are held frequently for all PG and PhD students.

Teaching-learning and Evaluation

To improve the quality of teaching and learning a number of initiatives have been undertaken, such as special lectures by subject experts, eminent personalities and social workers and professionals; organization of seminars/webinars/conferences/faculty development programs; collaborative research and encouraging students and faculty to attend seminars/conferences outside university.; projects term papers on academic collaborations and use of ICT in imparting education; encouraging interdisciplinary research; access to online learning materials, and modernizing library facilities such as repository of video lectures. The Department of Odia and History have a state of the art museum depicting south Odisha History and Culture, which houses many rare artefacts and palm leaf inscriptions to create interest in students for arts and culture by delving into past culture Each hostel has a reading room for group studies and interactive learning. The students are free to choose courses (credit/audit) across departments. A platform for research work presentation organized by students has been initiated; students also participate in State research conclave. The university prepares an examination schedule and notifies in advance as per UGC recommendations, in consultation with faculty members and students and weather variations. The exam schedule is announced before commencement of each academic year. The university has adopted a decentralized examination procedure under which individual departments take the responsibility of conducting the examinations and evaluations. Students are needed to register for

respective course examinations well in advance. However, there is also *Tatkal (fast/last moment)* system for the students to fill-up forms for examination just 72 hours before the commencement of examination. Before examinations, students are given preparation time or study days, doubt clearing classes and are counselled frequently not to be under any examination stress. The final degree certificates are embedded with latest 10+ security features which can be decoded only by the Controller of Examination. Berhampur University has streamlined examination schedule and results declaration, so that students do not face any problem.

Research, Innovations and Extension

The university has a policy guideline and regulation on Research, Consultancy, Innovation and Incubation (RCII) headed by a Director, a Professor of Physics. The guidelines spell out the terms and conditions of research, publication policy, incubation policies and role of university and collaborative institutions. There is also an academic ethics committee to sensitize and curb plagiarism and any other unethical practices. Berhampur University has long recognized the importance of academia-industry collaboration. The departments of industrial relations and personnel management, journalism and mass communication, marine science are based on collaborative work with industry and society. Our university is located in a rural setting and mostly caters to the needs of cottage industry, tribal traditions and culture etc. Our faculty and students do project work and field research in such areas which leads to effective industry and society interactions. The industries, such as TATA and Gopalpur Port Trust support some of our academic activities in terms of partial funding of conferences/workshops. The university has an innovation and incubation cell headed by a Professor of the university. The cell has procured analytical instruments to educate fisher women on sea food resources wastes and its use. At the Centre of Excellence, a low cost digital holographic microscopic results are being developed related to diabetic measurement and control.

Major research facilities available on the campus include Molecular and Genomics Laboratory, Environmental Biology, Eco-toxicology and Microbiology Laboratory, Jatropha-Biodiesel Production Plant Garden, Biochemistry, Organic Synthesis, Organo-Metallic Chemistry, Nano Chemistry and Supra Molecular Chemistry Laboratory, Thin Film, Modern Physics, Digital and Computing Laboratories in the Department of Physics, Vacuum Deposition Laboratory and PCB Prototyping Machine, Cell and Molecular Biology, Genotoxicology Vector Biology Laboratories, SATCORE Laboratory and Coastal Environmental Monitoring Laboratory, Pharmaceuticals and Pharma Analysis Laboratory, Biotech- Dry and Wet Laboratory, high end instruments at centre of Excellence in Nanotechnology. Department of Marine Sciences has collaboration with Indian National Centre for Ocean Information System (INCOIS), Hyderabad and Integrated Coastal and Marine Area Management Project Directorate, Chennai. The university is in consultation to start a UN Institute of Climate Change and Food Security.

Infrastructure and Learning Resources

Since the last NAAC assessment in 2016, the university has added new buildings of Library, Departments of Chemistry, Department of Industrial Relations and Personnel Management, Department of Zoology, New Conference Hall, Extension buildings of Administrative Block, Central Instrumentation Center, Human Resources Development Center, MBA Building, a number of residential quarters, two new hostels, an academic complex, new school building, extension of conference room, renovation and creation of new class rooms, committee rooms, conference rooms etc. The University RP Padhy Central Library along with department libraries houses numerous books, online journals, CDs, theses, journals, magazines etc. The central Library has an upgraded computer system with access to e-resources of UGC-INFONET provided by INFLIBNET. The

library will very soon have the facility to access e-journals, and other e-contents through PROQUEST, funded by Department of Higher Education, Government of Odisha. The Library organizes periodic in-house workshops and certificate courses in library science are being planned. The University is now restoring the library automation through SOUL, which had become defunct due to damages caused by the severe cyclones of Phailin and Hud-Hud. The library building has another annexure building with reading room, discussion room, faculty reading rooms, physically challenged library etc. The Biju Pattnaik Computer Centre established in 1985 houses many physical servers, computer labs, software etc. Many departments also have computer labs to cater to the needs of students. All departments have smart classes with digital aids and ICT based teaching. There is a dedicated central Instrumentation center with separate uninterrupted power supply and running water and spacious meeting rooms and laboratories of Centre of Excellence projects The facility houses many sophisticated instruments for research and consulting and incubation and innovative activities. The university has several teaching infrastructure facilities such as smart class rooms, seminar halls, modernised labs, computer labs, well furnished examination halls, convention hall etc.

Student Support and Progression

The University has 100+ faculty and research staff, 250+ support staff, 2000+ students and ancillary staff. All our faculty members and students were able to participate in online teaching-learning very successfully during the pandemic. In spite of all difficulties Berhampur University was the only university in Odisha to conduct and publish the results of all examinations in time. The physical and wellness center treats for any ailment and a 24x7 ambulance service is available. The yoga center, athletic club and other activities such as spiritual talks, group activities, community services, open air theatre, a museum etc. makes life in the campus very interesting. The academic support is provided by the University to the students in various ways and means. Apart from regular classroom interactions, many provisions are available to students such as, proctor classes, remedial classes for slow learners, coaching classes for UGC-NET and through extension activities to ensure their overall improvement not only in academics but also in building personality.

Many student friendly facilities are provided by the University inside the campus such as, hostel and food facility, internet facility, good class room and seminar rooms, central and department libraries, sports and gym facilities, campus students recreation club, debate and essay competitions, encouragement for theatre, music, arts and culture, campus magazine and newsletters, round the clock Ambulance facility, Health and Wellness Centre, well-designed and computer labs with internet facility, anti-plagiarism soft wares, e-journals, e-study materials, visually challenged reading room etc. There are different committees to ensure discipline, peace and harmony among the students community and augmenting students and faculty support such as, Faculty and staff grievance cells, Ant-Ragging Committee, Students Grievance Redressal Cell, Internal Complaint Committee on Sexual Harassment of Women at Workplace, Board of Residence and Discipline Committee. A number of fellowships and scholarships are available to the meritorious students from different funding agencies of State/Central Government. The University encourages student participation in various sports cultural events, and social services through NSS and Unnat Bharat Abhiyan, Swachha Bharat Abhiyan, Plantation Programmes, Awareness Programmes, and Blood Donation Camps etc

Governance, Leadership and Management

The University is a well-structured organization governed by Acts, Statutes, Ordinances, and Regulations as enshrined in the Universities Act. of 5 of 1989, and Odisha University (New) Act 2020 according to which Syndicate, and Academic Council are the statutory bodies of the University. Syndicate, Senate, Academic

Council and Post Graduate Council of the University play significant role in managing, maintaining and functioning of day to day affairs of the University.

Vice Chancellor who is the senior most Administrative Head of the University is appointed by the Governor of the State of Odisha and the Chancellor of the University. Present Vice Chancellor, Prof. Govind Joseph Chakrapani is on lien from IIT Roorkee. Registrar is a Odisha State Administrative Service officer on deputation, Comptroller of Finance is a Odisha State Finance Service officer on deputation and, the Controller of Examination is an Odisha Education Service Officer on deputation. The campus is maintained by a Development Officer (Executive Engineer on deputation), with a dedicated Engineering Unit. A State Public Sector, Odisha State Police Housing Welfare Society Corporation is entrusted with all new construction and major maintenance work. The faculty members are recruited by the State Public Service Commission and the supporting administrative staff are being recruited recently by the State Staff Selection Board. The employees get regular training on office procedures and discuss various matters with the administration. The other senior academic administrative positions in place are, Chairman of Post Graduate Council, Director of College Development Council, Warden (of all Hostels), Director, Internal Quality Assessment Committee, Director of Human Resources Development Centre, Secretary of Sports Council, various Deans, Heads/Coordinators and Faculty members etc.

There is a visible collective leadership and team work at all levels. The administration tries to build confidence in its stake holders of its leadership and listens to suggestions and grievances on a regular basis for any course correction. Syndicate meetings are held regularly. Overall, a humane, accessible and friendly administration is on display everywhere.

All procurements are done through the Government GEM portal. Annual audit reports of previous three years are displayed on university website.

Institutional Values and Best Practices

Berhampur University maintains high standards of institutional values and has zero tolerance policy for any unethical academic practices, such as plagiarism, anti-student policy, unfair and biasedness, examination related malpractices, gender and disability insensitivity, dishonesty, corruption, immoral activity etc. The ethical and humane values are emphasized in meetings and grievances, if any, are taken with all seriousness.

Some of the best practices we have adopted are quality teaching and training of students and facilitating students' welfare. In this endeavour, in addition to class room teaching, we have created a safe, secure and congenial academic environment, with the result that our female student strength exceed in number compared to male students. Our fee structure is very low, which enables students from many nearby and far places, tribals and non-tribals, poor-and rich background, privileged and underprivileged students sit together and study and while appreciating the values of each. We have rehabilitation policy for employment to the kin of deceased C and D class employees, welfare fund for students, staff and faculty in times of need. We focus on timely conduct of exams in the University and all affiliated colleges. In spite of the pandemic, we have been pro-active in teaching-learning methods, exams and timely publication of results for student welfare and career growth. The best thing about the university has been its accommodative, progressive nature with a very modern and academic outlook. There are numerous endowment prizes for good students form various disciplines.

There is a Government Employment Exchange in the campus where students can register for job opportunities. We have been prioritizing team work through various sports activities, NSS and other cultural activities in the

campus. Library facilities are extended to all faculty and students in a very liberal way. The campus school is constantly upgraded with university funded infrastructure. The Public Health and Wellness Centre of the Government is functioning from the campus, where rural people visit for related issues. The university tries to facilitate some of the infrastructure in the hospital.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	BERHAMPUR UNIVERSITY
Address	Berhampur University Bhanja Bihar Berhampur-760007 Odisha
City	Berhampur
State	Orissa
Pin	760007
Website	http://www.bamu.nic.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Govind J Chakrapani	0680-2343322	9927600219	0680-2343633	vc@buodisha.edu.in
IQAC / CIQA coordinator	Manas Ranjan Patra	0680-2343323	9437145430	0680-2343634	iqac@buodisha.edu.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	02-01-1967
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	02-01-1967	View Document
12B of UGC	02-01-1967	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Berhampur University Bhanja Bihar Berhampur-760007 Odisha	Rural	250.67	131786.6	PG, M.Phil., Ph.D., D.Litt., D.Sc., LL.D.		
<i>PG centre</i>	<i>Berhampur University Bhanja Bihar Berhampur 760007 Ganjam Orissa</i>	<i>Rural</i>	<i>250.67</i>	<i>131786.6</i>	<i>PG, M.Phil., Ph.D., D.Litt., D.Sc., LL.D.</i>	<i>02-01-1967</i>	<i>03-01-1967</i>

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Law	1	0	1
Education/Teachers Training	6	0	6
Agriculture and Allied Disciplines	1	0	1
Journalism/Mass Communication/Media	1	0	1
Library/Information Sciences	1	0	1
Medicine & Surgery/Ayurveda/Unani/Homeopathy/Health & Allied Sciences/Paramedical/Sciences	13	0	13
General	140	0	140
Professional	25	0	25

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	1
Affiliated Colleges	188
Colleges Under 2(f)	7
Colleges Under 2(f) and 12B	56
NAAC Accredited Colleges	36
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	5
Colleges with Postgraduate Departments	6
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	1

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
NCTE	103898_6745_4_1630583802.pdf	
PCI	103898_6745_6_1634902588.PDF	

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	18				45				92			
Recruited	6	0	0	6	6	2	0	8	51	11	0	62
Yet to Recruit	12				37				30			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				529
Recruited	234	42	0	276
Yet to Recruit				253
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				40
Recruited	18	1	0	19
Yet to Recruit				21
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	1	0	0	0	1	0	1	0	0	3
Ph.D.	5	0	0	6	2	0	43	11	0	67
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	0	0	7

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	0	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	11	0	21

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	NIL	NIL	NIL

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
Post Doctoral (D.Sc , D.Litt , LLD)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	31	0	0	0	31
	Female	7	0	0	0	7
	Others	0	0	0	0	0
PG	Male	853	0	0	0	853
	Female	903	0	0	0	903
	Others	0	0	0	0	0
UG	Male	9867	0	0	0	9867
	Female	12309	0	0	0	12309
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	B+	75	Peer Team Report Cycle 1.pdf
Cycle 2	Accreditation	A	3.01	Peer Team Report Cycle 2.pdf

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Botany	View Document
Business Administration	View Document
Chemistry	View Document
Commerce	View Document
Computer Science	View Document
Economics	View Document
Education	View Document
Electronic Science	View Document
English	View Document
History	View Document
Home Science	View Document
Industrial Relations And Personnel Management	View Document
Journalism	View Document
Law	View Document
Linguistics	View Document
Marine Science	View Document
Mathematics	View Document
Odia	View Document
Pharmacy	View Document
Physics	View Document
Political Science	View Document
Zoology	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	We follow a syllabus, where multidisciplinary subjects as audit course are encouraged. If we offer courses from different departments as credit courses, it becomes a difficult task for setting a time table, examination schedule, certificate preparation, acceptance for specific jobs etc. Although, NEP 2020
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	<p>encourages and recommends multidisciplinary subjects across departments of science, humanities, engineering, medicine, law etc., we shall float such ambitious programs with multidisciplinary courses when the time is right, that is, when we have adequate infrastructure developed, such as more than required faculty strength with better student-teacher ratio, popular courses, completing degree before time, if sufficient credits have been earned, add on courses, major-minor concentrations, availability of enough number of options for students, night classes, complete internet education if students learn through online/offline or a blended mode. However, presently, one unit of each course (25% curricula) is earmarked as self-study where students learn through multi media approaches such as NPTEL, MOOCs, SWAYAM etc. Faculty go through the syllabus as doubt clearing classes or as seminars. The institute shall prepare for implementation of NEP 2020 after the State Government announces clear guidance for implementation.</p>
2. Academic bank of credits (ABC):	<p>The university is still to start an academic bank of credits for students since, there are no proper guideline or implementation procedure and methods. We do not have adequate server space. Once, the State Government issues a standard operating procedure, we shall start the process. We need to engage dedicated employees for maintenance of ABC from time to time. A hands-on residential workshop for training manpower on ABC shall be very handy.</p>
3. Skill development:	<p>Skills development is again on the anvil, but not being an engineering institute, we do not have adequate knowledge of which skills to develop, except soft skills such as spoken English, computer software, coding etc. Skills beyond class room such as in agriculture fields, para-medics, nursing, black smith, gold smith, textile weaving, travel and tours, tribal culture, tribal ornaments and jewels, food industry are being taught in specific departments.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Odia, a classical language is the language of common people with various dialects. Many students prefer bilingual teaching and learning and write exams in Odia, especially in subjects such as political science, history etc. We do not discourage students based on language. Being an interstate region, telugu is also a medium of communication in the border districts. We</p>

	<p>do organize many cultural and literary festivals on tribal culture and award prominent persons who contributed immensely to the proliferation of tribal language, culture and traditions. There is a south Odisha culture museum, which has collections of rare artefacts and literature written on palm leaves. Many students in linguistics and Odia and history departments carry out research on local language and culture etc. A UGC funded project at Berhampur University on endangered tribal languages has enlightened other researchers. We are also in the process of collaboration with Odisha University of Culture on ancient historical sites and research.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>All programs and courses are focused with an outcome which shall serve students well in learning and becoming appropriate for job occupation, entrepreneurship etc. In each of the courses being taught, experts from related fields from outside university academicians and industry are engaged in discussion with students in seminars, internships etc. Many programs such as Journalism & Mass Communication, Industrial Relations & Personnel Management, MBA, Computer Science, Electronic Science & Technology, Home Science, Law, Linguistics and other courses are very much multi-disciplinary in nature and offer good job prospects. Many alumni have served their profession and country well. With NEP 2020 implementation, there shall be more focus on outcome based education in many other subjects as well.</p>
<p>6. Distance education/online education:</p>	<p>The University had Harihara Mardaraj Distance Education Center since 1989, but was discontinued by UGC in 2017 due to NAAC A grade low score. Over the years, more than 75000+ students obtained B.Ed. UG-PG Arts, UG-PG Commerce, UG-PG Science with PG programs in 9 subjects and all UG programs. Berhampur University is situated in a rural area and caters mostly to the remote places of tribal areas. Hence, meritorious and desirous students who could not afford a full time education, benefited from the distance education system. Now, that it has been stopped since 2017, many parents and prospective students keep on requesting to restart the program. If UGC permits, we may start the distance education programs again with more focus and skill based syllabus and programs. The covid pandemic situation forced all of us, similar to all others globally, to</p>

impart education in online mode. We successfully taught, examined students and also came out with results in time, so as education is not disrupted. All students are now very conversant with online learning, used education media and NPTEL, MOOC, SWAYAM and other platforms.

NAAC

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
48	48	63	63	63
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 22

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
997	919	853	793	669
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
602	642	716	539	559
File Description		Document		
Institutional data in prescribed format		View Document		

2.3

Number of students appeared in the University examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
602	642	716	539	559
File Description		Document		
Institutional data in prescribed format		View Document		

2.4

Number of revaluation applications year-wise during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
635	635	635	635	635
File Description		Document		
Institutional data in prescribed format		View Document		

3.2

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
78	85	92	98	91
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
155	155	155	155	155
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
42345	6084	7298	4695	3876
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
466	466	466	466	466
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 105****4.4****Total number of computers in the campus for academic purpose****Response: 287**

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
266.92	614.08	471.22	1952.06	2521.77

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The curriculum design and development start with the subject expert faculty creating a course content and module keeping in mind the state of art and latest progress and development in the subject area. The curriculum is prepared visiting websites of various universities in India and abroad and keeping in mind syllabus prescribed by UPSC, CSIR, UGC, GATE, NTA, OPSC etc., Curriculum so prepared is discussed at department level meetings with other faculty, current and past students, and then the syllabus draft is sent to a few experts outside the university for any feedback and inputs. After obtaining and inclusion of all feedback, it is discussed in Board of Studies (BoS) meeting of the Department. The BoS approved syllabus then is discussed in academic council meeting and accepted with any modification, as suggested. Basically, development implementation process follows a time-tested system with three important statutory components at different levels. Regulation Committee consists of teachers of different PG Departments. The curriculum is prepared and regularly updated by the Board of Studies in the concerned program consisting of subject experts from academics, industry and other allied fields. The Board of studies, while preparing or updating the curriculum, makes due consideration to local, regional, national and global developmental needs. The recommendations of the Regulation Committee and the Board of Studies are placed before the Academic Council of the University, which is the highest authority in matters related to academic functioning. The Council consists of reputed academicians nominated by the Chancellor, principals of selected colleges with PG programs, Heads of departments of all PG programs and other academic functionaries. Syllabus revision is a continuous and dynamic process. Berhampur University offers eight programs of science and technology, three programs of management, eight programs of humanities and social sciences and one program of Law. Curricula developed for these twenty programs have distinct reflection in the Program Outcome, Program Specific Outcome and Course outcome for respective programs/courses. In case of programs in Bio-Technology, Pharmacy etc, Department of Bio-Technology and Pharmacy Council of India prescribed syllabus respectively from time to time are followed.

Similarly, candidates admitted to Ph.D. program need to complete course work in the respective departments/Colleges. The credit requirements for Ph.D. course work is a minimum of 16 credits, which include courses on research methodology (mandatory), advanced level course on specific research subject concerned, seminar presentation on literature review or research/project work and an elective course related to subject area or interest of the candidate (from the same department or any other). The entire course work can be opted/completed in one semester or two semesters. A candidate has to successfully complete the prescribed coursework which is a pre-requisite for registration for Ph.D. thesis work commencement during the initial one or two semesters, failing which the candidate shall forfeit his/ her PhD registration.

File Description	Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 93.75

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 45

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 48

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 88.03

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
559	559	559	559	559

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>Response: 24.88</p>	
<p>1.2.1.1 How many new courses were introduced within the last five years.</p> <p>Response: 158</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.</p> <p>Response: 635</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document

<p>1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>Response: 100</p>	
<p>1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.</p> <p>Response: 48</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The university attaches top priority to ethical practices and human values in imparting teaching and learning process. The university has introduced the UGC guidelines (Promotion of Academic Integrity and Prevention of Plagiarism) of dated 23.07.2018 to check plagiarism in studies and research and has fixed a similarity index of 20% as the cut-off percentage. The university has introduced a paper titled “Research and Publication Ethics” in the curriculum of both M.Phil. and Ph.D. degree to inculcate the ethical practices among the students. The same guidelines are also applicable for the teachers in publishing research papers. The University has made mandatory publication of one article in peer reviewed/UGC care listed journals and presentation of at least two research papers in seminar and conferences for award of the Ph.D. degree. Promoting gender equality is one of the objectives of our university and due care has been taken to include gender equality and women history in some curriculum. “Business Communication” and “Business Environment” are part of the curriculum of M.Com. and MBA in order to sensitize the students about the ill effect of business and industries and create responsible and good corporate citizen in future. The Department of Law sensitizes to all university faculty, students and staff about Human Rights. Constitution Day and Women’s Day celebration are regular practice by inviting practicing advocates and judges of eminence and academicians. Importance of gender equality and equity, Acts such as ICC, POCSO etc. for women safety, respect and implications are often discussed. Campus wide environmental awareness campaigns are conducted by NSS volunteers and self help groups. Recently, a Department of Environmental Studies has been established with faculty from various backgrounds to focus teaching and research emphasis on environment, climate change science, water resources, economics, wildlife, biodiversity, environment law, UN conventions etc. Environment and Disaster Management and Ethics and Values are mandatory courses in undergraduate levels in all colleges of Odisha.

The University follows zero tolerance on any unethical practices in academics and research and has a dedicated ‘Academic Ethics’ Cell. As per Government of India Gazette Notification 2018,

(i) The University arranges for periodic awareness program workshops/training/tutorials for all concerned and train them about proper attribution, seeking permission of the author wherever necessary, acknowledgement of source compatible with the needs and specificities of disciplines and in accordance with rules, international conventions and regulations governing the source.

(ii) The University has included the cardinal principles of academic integrity in the curricula of Undergraduate (UG)/Postgraduate (PG)/Master’s degree/Ph. D. students etc. as a compulsory course work/module. Ethics and Values and Environment and Disaster Management are two mandatory courses in all undergraduate programs, and in many PG programs in Law, Home Science, Political Science, management etc.

(iii) The University Library trains students, faculty, researcher and staff for using plagiarism detection tools, such as Turnitin, Ouriginal, Grammarly and reference management tools.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 5

1.3.2.1 How many new value-added courses are added within the last five years.

Response: 5

File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 0.75

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	32	00	00

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 45.94

1.3.4.1 Number of students undertaking field projects or research projects or internships.

Response: 458

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: B. Any 3 of the above

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 11.14

2.1.1.1 Number of seats available year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1202	1218	1333	1119	665

File Description

Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 54.42

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
381	248	262	202	175

File Description

Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Berhampur University conducts induction meeting for all newly admitted students at the beginning of

classes for Science, Social Science, Commerce and Management students separately. After attending classes the teachers in the department identify advance learners who are advised to help slow learners to understand difficult lessons and solve problems. The teachers provide extra attention and take extra classes for slow learners. A system of peer learning, students mentoring, team building and organization of events involving students for their academic progress have been implemented to ensure an inclusive academic ambience in each department of the University. In addition to the class room teaching, the learning process has been made students centric by adopting participatory learning activities like group projects, group discussion and field trips. The learning level of the students are assessed by conducting two written tests (internal of 20 marks, final semester of 80 marks) and oral presentations/viva during each semester by involving internal as well as external experts. The ability of the students is evaluated based on their performance in the examinations and presentation skills. Identified slow learners are allotted with extra time and classes by all faculty members. The advanced learners are encouraged to apply for various training programs and internships rendered by national institutions. Sometimes, language becomes a barrier since many students are not very conversant with English as a medium of instruction. Hence, faculty members are requested to teach in both English and Odia.

Internships programs at National Academies such as Indian National Science Academy, Indian Academy of Sciences, National Science Academy are recommended for students in sciences who perform better. Internships at IITs, IISERs and other institutes as part of project work or internships are also recommended. Research students also co-opt a supervisor from other nationally reputed institutions. Academy-Industry interaction is being strengthened for management and other professional programs. We understand very well that sports and cultural activities bring students of diverse background to a common platform. Hence, we involve students in various sports and cultural activities, arts and aesthetics at hostel, department, university and inter-university levels. Region specific cuisine of the Odisha State is arranged in the hostel mess and university canteens and further, students are also permitted to set a common menu after discussions and feasibility.

Student project is mandatory in some departments such as, in professional subjects of MCA, MBA, IR&PM, and J&MC, which amounts to 25% of the total departments in the university. These projects are carried out either at the university or in collaboration with some industries/organizations/academic institutions such as National Informatics Centre (NIC), Government of India, Indian Space Research Organization (ISRO), NIRD & PR, Hyderabad, Gopalpur Port, Department of Forest and Environment, Zoological Survey of India, Botanical Survey of India, Indian Institute of Science Education and Research, Bhaba Atomic Research Centre, Indian Rare Earths Ltd., Chatrapur, J.K. Paper Mills, Rayagada, National Aluminium Company Limited, Damanjodi, AMUL Anand, Hindustan Aeronautics Limited, Sunabeda etc.

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 13:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Berhampur University provides an effective platform for students to learn cutting edge technologies and to develop knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institute organizes different event to showcase the talent of the students. Students are motivated to participate in inter college as well as national level competitions. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting various student-centric methods of experiential learning methods such as, Laboratory Sessions are conducted with content beyond syllabus experiments, Add-on Courses are taught on latest technologies with NPTEL, SWAYAM, etc., Project development on latest technologies by students, Quizzes are organized for student participation at intra or inter college level, Seminar Presentation – Students develop technical skills while presenting papers in seminars, Presentation and publishing of papers in conferences and journals, Mini Project development, Debates and moot courts, Participation in Inter college events, Industrial visits, Study Tours and Research Projects, Designing, editing and contributing in the institutional magazine.

Some foundation courses in basic subjects for inter-disciplinary programme/professional programme are offered by some departments. The university has several learning and evaluation methodology such as, tutorials, internal assessments, mid-semester and end-semester examinations. Extra attention is provided to slow learners, back papers and improvement examinations are also implemented. Further, the mentoring concepts are put into practice through a proctor system wherein the proctor counsels the students on the academic as well non- academic matters. In addition, in order to enhance the students' additional skills, the university has made provision for students of all the departments for add on courses (non- credit) on (i) Personality Development, (ii) Communicative English, and (iii) Computer Application in collaboration etc. The students are also encouraged to attend various skill based and research workshops such as on writing skills, research methodology etc. A self-financed short term diploma course is imparted in banking and finance, Indian tourism and historical monuments etc. On successful completion of such courses the students are able to enhance their employment/ job prospects.

In order to promote research interest of advanced learners of various departments students are encouraged to apply for “Summer Intensive programme” provided by the industry as well as “Summer Research Fellowship”(SRF) supported by various science academies. The students are also encouraged to go for industrial visit and also to visit established research institutions to observe and learn research experiments. After undergoing such programmes, the students are asked to present their work in the departmental seminars. They are also given training for preparing them for UGC-NET/JRF Examination as part of the regular programme of the department. Some advance learners are encouraged to make independent seminar presentation with the support of teachers.

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

Technology-based teaching-learning is the call of time; hence the use of ICT-enabled tools has now become an inevitable part of the teaching-learning process. Various ICT tools used by the faculty include smartphones, laptops, smart board, projectors, etc. Various applications like Google Classroom, Zoom, Google Meet, etc. also form part of ICT-based teaching-learning tools. Besides, other platforms like national digital library of India, INFLIBNET, Shodhganga, etc. enhances the scope of ICT-based tools used for effective teaching-learning process. The students of our university are also encouraged and oriented to enroll themselves in national platforms such as,SWAYAM and international platforms like Coursera to acquire knowledge and certifications on the courses of their interest. The department of Computer Science has well-equipped computer laboratories that cater to the need of technology-enabled teaching and learning. Notes in electronic form are made available to the students through WhatsApp groups. Faculty also shares their recorded videos through WhatsApp. The classrooms and labs are ICT enabled with projectors, smartboard, motorized screen installed and the campus is enabled with highspeed Wi-Fi connection. Our university has procured anti-plagiarism software like Turnitin, Urkund to enable students to maintain ethical standard as prescribed by UGC. University also conducts online training on the uses of the mention tools on regular interval for students, research scholars and faculties. Our university has also procured ProQuest to enable students to access different journals and other e-contents. During this pandemic, many faculty members of our universities have attended various workshops and faculty development program on e-content development. Online quizzes and different competitions have been conducted during the pandemic. The university is regularly conducting webinars in online mode using the e-resources. During the academic year 2020-21, fourteen departments of Berhampur Universities conducted webinars on current issues related to pandemic, migrant workers, epidemiology, vaccinations etc.

Each department has computers to prepare audio-visual contents on different topics and use those in the class-rooms with the help of multi-media projectors. Study materials are being sent to students via email. Efforts are on to upload study materials on the university website for easy access. The faculty members are encouraged to attend faculty development programs, workshops and training etc. to equip and enable themselves with computer aided teaching/learning materials from time to time. The faculty members devise their own methods to make learning easier, interesting and rewarding. The university does not make any such mandatory policy, infringing the flexibility given to a learned teacher. However, we do change the curriculum and syllabus timely, rely on individual and group study, be a part of organizing teams, emphasize on honesty, integrity and discipline. Since these qualitative aspects vary in each and every student that we teach, we need to be individually innovative and not following a standard text routine for all. The pandemic has made us to realize the impact and effectiveness of online education and social media sites to disseminate information and education. These are innovative methods in itself.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 13:1**2.3.3.1 Number of mentors****Response:** 78

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 57.29	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years				
Response: 84.88				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
71	71	77	81	76
File Description	Document			
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document			

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	
Response: 10.4	
2.4.3.1 Total experience of full-time teachers	
Response: 811	

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 43.92

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	10	06	09	07

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 37.4

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	32	38	40	42

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.67

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	08	12	00

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

The integration in examination and evaluation process provides an efficient way of conducting exam and evaluating the answer script. It makes the examination and evaluation process fast by which the result can be published in less time. The examination and evaluation in our institution is being done in manual mode as well as through online. During the covid-19 pandemic, all the PG departments of Berhampur University have conducted all the examinations in online mode. It includes the internal examination, semester examination and project viva voce. The results of the examinations have been published in due period to enable students to appear in other examinations like CSIR-NET, GATE, Pre Ph.D examination of both state and central universities. After the completions of the end semester examinations, the certificates of the pass out students are being uploaded in the Digilocker so that students student as well as the employers can download the certificates for verification and other academic purposes. The university has a separate well equipped Biju Pattanaik Computer Center, where all our mark sheets and provisional certificates are printed. Our university has recruited three members from National Informatic Center (NIC) for smooth functioning of the tabulation and publication of the results. The affiliated colleges upload their mid-semester mark sheet in one template prepared by the university and the window remains open for a period of one month. Due this automation of the examination system, the university is able to publish all the results in time. The university has a examination committee to look into the grievances related to examinations and any malpractices or any other unfair practices brought to the notice of the committee. A examination calendar is prepared at the beginning of the each academic sessions and our university is stick to the examination schedule as mention in the calendar. Our university is maintaining a robust and transparent process in conducting examination and evaluation.

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: Only student registration, Hall ticket issue & Result Processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Any additional information	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

Berhampur University caters to the higher education needs of the State of Odisha in seven districts with variable population, tribal dominance, gender inequality, remote and with different economic backgrounds. The University has done exceptionally well in reaching out to the population on the needs and strength of higher education, especially for girl students, with the result that more than 60% of our students are girls and from low end of economic strata. Many of these students have been able to placed in various Government and non-Government organizations as Administrators, supporting staff, bank and railway employees, civil servants, teachers and researchers. The economic condition of some students is so poor that some of the students subsist on one meal per day. That is the reason why we have set the meal rate very low with adequate nutrition. Many a times, students take tuition classes for children of employees in campus or outside and earn their living. There are many such success stories. Since, we are aware of these realities, we help the deserving students with books as donations or provide them with stationery at personal levels. The University has three Post Graduate programs such as M.A., M.Sc., and M.Com. (Including MBA and IRPM). The Program Outcome are clearly stated in their respective syllabus. The Program Outcome of M.A. program is to enhance the capability of the respective subjects and enable the students for employment opportunity. It is observed that the students passing out the M.A. program are generally employed in education sector as faculty members, researchers, bureaucrats, public services, law makers and practitioners etc. The Program Outcomes of M.Sc. program are stated in nine subjects. The Specific Outcomes of the M.Sc. program are to enhance the skills of the students for laboratory experiments, analytical research, theoretical research, and to pursue their passion as teachers, bankers or mathematical modelers and scientific research. The Program Outcome of M.Com. /MBA /IRPM are to prepare the students for marketing executives, financial analyst, bankers and HR managers. The Program Outcome Ph.D. programis to prepare the research scholars to create new knowledge, innovations, or to expand the existing knowledge in Science, Commerce and Social Sciences. The Program Specific Outcome and Course Outcomes are stated in their respective syllabus and uploaded on the university's website in linked document.

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

The University is regularly evaluates program outcome, course outcome and course specific outcome. These are mentioned in the respective syllabus of different departments of the university. Annually 5-10% of students are getting campus placement, and the remaining get jobs of their choice and expertise through State and national competitive examinations, thus achieving goals of the Program Outcome by getting employed in different sectors. The list of students employed during the last five years after graduating from Berhampur University is uploaded on the website. The Course Outcomes are evaluated by the institution through Internal and End-semester examinations. The University also sponsors and recommends the names of the good students for scholarship, fellowship and placement in different organizations. The placement officer of the University and Director, Career & Counselling cell regularly monitors the employment of students and organize capacity building workshops for students.

Learning comes and differs along with the learner. In the present context of class room education in universities, we rely more on a structured syllabus and the concerned teacher delivers lectures from a fixed pattern of books and other resources. The students learn it as per their interest and grasping capacity of the course. However, it has been observed that the same course taught by different experts results in differing interests among the students. Sometimes, a redundant syllabus and a non-enthusiastic teacher may even make the most interesting course not effective. Hence, we must devise a course in any program very carefully, and then set the syllabus accordingly, a blend of class room lectures, assignments, group studies and practical and filed oriented wherever required. These above aspects have been taken care very well for making learning at the university as student-centric. When a course is being taught, the teacher asks for individual interests of students and also assesses their interests. It is advisable that teachers do take interest of each student individually, but under the present circumstances of enormous course load, less free time for thinking and faculty crunch, it becomes near impossible to get an ideal and utopian condition. Nonetheless, we endeavour such strategies at local levels. Based on the requirements of a specific course, different teaching methodologies are adopted by the concerned teacher to make the course more interactive and student-centric so as to enhance the learning experience of the students. Some of the commonly adopted participatory learning activities include, problem-solving assignments on different topics that require proper understanding of a subject and its application, group projects that help students to develop ability for cooperative problem-solving, term papers to encourage in-depth study, seminar presentation by students on new concepts and evolving areas, open class-room quizzes that instill competitiveness among the students, group discussions on current trends which help in building confidence and leadership among students, field trips that add to on-site exposure and experience etc.

File Description	Document
Paste link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 92.78

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 540

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 582

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Research facilities of the University are being frequently updated. P&R section, looking after the university research activities for a long has been restructured into a new section 'Research, Consultancy, Innovation and Incubation' (RCII), having a well-defined policy document for the promotion of research. RCII is headed by a Director who is a professor of the University. All the activities related to research, consultancy, Innovation and incubation are finally vetted by the Directorate and sent to the concerned agencies after the approval by the Vice-Chancellor. The primary functions of the Directorate are:

- a. Dissemination of various funding sources to all concerned.
- b. Endorsing RCII proposals for onward transmission.
- c. Ensuring quality of proposals, no duplicity, plagiarism etc.
- d. Maintaining a list of all RCII projects submitted, funded and executed with progress reports and completion reports.
- e. Keep an update with the progress of the RCII projects and publications, thesis from the project work
- f. To facilitate filing patents, facilitating incubations and innovations etc.
- g. To make ease of business/work by not insisting on any form but relying only on the plain paper application on any particular approval desired with accompanying/relevant documents attached.
- h. To take care of IPR and arbitration issues on behalf of the University.

Meetings of RCII are being conducted to short out the problems faced by the researcher from time to time.

A Research Advisory Council (RAC) has been constituted after the approval of competent authorities to guide research policies, review research outcomes, and encourage the submission of projects to different funding agencies and other related works pertaining to research.

Policy documents/proceedings of the meetings of RCII and RAC are being uploaded to the University from time to time.

A central Instrumentation centre has been set up in the University to facilitate the University's faculty members in experimental research. The facilities are also being used by the faculty members of different affiliated colleges of the University.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 2.83

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
9.32	4.82	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 2.25

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	5	2	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the award letters of the teachers	View Document
Any additional information	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 287

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
28	30	34	72	123

File Description	Document
Institutional data in prescribed format	View Document

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

Response: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document
Upload any additional information	View Document
Paste link of videos and geotagged photographs	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)**Response:** 13.64**3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.****Response:** 03

File Description	Document
Institutional data in prescribed format	View Document
e-version of departmental recognition award letters	View Document

3.2 Resource Mobilization for Research**3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).****Response:** 0**3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**Response:** 966.33**3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
199.53	221.34	118.20	125.13	302.13

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 2.78

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 49

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Response: 88

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste Link for the funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

The innovation ecosystem is created by encouraging students, faculty members and researchers to develop ideas for innovative products design and incubate valuable marketing and generation of wealth. Various short term workshops are organized on IPR, Innovation, Creativity and Incubation of firms. Not an entirely technology-oriented institute, we still do not have any patents directly from the University. Still, we are progressing towards it slowly by creating an innovative ecosystem on the campus. Science, technology, humanities, law, art and culture, etc., based innovation and incubation are the essential components of the

nation's 'Make in India" and 'Go Global" attitude. Taking a cue from the available platforms provided by MHRD such as Innovation Missions, Tinkering Labs, UGC's Innovation and Incubation Centers and the Government of Odisha's skill development programs, Berhampur University has started an Innovation and Incubation Centre.

The innovation and incubation activity involves innovative project works by students and faculty and outside industrial and incubation partners. The University encourages researchers and innovators to harness the potential available with the local and traditional knowledge. Faculty members are permitted to initiate academia-industry interaction by co-supervising student project work/dissertation/thesis with an active industrial partner, farmers, interested public and any other interested entrepreneur of common interest. Any IPR and patent filing steps are to be taken care of by University for funding fees etc.

Innovation-cum-Incubation Centre of Berhampur University is implementing the following projects in different domain areas sanctioned by the Planning and Coordination Department, Government of Odisha. This is the first state university to receive funds to establish an Innovation-cum-Incubation Centre. Some funded project examples are,

(a) Climate Change mitigation through the application of renewable energy and the reduction of black carbon level in Smart Cities with a funding cost of Rs. 18.25 Lakh being carried out by the Department of Marine Sciences, Berhampur University.

(b) Another innovation project involves, value addition of marine fishery products in the domain area of nearby sea resources with a project cost of Rs. 29.24 Lakh being carried out by the Department of Marine Sciences. The project aims at providing the best alternative livelihood support in the ten fishermen villages on a pilot basis, primarily situated in the periphery of Gopalpur-on-Sea.

(c) Igniting Youth Innovation with a project cost of Rs. 1.5 Lakh for various kinds of templates for related activities viz. patent applications, business plan templates, project proposal templates, management tools, etc., which will be of immense help as a part of the Toolkit.

(d) Targeted Drug Delivery (TDD) in the health-targeted domain area with a project cost of Rs. 49.50 lakh being carried out by the Department of Chemistry, Zoology and Pharmacy, Berhampur University. While implementing the project, emphasis shall be laid on the drug's design, synthesis, formulation, and delivery in different cancer, tumours, cardiovascular, dengue, and other diseases.

(e) Nutrition levels in growing up young girls in schools with augmentation of AMUL milk with a funding of Rs. 10 Lacs provided by National Dairy Development Board, Gujarat, being implemented by the Department of Home Science

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 95

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
24	10	4	35	22

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 11

3.3.3.1 Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	2	1	1

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document
Any additional information	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document
Any additional information	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website

Response: B.. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.4.3 Number of Patents published / awarded during the last five years.

Response: 0

3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.**Response:** 8.14**3.4.4.1 How many Ph.D's are awarded within last five years.**

Response: 716

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 88

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response:** 7.97**3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
130	159	60	222	137

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 3.25**3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
35	65	68	68	53

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response:

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response:

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

University has a policy document on consultancy, which has been revised recently. The revenue sharing between the University and the individual is indicated in the policy document.

With its faculty members from various expertise areas, the University acts as consultants on intellectual level contribution or science and technology-related matters. A faculty member can spend a maximum of

50 days a year, including all holidays not affecting teaching, research and other related work for consultancy engagement. Any faculty member who receives the consultancy work to the University is designated as Principal Consultant, and the period of consultancy varies from 3 months to 3 years duration. The University encourages research-based consultancy, although other consultancies such as testing materials and environmental, economic, managerial and related consultancy work are also carried out.

The University does not encourage faculty members to take up consultancy work that does not have core expertise. Taking a consultancy in the name of the University and outsourcing it elsewhere is not considered proper. However, networking and collaborative consultancy work can be undertaken after signing an MoU with the clear cut division of labour of each group member. One-tenth of the honorarium earned by the consultant (faculty and any other from the University and outside) is donated to the 'Foundation Fund' of the University meant for student welfare and scholarships.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 36.56

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
8.7925	10.1675	5.81025	6.08525	5.70625

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts indicating the revenue generated through consultancy	View Document
Any additional information	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

The University is part of the Ministry of Education flagship program of 'Unnat Bharat Abhiyan' and has adopted a few nearby villages to better their life cycle and livelihood. Similarly, as a Nodal University for the South Odisha region, we coordinate the NSS activities of 175 affiliated colleges and hold regular workshops and train volunteers. Some of our students from NSS have received awards for their community service on the Republic Day function at New Delhi and took part as an NSS contingent. Our street theatre groups and students from departments ably led by faculty members sensitize nearby communities on women education, anti-dowry system, AIDS awareness, hygiene and sanitation, water conservation, swachh Bharat mission and gender sensitivity etc. The University periodically organizes blood donation camps, eye testing, oral hygiene, diabetes awareness etc. The University also facilitates army recruitment rallies, forest departments, military sports and games, etc. The University also maintains a campus school for locals, especially girls studying in junior college (+2), funds the teachers for salaries, and provides teachers with housing on campus. The University sensitizes, creates awareness on sea olive turtle egg nesting, plastic-free beaches and such socio-economic-environment issues. It also helps locals with cyclone related disasters and safe procedures to be followed. It gives free shelter and food to the people during the hurricane. There are massive rallies for afforestation and mini-marathon races, legal aid programs, posters and art and photo exhibits on critical social issues such as family planning, taking care of the elderly at home etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 7

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	00	00	01

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 25

3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	1	4	5	10

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 56.59

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
592	750	375	232	460

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 2.4

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	6	4

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 8

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	5	2	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Berhampur University, although 55 years old/young has kept pace with upgradation of facilities and teaching-learning methods and as of today hosts, an Administrative Block, old and a new annexure administrative building shall be available from January 2022, 1st Humanities Block, 2nd Humanities Block, Science Blocks, Law Block, Commerce Block, Management Block, Academic Building, Computer Centre Building, Library and New Library Block, New Chemistry Block, New IRPM Block, New MBA Building, New Central Instrumentation Center, New Zoology Building, New HRDC Building, New School of Education Building, New Conference Hall, New Academic and Examination Block, New University Canteen, New Campus café, New Guest House, New Conference Hall, Auditorium, New Housing Block, Two new Engineering sections, New warden Office, New Linguistics Block, New Departments of Environment Studies, Biotechnology, Tourism & Travel Management, New Yoga Hall-Indoor and Outdoor, Primary Health Center, 64 new Faculty and Staff Quarters, Sports and Gym Complex, New Hostels, New Faculty Club, Two shopping complexes, Post Office, Banks, New Committee Rooms, New Syndicate Halls, Senate Hall, two ATM facilities, a sports stadium, yoga hall, indoor badminton hall, employment exchange bureau, open air auditorium, an open stage, open gym and children's park, eco park, cultural center, botanical and herbal gardens, Human resources development center etc. Each department has at least 3/4 classrooms and one seminar room

All departments have offices for department Head, adequate class rooms, seminar and committee rooms, faculty rooms, research scholar's rooms, laboratories, office room, etc. The departments in general have computers, LCD projectors and other accessories to facilitate ICT-enabled teaching. The university plans to impart awareness and training for the faculty members to ensure optimal use of new technology. Appointment of well-trained laboratory-technicians/system engineers / computer operators has also been proposed to ensure effective utilisation and management of instruments/equipment and other related infrastructure. The university is adequately funded to create infrastructure through RUSA and OHEPEE Grants. The University has constituted three different Committees to look after the creation and enhancement of infrastructural requirements of the University. The Committees are Building Committee, Planning and Coordination Committee and Infrastructural Monitoring Committee. The other committees include Library Advisory committee, Cultural Council, Sports Council etc.

The campus is WiFi enabled and e-governance is in advanced stage. Student transcripts and certificates are digitally available, fees paid online, complete office automation is fast progressing. With smart class rooms, library e-resources, and other ICT-enabled facilities the university is being transformed into a digital campus.

4.1.2 The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Response:

The University emphasizes on education of mind, body and soul. Hence, beyond class room teaching, we give importance to sports and games, athletics, yoga, meditation, cultural activities, paintings, photography, videography, creating daily news content and relay, annual literary magazine, reports, department brochures, current events newsletter, alumni newsletter, cultural magazine etc which takes care of our quality of life and aesthetics. In January 2022, Berhampur University shall host inter university athletics meet of 40 universities with 1200 participants. This mega event shall be a unique feature, which shall continue with cultural and literary festivals, sports and games etc. We invite renowned and accomplished cultural and literary icons to campus for regular talks and during the Foundation Day celebrations. The Biju Patnaik auditorium with 750 capacity, where events are held regularly. Each hostel is equipped with gymnasium facility and a woman physical trainer is available for girls. We also try to invite spiritual persons to speak in the temple premises, where university faculty, staff and students participate in large numbers. The university is very close to Gopalpur sea beach, eastern ghat mountains and forests, where students enjoy life with nature.

File Description	Document
Geotagged pictures	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

Berhampur University, the citadel of education and research in South Odisha is located in a nice secluded place in the rural area of Rangeilunda, next to an airstrip and helipad and is easily accessible by road (NH 16) and train connections to Bhubaneswar and Visakhapatnam (East Coast Rail Line) and airport at both Bhubaneswar and Visakhapatnam within 3-4 hours distance by road and rail. It is a nice and safe place to live and work with proper housing, medical and education facility, with good and sufficient uninterrupted power and water supply and two shopping complexes which cater to the daily needs. There are also eating joints with local flavors. The physical and wellness Centre treats ailments and the university provides a 24x7 ambulance service to local hospitals. The nearby City of Berhampur, also known as Silk city and a business hub of south Odisha, is 8 kilometers away and has all medical facility. Similarly, the port town of Gopalpur is only 5 kilometers away from the University. A yoga Centre, athletic club and other activities such as spiritual talks, group activities, community services, open air theatre, museum, park, botanical/herbal garden, a sea beach (Bay of Bengal at Gopalpur-on-sea, 4 kms distance) etc. makes life in the campus very interesting and lively. The nearby located institutes are, Army Air Defense College, Indian Institute of Science Education and Research (IISER), MKCG Medical College, Parala Maharaja Government Engineering College, National Institute of Science & Technology, Fisheries Research Institute, Zoological Survey of India, Indian Meteorological Department, Industrial Training Institute, UCP Engineering/Polytechnic School, Khallikote University etc., thus making it a great teaching-learning, and academic- research hub.

The University believes in team work and follows a bottom up approach in all its governance and policy making. Vice Chancellor and other Administrators meet students, faculty and staff on a regular basis. All files are processed on a priority basis with a positive outlook and with quick decision keeping the rules in

mind. The university gives importance to cleanliness of campus, offices and all living spaces. The administration tries to build confidence in its stake holders of its leadership and listens to suggestions and grievances on a regular basis for any course correction in its methodology. Syndicate meetings are held regularly so as not to delay implementation of all major decisions. Students are given attention individually and counselled for any physical or mental issue. Frequent get-together in a relaxed atmosphere with friends and faculty are held to remove any of their apprehensions. Kindness is abundantly displayed, for example, because of pandemic situation, students were allowed to appear for examinations even without registration fees payment in time, the hostel rents were waived off, shop keepers in campus were given exemption from paying rent for three months as a good will gesture, all regular and temporary and contractual staff were paid salary in time, the stray animals dwelling in campus were well taken care for food and health. Overall, a humane, accessible and friendly administration is on display everywhere.

File Description	Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 62.86

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
131.79	436.09	256.16	1420.11	1684.53

File Description	Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

The University has a Central Library named as R.P. Padhi Library, which came into existence in 1968. It offers an Open Access facility to the students, employees, and staff. The reading room is well furnished with a capacity to accommodate 280 students at a time, providing a peaceful ambience for study and research. The library maintains Visitors' Registers in each section for teachers, students and staffs. New arrivals of books, journals, and magazines are displayed on separate stands and racks. Six books are

provided to each student at a time. The faculty members can avail 25 books from the library at a time. The non-teaching staff are also provided books from the library. Security of resources is ensured through a system of checking at the exit point of the library for all resources borrowed by the users. The library has an Advisory Committee consisting of Vice-Chancellor, Registrar, two Syndicate Members, Comptroller of Finance and the Professor-in-Charge of the Library and Librarian.

Recent significant initiatives taken by the library include, increase of computer systems with internet facility, restructure and rearrangement of R.P. Padhi Library with facilitation of two new Reading Rooms, faculty reading room, reading room for visually challenged persons, upgraded and augmentation of new computer systems, access to e-resources, visually appealing racks and study tables etc. The library is automated using Integrated Library Management System (ILMS) SOUL 2.0 Software. All the books and theses of the Library have been barcoded and maintained through the Software. Issue and return of reading materials are also done through the Software. Each book and user's borrower card are bar coded. OPAC has been installed for checking the availability of materials in the library and KIOSK machines are used for the purpose. E-Resources can be accessed by the user through dedicated systems available in the library with the help of User ID. The users also access the e-resources remotely. Work is in progress to digitize the rare collection of literary works of the poets/writers of the state and make them available for the Users.

File Description	Document
Upload any additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 25.7

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	97	31.52

File Description	Document
Institutional data in prescribed format	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 12.28

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 132

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 87.62

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 92

File Description	Document
Institutional data in prescribed format	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

- Berhampur University has good IT facility with a policy and committee in place and works in collaboration with NIC and State Odisha Computer Application Center and the University BP Computer center. Biometric attendance and other such facilitation are in use. We intend to automate students attendance and hostel entry and exit for students. The administration building and the post graduate departments have internet connectivity with Wi-Fi access. There is a computer center which facilitates campus-wide internet access. The campus-wide network is being extended to cover most of the other buildings and plans are afoot to extend internet connectivity even to the all the residential quarters. The University has a comprehensive IT policy. The Examination and Finance sections of the University are fully automated and functional. The results

of the students are published online with a scope to download the result sheet instantly. The financial functions of the University are computerized. All departments have access to UGC-INFONET.

Most of the computers in the University are protected by Firewall for unauthorized access. Followings are some of the security features in place:

Network Security: Firewall protection, Password protection, Data security, Gateway security

Risk Management: Anti-virus enablement, Regular data backup, Monitoring network traffic

Software Asset Management: Stock registry of licensed software, User group

Open Source Resources: Creating awareness about open source resources among users, Encourage use of open source resources instead of proprietary software.

The University's computing facilities (hardware and software) include, 413 systems with individual configurations, Computer-student ratio: 1:3, dedicated computing facilities, servers, V-LAN etc.

As per requirement, computers and accessories have been provided to all academic departments and administrative sections. University aims at paperless administration by using appropriate e-Office management system. The University encourages ICT enabled teaching-learning practices to promote innovation and effective learning. For instance, there is a statistical software package called "SPSS" available in the Biju Patnaik Computer Centre. The teachers and research scholars use it for their teaching, learning and research. Apart from that, the users access other such open e-learning resources, like INFLIBNET, and multimedia learning facility through smart class rooms.

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 3:1

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

Response: A. ?1 GBPS

4.3.5 Institution has the following Facilities for e-content development

- 1. Media centre**
- 2. Audio visual centre**
- 3. Lecture Capturing System(LCS)**
- 4. Mixing equipments and softwares for editing**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 37.14

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
135.13	177.97	215.04	531.88	837.23

File Description	Document
Institutional data in prescribed format	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- Berhampur University has an Estate and Engineering Section headed by an Executive Engineer, and three engineers (Public Health, Civil and Electrical), all State Government deputed engineers. There are maintenance staff for attending to daily complains of civil, water, electric, masonry, carpentry, gardens etc. All new construction works financed by the State Government are handled directly by the Government through Odisha State Police Housing Welfare Society, a State Government organization headed by a Chairman-cum-Managing Director, a senior IPS officer of Additional DGP rank. CPWD also is involved in new construction works of RUSA funded projects. A few specific initiatives taken recently are, to provide an environment conducive to teaching and learning in the campus and departments, better hostel and residential living, hygienic and clean toilets, to maintain green and aesthetic campus. The Generators, Air Conditioners and Water Purifiers are periodically maintained, University computers and accessories are maintained by a System Engineer and staff, Parking facility and student rest sheds are well maintained. The campus security officer is a State Government Police officer of Deputy Superintendent of Police rank, and is ably assisted by outsourced security staff who are mostly from ex-army background.

The Development and Maintenance wing of university administration looks after the assets and resources and maintenance of all assets and infrastructure such as, academic and support facilities of Laboratory, Library, Sports facility, computer maintenance and class room facilitation and

upkeep. Development Officer of the rank of Executive Engineer deputed by the Government of Odisha heads this wing with staff consisting of Junior Engineers, Section Officers and other support staff. All infrastructure related works are e-tendered and cost estimations are done as per the estimation software. Campus wide map is available in digital form, we plan to use geographical information system (GIS) to map the entire campus soon. Biometric attendance is a must for all faculty and staff. While work is in progress for the implementation of e-Office, email correspondence is an accepted mode for internal communication. All procurements are done through the Government GEM portal. Salary and other financial transactions are made through digital payments. Biometric attendance in classes is under plan; staff attendance is through biometric facility only. The Warden's office looks after all hostels. Each hostel has two faculty members as Superintendent and Assistant superintendent, and each hostel has hostel administration office. Ladies hostels have lady matrons who live in the quarters in hostel premises. All hostels have got a well equipped gymnasium, playground, park area, common mess facility, garden area and TV room. The University is a well-structured organization governed by Acts, Statutes, Ordinances, and Regulations as enshrined in the Universities Act. of 5 of 1989, and Odisha University (New) Act 2020 according to which Syndicate, and Academic Council are the statutory bodies of the University. Syndicate, Senate, Academic Council and Post Graduate Council of the University play significant role in managing, maintaining and functioning of daily affairs of the University.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 75.51

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1273	542	65	421	871

File Description

Institutional data in prescribed format

Document

[View Document](#)

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.

Response: 31.67

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
70	70	324	421	352

File Description

Institutional data in prescribed format

Document

[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 43.91

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
52	43	65	42	165

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
126	85	116	128	425

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 2.92

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	22	25	6

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 25.42

5.2.3.1 Number of outgoing student progressing to higher education.

Response: 153

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

Berhampur University has a student's union/council where various office bearers and functionaries are elected through student elections. However, since 2019 student elections have been banned in all the universities of Odisha by a Government Order. However, student research, academic, literary, cultural and sports activities are routinely conducted in various departments and hostels, thus encouraging students to develop team work, organizational skills and diversify and appreciate various arts and culture. Students are also actively involved in organization of department seminars and webinars, NSS activities, debating and topical essay competitions etc. Student representatives are nominated to take part in important department and university decision-making activities as well as to understand and solve their problems, grievances and suggestions on different aspects of the academic and co-curricular activities. However, due to Covid-19 pandemic most of the programs were conducted virtually. Various academic and extra-curricular activities where students bodies are represented include editorial board members of annual magazine, grievance redressal cell, sports council, cultural council, discipline committee, campus news capsules etc. Many of the past student council members have grown into responsible citizens, ministers, MLAs, MPs etc., and occupied many such coveted positions.

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 11.4

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	14	14	16	13

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

Alumni is an important part of any educational institute which connect with the present and lead to the future perspective. At Berhampur University, we have realized the huge potential of our alumni and its impact on the growth of the university. On the average, we have generated alumni at an impressive strength of twenty five thousand per year since the past decades. We are very proud of their personal achievements in life, profession and contributing to global economy, peace, wisdom, and welfare. The purpose of the association is to provide an organization to serve, promote and foster relationship with our alumni and to serve the interests of the university from the inputs of our alumni in making BU a university of international repute and significance. Berhampur University recently has appointed a Professor-in-charge of Alumni and Outreach Activities. The aim is to reconnect with our alumni and get them to their nostalgic past of the university days. Government of Odisha has also initiated a “Mo University” which connects the alumni to its alma mater. The university has appointed a coordinator for the same purpose. Most departments have their own alumni associations and functions and celebrate the alumni day of department every year. As of now there are no local chapters of alumni. On Foundation Day of university, we recognize outstanding alumni and felicitate them as ‘Distinguished Alumni’. Some recent such distinguished alumni awardees have been Dr. Satya Sundar Tripathy, Former Assistant Secretary General, United Nations Environment Program (2020), Prof. Arun Kumar Pati (2020), Outstanding Scientist, Harish Chandra Research Institute (DAE), Prof. A.K.Mohapatra (2021), Outstanding Physician and Vice Chancellor, Shiksha ‘O’ Anushandhan, Dr. Mrutunjoy Mohapatra (2022), Former CMD, Canara Bank, Prof. Sanghamitra Pati (2022), Director, ICMR-RCMR. We have financial contributions from few alumni, which is not very significant. However, they help us intellectually and act as inspiration to students to achieve high standards and echelons in life.

File Description	Document
Link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

File Description	Document
Any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Berhampur University is committed to achieve its vision and mission in both academic as well as administrative functions. The focus of the university has been to facilitate higher education for students of all sections of the society, encourage local culture and heritage, and create a value system among the students and employees. Students are admitted into various Post Graduate programs through a transparent admission process by giving due weightage to career and performance in the entrance examination. Reservation policies of the government are strictly followed to give equal opportunity to different strata of the society. The University facilitates various scholarships to the students of economically weaker sections of the society as well as meritorious students. Students are encouraged to participate in various curricular and extra-curricular activities in order to develop confidence among them and nurture their inherent talents. Participation in events such as essay writing, debate, painting, athletics, games and sports and various cultural and literary events help the students to develop their creativity. The University also organizes workshops, special lectures on issues relating to human rights, science, woman, physically and visually challenged, innovations in science and technology, on local cultures/heritage, environment issues and other societal issues to create awareness among the students.

The University extends all facilities to empower the teachers both in teaching and research. In addition to teaching, faculty members are also engaged in research as well as executing funded projects from various agencies. This helps in contributing to knowledge and solving many of the societal problems. Further, teachers are encouraged to organize as well as participate in refresher courses, conferences, seminars, workshops etc. to update their knowledge in their respective fields. Teachers are provided with all facilities to effectively use ICT in order to make teaching-learning interesting to the students. Teachers are given freedom to engage the students in different learning experiences through group activities, service to the community, street plays, poster, photo and art exhibitions, and various other innovative schemes.

Folk and traditional cultural artists, scholars of Southern Odisha literature, eminent alumni, outstanding teachers & non-teaching staff, and meritorious students are duly recognized with awards during University Foundation Day.

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The University follows a bottom up approach in all its governance and policy making. Vice Chancellor and other Administrative officers meet students, faculty and staff on a regular basis. The administration facilitates everything with a positive attitude within the stipulated rules and regulations for smooth functioning of the university. At the department level Staff council meetings are held frequently on matters related to curriculum design, research and other academic as well developmental activities, and decisions

are made which is communicated to the appropriate higher authority. Whenever required, the administration makes an on the spot visit and assessment to come to a quick decision. The administration tries to build confidence of its stake holders in its leadership and listens to grievances on a regular basis.

Overall, a humane, accessible and friendly administration is on display everywhere. Distinguishing faculty as senior or junior are done away with, and many young faculty members are given opportunity to lead departments and other university affairs independently. As an example, on January 26, 2020 and 2021, on Republic Day of India, the national flag was hoisted by the senior most class IV lady employee, and a visually challenged woman employee respectively and not by the Vice Chancellor.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

- The long term goal of the University is to emerge as a center of excellence in terms of teaching-learning and research activities involving students from the less-privileged community and society.
- All efforts are being made to create a pleasing and conducive academic ambience to attract meritorious students for higher studies. A number of scholarships, fee waivers are available for the students of economically backward sections, for equal and equitable opportunity, so that lack of funds or poverty never stands as an obstacle to pursue higher studies.
- In order to encourage research, teachers are provided with all infrastructural facilities and funding through different agencies.
- Teachers are encouraged to undertake consultancy projects and involve in collaborative research with other institutions of eminence.
- Several training programs and workshops are organized for the employees in order to develop their professional efficiency

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

- The activities of the University are effectively managed by its well-defined functional units. The Registrar's office is responsible for the day-today general administration, planning and implementation. It also deals with appointment, promotion, salary, superannuation, and service rules relevant to different categories of employees as laid down by the State Government. Promotion of teachers under CAS are being implemented as per the relevant UGC Regulations.
- The Finance section takes care of all financial aspects such as preparation of budgets, salary, income tax deposits, all kinds of payments, project funding, etc. Procurements are done through GeM in order to maintain transparency. The PFMS software platform is being used to handle all external financial transactions for efficient record-keeping and traceability.
- The Examination section plays a very crucial role in the conduct of examinations, results processing and timely publication of results. The examination section is headed by the Controller of

Examinations, and is assisted by two Assistant Controllers, and a number of support staff. Most part of the examination system is completely automated, and thus helps in eliminating human errors to a large extent and timely publication of results.

- The Post Graduate Council is responsible to ensure smooth conduct of teaching and learning process of the post graduate departments in the campus. It frames policies through various committees such as admission committee, grievance redressal committee, student discipline committee etc., and implements in the best possible manner.

File Description	Document
Link to Organogram of the University webpage	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

Performance appraisal:

Every year, the performance of the teachers is adjudged through an annual appraisal system wherein through a prescribed format a teacher submits his/her academic achievements in terms of teaching and research outputs, upgradation of professional skills through orientation programs, refresher courses, faculty development programs, research guidance, research publications, organizing and participation in workshops, conferences etc., as well as involvement in curricular & extra-curricular activities. This is evaluated by the Head of the concerned department, Chairman, Post Graduate Council, and finally by the Vice-Chancellor. The final observations made by the Vice-Chancellor are informed to the teacher concerned for future improvement.

Promotional Avenues:

Promotion of teachers under the Career Advancement Scheme of the UGC is carried out at regular intervals by following the due procedure as prescribed by the UGC Regulations time to time. The teachers submit their Annual Self-Assessment Reports in the prescribed format developed by the University along with all relevant documents in support of their claims under different categories. This is first verified by an internal committee consisting of the HoD, Dean and a senior Professor. Next it is evaluated by a duly constituted Screening-cum-Evaluation Committee, in case of promotions to different stages of Assistant Professor, or by a Selection Committee, in case of Professor & Associate Professor as per the UGC Regulations.

Likewise, promotion of the non-teaching employees is carried out through Departmental Promotion Committee (DPC) headed by the Registrar as and when promotion is due for an employee.

Employee Welfare:

A dedicated employee welfare fund is maintained in the university to meet health emergencies of both teaching and non-teaching employees. This welfare fund caters to the needs of employees to meet their day-to-day medical expenditure. In the event of death of any employee while in service the university makes every effort to rehabilitate any one of their family members by employing them. The university also contributes fund for the employees GPF/CPF/NPS and group insurance.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0.44

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2

File Description**Document**

Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)

[View Document](#)

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 1.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	0	2	0

File Description**Document**

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 21.42

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
47	7	15	10	11

File Description**Document**

Details of teachers attending professional development Programmes during the last five years (Data Template)

[View Document](#)

6.4 Financial Management and Resource Mobilization**6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Response:

The University receives funds from different funding agencies such as World Bank, UGC-RUSA, and Higher Education Department of the State Government under different infrastructure development projects, research projects, establishment of research facilities such as Central Instrument Centre, Centre of Excellence, etc. The University also offers self-financed courses to mobilize funds to undertake different

developmental activities. Alumni also contribute to support specific projects of the University.

The available infrastructural resources such as office space, buildings, equipment, and all other facilities within the campus are used optimally, ensuring that the available resources are never underutilized. Efforts are constantly being made to incrementally augment new infrastructure in terms of buildings, scientific labs, library facilities, expansion of internet connectivity, hostel facility etc.

Collaboration with industry and different private organizations are also being planned to create resources for common use and to support research activities.

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 3700000

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
500000	0	2000000	0	1200000

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

Administrative approval by the appropriate authority is mandatory for every expenditure and the limits of such expenditure needs to be concurred by the Comptroller of Finance, who is a senior State Financial Service officer.

All the financial transactions are regularly audited by a group of internal Auditors and records are maintained after their satisfactory report.

At regular intervals, these records are presented before the local fund Auditors (LFA) appointed by the government for verification who raise objections in case of any discrepancies or procedural lapses which has to be complied by the concerned officer. Whenever the government wants, Special Audit Teams (AG audit/CAG audit) visit the university to do exhaustive audits. Thus, efforts are made to maintain transparency in the financial procedures and spending as per the laid down norms.

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

- The Internal Quality Assurance Cell is committed to its responsibility of ensuring quality in the academic activities of the University. It has its representation in all academic bodies of the University to suggest quality aspects to be incorporated while framing syllabi, rules and regulations, policy adoption, etc.
- It keeps track of the performance of students in various examinations and suggests remedial measures wherever necessary.
- It evaluates the academic performance of teachers which plays an important role during career promotions.
- It conducts workshops and seminars on a regular basis to create awareness on aspects such as use of software tools for plagiarism, technical writing, filing of patents, writing skill for research papers and publication in good journals.
- In order to inculcate interdisciplinary research, it also conducts lectures by internal faculty members as well as external experts on various research topics under a program called Know Your Colleagues Research (KYCR) seminar/webinar held every week.
- IQAC also mentors affiliated colleges of the university for NAAC accreditation.

File Description	Document
Any additional information	View Document

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: B. 4 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Any additional information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

- The University has streamlined its Ph.D. admissions and the pre-Ph.D. coursework procedures.
- The curriculum for various courses offered under Berhampur University have been updated with latest requirement in academics, research and industry.
- A number of extramural funded projects have been undertaken by the faculty members.
- Faculty members have taken keen interest in undertaking online certification courses.
- Few collaborative projects have been undertaken by our faculty members. New inter-disciplinary projects are being explored by the teachers of different departments.
- The quality of publications made by the faculty members have been vastly improved through continuous motivation.
- A RCII- Cell has been created to formulate policies to monitor external project funding, guidelines for research, consultancy, innovations and incubation.
- Infrastructural facilities have been augmented in terms of academic buildings, augmentation of teaching aids, classroom and laboratory facilities, office space management, library resources, sports facilities, cultural activities, and strengthening of internet/Wi-Fi connectivity in the campus.
- All pending cases of CAS promotions have been completed.
- Eminent faculty, researchers and other accomplished persons are invited on a regular basis to deliver distinguished university lectures.
- Many new physical infrastructural facilities have been added keeping the green cover intact. The university administration tried to clear all back log files and pending litigation cases with satisfaction to the aggrieved petitioner and keeping the interest and values of the university.
- Academic ethics, moral and value systems, safe and secure environment in campus have been ensured.
- University Foundation Fund has been created with a lump sum corpus fund of Rs. 5 Crores, the interest of which shall serve the poor and needy but meritorious students to accomplish their

academic goals.

- The campus is being made disability-friendly with augmentation of special toilets, ramps, and exclusive reading room in the library for visually challenged persons. An administrative cell for inclusion and facilitation of disable persons has been established.
- Steps have been initiated to recruit teachers at different positions through the Odisha Public Service Commission as directed by the Higher Education Department, Government of Odisha and non-teaching staff selection through Staff Selection Board.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Berhampur University is one of the few Co-educational universities in India, where the number of female students exceed that of male students, female students exceed male students. This has been achieved through a series of confidence building measures and policies adopted by the university administration and faculty members. Some of the reasons for high enrollment of female students can be accorded to the safe and secure campus and affordable residential facilities along with subsidized meals, 24 hour security in the Ladies hostels, gym, free access to wi-fi, access to a rich library with both physical and e-resources, a democratic teaching-learning-mentoring system and a highly motivated faculty who induce ambition in them. Gender sensitization is carried out both formally and informally by the teacher and staff of the university. The university believes in gender equity and has an encouraging number of female non-teaching and teaching staff apart from the large number of female students. The university has a good office environment, separate and clean and hygienic toilets for a sustainable gender sensitive atmosphere. There are common rooms for the female students in each hostel and in the Humanities block. There are theory papers related to gender equality and sensitivity in curriculum of different Departments like home science, IR&PM, English etc. The syllabus is hyperlinked in the Berhampur University website. Internal Complaints Committee, Grievance Committee and all other committees of university are well represented with female colleagues and students to address gender discrimination if ever there is any complaint. Thus, the university behaves much as a compassionate family that exhibits gender equality. Even in sports, athletics and cultural activities, debate and elocution competitions, female students excel and have brought laurels to the university in weight lifting, marathon races, and art and painting competitions. Most of the Department/class toppers who win the merit gold medals are female students, thus are an inspiration to most other students. That the university promotes gender equity is well exemplified by the fact that the flag hoisting on Republic Day is done by women employees, instead of the Vice Chancellor. We celebrate Women's Day, AIDS Day, Mothers' Day, Yoga day, Law Day and other women related awareness campaigns and programmes like seminars and workshops where the Chief Guest is generally a woman of repute. During orientation programs of students, staff and faculty, gender sensitivity issues are discussed and respect for rights of women are made well aware through workshops, debates, street plays etc. In the University administration, women are well represented in senior functionary positions. Because the university promotes gender equity free intermingling between genders and frank discussions on academic, administrative and extracurricular events among them are commonly observed in the campus.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The university has initiated process for setting up of solid and liquid waste management practices. Presently, The dry solid wastes are collected in well spread out and distributed concrete waste tanks, which are collected and transported periodically by tractors and deposited at waste collection centers created by Berhampur and Gopalpur Municipalities. Liquid wastes treatment, reuse, and recycling are taught to students as part of environmental awareness. Most of the liquid waste is charged underground through cesspools. The University has now requested the Odisha Police Housing Society (set in place by the Government of Odisha for infrastructural development of the University) to make a centralized plan with estimated budget for implementation of the same from the campus residences, hostels and Departments. Hence, as at present modern methods of recycling and reuse are in process and will soon be implemented. The campus medical waste incineration, however, is in place. In the past year, in spite of the Covid lockdown, the university successfully disposed of its waste garbage through tender process and disposed all items lying for 50 years with specially approved committees in accordance with rules. E-waste such as old computer systems, batteries of inverters, old analytical instruments have been collected from the Departments and office and are in process of being disposed by safe environmental practices and regulations. Acid or other chemical wastes, biomedical wastes from biotechnology, zoology and botany departments are being collected in big jars and are subjected to proper chemical audit after which they are disposed off. There are no radioactive wastes as of now, since we do not have mass spectrometers or other gamma radiation facilities. Hazardous wastes are mostly confined to the acid/alkali liquids coming from

chemistry labs, which are diluted and thereafter passed through the general piped drains. Hence, plans have only started recently for safe disposal of wastes, recycle or reuse etc. Organic wastes, such as dry litter, shred leaves; kitchen wastes are being composted at residential level scales for use in gardens.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards

5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institute in its vision, mission and policy adopts equal and equitable education to all and the upliftment of the underprivileged. In this endeavor, we have a fee structure which is one of the lowest in any university system for a top quality education. All our faculty and non-teaching positions are filled as per reservation under various categories. The physically disabled and visually challenged faculty and non-teaching employees and students are accommodated with utmost care and respect. The Centre for inclusivity and facilitation of physical challenged persons is very active and recommends various methodologies and facilitation, which is headed by a Faculty member with office staff. We allow scribes for physically challenged students during examinations whenever it is requested. We observe all national and international days such as International Day of physically challenged persons, Women's Day, Teachers' Day, Science Day, Constitution Day, Vigilance Awareness Week, Environment Day, earth day, Yoga Day, Good Governance Day, Independence Day, Republic Day, Gandhi Jayanti, Ambedkar Jayanti and many others. In many such functions, we invite guests from various categories of society irrespective of religion, caste, creed or gender. We do not try to invoke any particular religion based prayers, but encourage and support all religious festivals. The Vice-Chancellors make it a point to wish everybody in the university and outside for any major religious festivals for peace and tranquility in humanity. Cultural festivals are organized as part of university festivals and also the tribal cultural festivals get organized

often. During the Foundation Day, we honor and recognize outstanding persons and researchers working on tribal arts, culture and technology. We have a South Odisha Cultural Center which houses many ancient manuscripts and artifacts. The linguistics department takes projects on endangered languages and documents the history and evolution of languages and tribes. There is a Chair Professor in Telugu being established as Telugu is a minor and border language used frequently for communication between the States of Odisha and Andhra Pradesh.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The constitution of India provides us with many prerogatives, but with responsibility. In addition to constitutional obligations, students are imparted with ethics and value system, to be upright, honest, hardworking and sincere in their attitude, studies and at work. Fellow feeling and national duties with patriotism are the virtues that the students are inculcated with by various programs, teaching-learning, eminent speakers talking, NSS and NCC activities. Reservation policies of the Government of India are strictly followed in admissions of SC/ST candidates. The SC/ST students, if they feel underprivileged at any time and require assistance, the University comes forward with extra classes, special job coaching, and extending Government assistance if any, in time. Fellowships for SC/ST students (RGNF) are processed very quickly and a faculty member is assigned to look after their fellowships and grants from time to time and submission of progress reports. A Professor-in-charge of SC/ST cell looks after welfare measures and we ensure that no kind of discrimination happens at any time. The Equal Opportunity cell of the University, which is headed by a teacher-in-charge, organizes seminars on a regular basis to create awareness among the students about their Rights and Privileges. Of the seven districts that come under the jurisdiction of Berhampur University, as many as six have more than 50% SC/ST/SEBC population. This is also the region with one of the highest numbers of physically challenged persons. Poverty and physical challenge are two sides of the same coin most of the times. The Gross Enrolment Ratio (GER) is as low as 8.5% in this region. We are committed to improve GER by encouraging and meeting parents especially of girl students and poor students in rural and tribal areas to study to make a better life for themselves and their family. We aim to focus our attention on improving education levels of women, persons with varied disabilities, and economically weaker sections.

We realize the importance of creativity, innovativeness, scientific temper and self-reliance as important tools of knowledge and wealth generation. The university does provide an intellectual and vibrant ambience for being creative and innovative. Machine and tool workshops, interaction with primary skill development institutes such as ITIs, venture capital institutes etc. are some of the schemes that are followed. Although the university is not altogether technical in nature like the IITs, we do inculcate scientific values and culture through open debates, discussions, collaboration, joint projects and supervision etc.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website

2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The university celebrates Foundation Day on 2nd January every year to commemorate its establishment on 2nd January 1967 from a two-room rented building. Today it has a sprawling 250+ acre campus with 25+ departments and 175+ affiliated colleges with more than 1 lac students enrolled at any time overall. Hence, the Foundation Day is celebrated with much reverence and gaiety. We honor celebrated and accomplished persons in arts, culture, theatre, drama, tribal and social development, distinguished alumnus, distinguished teachers and non-teaching employees and top students in each program each year with endowment funds and medals. Similarly, University Convocation is held regularly for degree recipients and eminent citizens are honored with honorary DSc, DLitt etc. The entire region looks forward to these celebration days. It encourages young children and youth to study at Berhampur University and to achieve their ambitions. In addition, inter college and inter-university athletics, sports and games, and cultural and literary festivals are also held at the university and in all the affiliated colleges. All the departments also celebrate annual days, alumni days, and other national and international days related to their subject specialization, where eminent persons from universities, industries and public and social work deliver talks. All national and international days such as Science Day, Constitutional day, International Day of Persons with Disabilities, Women's Day, Teachers' Day are celebrated centrally where students, teachers and other employees of the university take part with interest. The cultural festivals are much soughtafter events where almost all students participate as artists, cultural ambassadors, organizers, participants, audience etc. The entire university gets a festive look with light, sound and comraderie. University cultural council is filled with activities and the university calendar marks these days as important part of the university culture. We invite other university/college cultural groups and also participate ourselves elsewhere. A mini 'India' is clearly visible in those days in the campus.

File Description	Document
Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

The University has many good practices as required and desired for an institute of higher learning. In addition to recognizing our students and their achievements, we encourage local talents such as, recognition and award to local and tribal artisans. We help the nearby village and community by giving shelter in our cyclone resilience buildings, providing food, water, medicine and sanitation during the impacted days, implementation of rehabilitation policy for employment to the kin of deceased C and D class employees, welfare fund for staff, students, and faculty in times of need; conducting rural sports and allowing local participants, NSS program awareness campus in nearby villages, teaching children of nearby underprivileged children of socially backward persons, campus cleaning by students and faculty, taking care of environment etc. If we are asked to select two best practices, we think, our two stand out best practices are:

1. Cleaning of local beach and keeping it plastic free for turtle egg nesting and bringing awareness to villagers on turtle egg nesting, and
2. Creating library facility for visually challenged persons and to create a centre for disability studies, as the district is among the highest number of physically and mentally challenged persons.

File Description	Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

Berhampur University is known for several outstanding achievements, and to list or pick one singular distinctive outcome is very difficult. We teach, conduct examinations and declare results in time. Gandhiji said “Education is the realisation of the best in a human being- in mind, body and spirit” According to Bertrand Russel, “Education is meant to develop such qualities and abilities, by which one can find solutions to problems of life at all stages”. We do not mean that life comes with all problems and education comes with all solutions, but a good education enables us with wisdom to confront challenges with adroit, and prevents us to escape with a sly. Hence, a uniform education to differently capable individuals shall make it redundant sometimes. We have some very specialized and pioneering departments such as, mass communication and journalism, industrial relations and personnel management, marine science, computer and electronic science, law, home science etc., in addition to almost all departments of arts, science and commerce. It has fulfilled the aspirations of the largely agrarian, tribal and business oriented people around and beyond and catered to their higher education needs well over five decades. The university has 175+ affiliated colleges with it, many in remote tribal areas, for whom the University, mentors, and guides on teaching-learning methods, examinations, results declaration, improving the college accreditation process etc. A committee of faculty members and Administrative staff of University visit various colleges related to affiliation process and post-affiliation implementation. During the visits, talks on how to improve

academic and research activities are delivered by the faculty members and the Regional Director of Education. Incentives and motivation is provided by the university, faculty members from important autonomous and non-autonomous colleges are nominated as syndicate members, Academic Council members etc. University faculty members are also nominated to the Governing Councils of Colleges. College teachers are invited to the university to attend conferences, workshops, sports council meetings, cultural meetings, Foundation Day and Convocation programs. Meetings with College Principals are held regularly, at least twice a year in the university Human Resources Development Centre, and their problems, if any, are sorted out.

The course curriculum is developed regularly with many new elective courses offered keeping in view the interests of students. Outside class room teaching such as field studies, industrial visits, internships are arranged. In each course, 25% of the syllabus is designated as self-taught/study by students and the faculty members assess self-study tutorials and assignments. Blended education and flipped class room teachings are getting introduced. Online course materials by MOOC, SWAYAM, NPTEL etc. are recommended as part of study materials. Weekly seminar by faculty members and students and invited guest speakers from eminent other institutes or professionals are held every week in department seminar series activity on modernization of courses. Students from many departments have field studies as a component of their curriculum, thus giving them a real time experience between class and on-site. The students thus become very mature and pragmatic. Campus part time job openings are also being discussed. There is a Government Employment Exchange in the campus where students can register for job opportunities. We have been prioritising team work through various sports activities, NSS and other cultural activities in the campus. Library facilities are extended to all faculty and students in a very liberal way. A separate reading room is being created for visually challenged students in the campus. The campus school is constantly upgraded with university funded infrastructure.

A new webinar series of lectures every Friday evening by the name KYCR (**Know Your Colleague's Research**) is conducted to foster and facilitate networking projects and funding. We have adopted quality teaching and training of students and facilitate students' welfare. In this endeavour, in addition to class room teaching, we have created a safe, secure and congenial academic environment, with the result that our female student strength exceeds in number compared to male students. Our fee structure is very low, which enables students from many nearby and far places, tribal and non-tribal, poor and rich background; privileged and underprivileged students sit together and study while appreciating the value of each. Our mess food for students are price controlled for all sections, the quantity is sufficient with proper nutrition value and the same is followed in the private canteens on campus. The Public Health and Wellness Centre of the Government is functioning from the campus, where rural people visit for health related issues. The university tries to facilitate some of the infrastructure in the hospital. Recently, we have established four new departments, namely, Bio-Technology, Tourism Studies, Environment Studies and Library and Information Science. We plan to open other interdepartmental centres such as, Climate Change and Food security, Public policy and Governance, Disaster management, and Astronomy soon.

5. CONCLUSION

Additional Information :

After the amalgamation of the erstwhile Khallikote Cluster University with Berhampur University 27 faculty members have been inducted to Berhampur University, thus enhancing the faculty strength. This has helped the University in capacity building to meet the teaching requirements. It is envisaged that the addition of these new faculty members having varied specializations will open up new vistas to undertake curricular and extra-curricular activities beyond classroom teaching in order to create a vibrant academic environment. The University has already initiated steps to establish 4 new departments, namely, Biotechnology, Library Information Science, Tourism & Travel Management, and Environment Studies to offer Master degree courses with an intake of 30 students for each of the courses. This has also opened up opportunities for interdisciplinary research. The faculty members are already interacting with each other in different fora to write interdisciplinary research proposals to be submitted to various funding agencies.

The university is also working with the Forest department to establish a “Nagar Vatika” inside the campus as an attempt to create an eco-friendly ambience.

Many construction works are also in progress to meet the growing requirements of the University, in terms of classrooms, laboratories, office space, hostels, sports facilities, and other amenities.

Though many of the developmental works were thwarted due to the pandemic and frequent lockdowns in the last 2 years, all efforts are being made to catch up with developmental projects and bring normalcy in every aspect. We hope and believe, with the sincere efforts of all stakeholders, the University will emerge victorious in its academic pursuits and service to community.

Concluding Remarks :

Berhampur University, a Public University of the State of Odisha, situated in a rural area in Ganjam District of South Odisha was established in 1967. It is known for quality higher education and research and has ~180 affiliated colleges spread across seven districts in South Odisha dominated by tribal regions. It has been fulfilling the aspirations of the youth and has been instrumental in the region’s intellectual and capital growth immensely. The female students outnumber male students, probably one of the rare universities with such a distinction. Every year we confer degrees on ~25000 students coming from a milieu of society and we are indeed proud of each of them. It has eminent faculty members in its rank and is a much sought-after university for a faculty position as well as for student admissions. The students take admission through a centrally held competition in the State and the faculty members are recruited through the State Public Service Commission. The education qualification for entry of faculty members is strictly as per UGC guidelines. There are 22 departments in the campus in science, technology, humanity, literature, law and management subjects and the affiliated colleges with subjects of medicine, agriculture, education etc., in addition to regular subjects. The Chief Executive Officer is the Vice Chancellor ably assisted by the Registrar, Controller of Examinations, Comptroller of Finance and several faculty administrators and support staff. The university has been performing well consistently which is reflected by its alumni occupying various responsible positions in India and abroad. The National Education Policy 2020 speaks of a paradigm shift in teaching-learning in Universities and Berhampur University is gearing itself to take up the challenges of implementation of the policy successfully. Like all major State Universities in India which have the onerous task of uplifting the remote

catchment flag bearers of higher education, Berhampur University has done a wonderful job in fulfilling its objectives, mission and vision admirably. Of course, there shall be many challenges and obstacles in the path, but the determination and drive to do well keeps us moving forward. Overall, there has been a well-made academic, research and administrative structure in place and with good governance, best practices and ethics of imparting and learning education, the university has a tremendous potential to become an institute of eminence.

NAAC

Extended Profile Deviations

Metrics Level Deviations

HEI Name : BERHAMPUR UNIVERSITY

Request Date : 31/01/2022

Number of Clarifications : 14

AISHE ID : U-0350

Response Date : 28/02/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI																																								
1.1	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 659 1014 770"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>48</td> <td>63</td> <td>63</td> <td>63</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="241 818 1014 930"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>25</td> <td>25</td> <td>25</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="241 978 1014 1090"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>25</td> <td>25</td> <td>25</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="241 1169 1014 1281"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>27</td> <td>27</td> <td>27</td> <td>27</td> </tr> </tbody> </table> <p>Remark : Data has been updated the data after considering the PhD and M.Phil as one programme.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/dynamic_1639208898_6745.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	48	48	63	63	63	2020-21	2019-20	2018-19	2017-18	2016-17	25	25	25	25	25	2020-21	2019-20	2018-19	2017-18	2016-17	25	25	25	25	25	2020-21	2019-20	2018-19	2017-18	2016-17	27	27	27	27	27	1.2.2	<p>HEI needs to exclude M.Phil or Ph.D. Programme. The HEI needs to provide the list of Programs (year wise) that should be specified on the letterhead of HEI with the signature of the Head of the Institution. HEI needs to provide the Brochure/Prospectus mentioning program offered during the last five years</p>	<p>The list of Programs offered by the Post Graduate departments of the University during the period 2016-2021 duly signed by the Chairman, PG Council and prospectus are attached.</p> <p>Supporting Document :</p> <p style="text-align: center;">1.1 Programs_Prospe</p> <p>ctus.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2607id_1)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
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27	27	27	27	27																																								

<p>1.2</p>	<p>Number of departments offering academic programmes</p> <p>HEI Input : 22</p> <p>DVV suggested Input: 12</p> <p>HEI clarification Input : 22</p> <p>Recommended Input : 22</p>	<p>3.1.6</p>	<p>HEI has not provided any supporting document. HEI needs to provide the certified list of departments along with programs offered by the respective departments on the letter head of the university, also provide the web links of the departments in the University.</p>	<p>The list of Post Graduate departments along with the programs offered by the respective departments during the period 2016-2021 duly signed by the Chairman, PG Council is attached. Details of academic programs can be accessed at www.buodisha.edu.in and then clicking on Academics/PG</p> <p>Supporting Document :</p> <p style="text-align: right;">1.2 List of Departments.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2)</p>
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2.1

Number of students year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
997	919	853	793	669

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
602	646	712	556	536

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1001	922	954	881	793

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1768	1616	1658	1472	1329

Remark :

DVV has updated the data as per metric id 2.3.3

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/dynamic_1639487904_6745.xlsx)

2.2.2
2.3.3
1.3.3
1.3.4
4.3.3
4.2.4
5.1.2
5.1.1
3.6.4

Data updated as per document provided by the HEI. The HEI needs to provide the list of students year-wise duly certified by the competent authorities on the letterhead of the University. The list must show the number of students on roll in each of the programs for the latest completed academic year

Year-wise students enrollment during the period 2016-21 duly signed by the Chairman, PG Council, Berhampur University(Academic Head) with seal is attached. The last column indicates the the figure of the latest completed year.

Supporting Document :

2.1_student_enrollmentment.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2609ic)

2.2

Number of outgoing / final year students year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
602	642	716	539	559

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
600	642	716	539	559

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
602	642	716	539	559

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
602	642	716	539	559

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/dynamic_1639487926_6745.xlsx)

5.2.2

5.2.3

HEI needs to provide an authenticated document showing the number of outgoing/final year students in all programs in the final year of study in each year, the data must be separated for every year on the letter head of the universit

The year-wise outgoing/final year passed out students during the period 2016-21 duly certified by the Controller of examinations, Berhampur University with seal is attached.

Supporting Document :

2.2_Outgoing_students.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2611id)

2.3

Number of students appeared in the University examination year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
602	642	716	539	559

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
600	1616	1611	1413	1329

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
602	642	716	539	559

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1768	1616	1611	1413	1329

Remark :

DVV has updated the data as per metric id 2.3.3.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/dynamic_1639487966_6745.xlsx)

2.5.2

The HEI needs to provide the authenticated document showing the number of students who have appeared for the University Examinations of each year, the list must be certified by the Controller of Examination/authorized person

Details of students appeared in the University examination year-wise certified by the Controller of Exams with seal is attached.

Supporting Document :

2.3_Appeared_Students.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2613id)

2.4

Number of revaluation applications year-wise during the last 5 years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

Remark :

DVV is not able to select the option of HEI clarification response due to some technical error, DVV has no other option except to upload the data. Please consider the data for the session 2016-17 as 0.

HEI needs to provide documents showing the number of applications received for revaluation yearwise, duly certified by the Controller of Examination

There is no provision for revaluation of answer papers as such. However, a student can apply for checking addition of marks (recounting). Some such sample applications are attached.

Supporting Document :

2.4_Rechecking_Marks.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2614id_

3.1

Number of courses in all programs year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
635	635	635	635	635

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
400	400	400	400	400

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
635	635	635	635	635

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
635	635	635	635	634

Remark :

DVV is not able to select the option of HEI clarification response due to some technical error, DVV has no other option except to upload the data. Please consider the data for the session 2016-17 as 635.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/dynamic_1639209493_6745.xlsx)

1.1.3

HEI needs to provide the list of courses in all programs duly certified by the authorized person

The list of courses offered under each program duly certified by the Chairman, PG Council, Berhampur University (Academic Head) is attached.

Supporting Document :

3.1_List of Courses.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2616i)

3.2

Number of full time teachers year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
78	85	92	98	91

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
70	85	92	98	91

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
78	85	92	98	91

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
78	85	92	98	91

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/dynamic_1639766402_6745.xlsx)

2.4.3
2.4.4
4.2.4
6.3.2
2.4.2
2.2.2
3.1.3
3.4.5
6.3.4
3.4.6
2.4.1

HEI needs to provide the list of all full-time teachers (year wise) indicating the name of the department during the last five years year-wise, the list must be authenticated by the Registrar(Academic)

List of all full-time teachers (year wise) during the period 2016-2021 signed by the Registrar is attached.

Supporting Document :

3.2 Full Time
Teachers.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2617)

3.3

Number of sanctioned posts year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
155	155	155	155	155

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
160	155	155	155	155

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
155	155	155	155	155

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
155	155	155	155	155

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/dynamic_1636386659_6745.xlsx)

2.4.1

HEI needs to provide the names of the departments and the number of posts sanctioned for the respective departments on the letterhead of the university. Also, the official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the last five

Department-wise sanctioned posts during the period 2016-2021 duly signed by the Registrar is attached.

Supporting Document :

3.3_Sanctioned_
Posts.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2618id_

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
42345	6084	7298	4695	3876

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4235	6084	7298	4695	3876

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
42345	6084	7298	4777	3794

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5000	6084	7298	4695	3876

Remark :

HEI has not provided the documents for the 2020-21 session. So, DVV has updated the data on a pro-rata basis.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/dynamic_1639159687_6745.xlsx)

2.1.1

HEI needs to Provide the list showing the number of eligible applications received program-wise, as duly certified by the Registrar (Academic) / Appropriate Authority.

Document indicating number of eligible applicants for each program is attached till the year 2020. Thereafter, admission to all PG courses are being done through a state level entrance examination conducted by the Higher Education Department, Govt of Odisha. Admission to MCA MRA and

Supporting Document :

4.1_Admission
Details.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2619id)

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
466	466	466	466	466

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
450	366	366	366	366

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
466	466	466	466	466

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
366	366	366	366	366

Remark :

HEI has included the M.Phil & Ph.D students in each data. DVV has updated the data on pro-rata basis.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/dynamic_1639157154_6745.xlsx)

2.1.2

HEI needs to provide documents showing the State Government / Central Government reservation policy for admission to higher education and also provide the number of seats reserved for each of the programmes and the program wise total as authenticated by the Registrar (Acad)

The State Govt. Policy along with the details of seats earmarked and number of students actually admitted in different departments of the University year-wise is attached.

Supporting Document :

4.2_Reserved_Seats.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2620id_4.2)

<p>4.3</p>	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 105</p> <p>DVV suggested Input: 100</p> <p>HEI clarification Input : 105</p> <p>Recommended Input : 104</p> <p>Remark : DVV has updated the data as per HEI clarification response</p>	<p>4.3.1</p>	<p>HEI has not provided any data, DVV is not able to verify the data. HEI needs to provide the List of the number of classrooms and seminar halls available. with Geo-tagged photos of classrooms and seminar halls.</p>	<p>Photos of some ICT-enabled classrooms are attached.</p> <p>Supporting Document :</p> <p style="text-align: right;">4.3_ICT class rooms.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2621id)</p>
<p>4.4</p>	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 287</p> <p>DVV suggested Input: 250</p> <p>HEI clarification Input : 153</p> <p>Recommended Input : 153</p>	<p>4.3.3</p>	<p>HEI needs to provide the Stock register extracts and duly certified bills of purchase/ invoice copies</p>	<p>The extracts of the Stock register signed by the Officer-in-Charge, Central Stores is attached.</p> <p>Supporting Document :</p> <p style="text-align: right;">4.4_Stock Register of Desktop Laptop.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2625id)</p>

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
266.92	614.08	471.22	1952.06	2521.77

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
266	614.08	471.22	1952.06	2521.77

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
266.92	614.08	471.22	1952.06	2521.77

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
266.92	614.08	471.22	1952.06	2521.77

4.1.4

4.4.1

HEI needs to provide the Audited Statement of Income and Expenditure duly certified by the Finance Officer and Chartered Accountant with highlighting the salary component. Also, provide a statement showing the total expenditure excluding the salary component for each of the years as certified by the Finance

The statement of expenditure signed by the Comptroller of Finance is attached.

Supporting Document :

4.5_Total_Expenditure.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_2626id_

Extended Profile Deviations

Metrics Level Deviations

HEI Name : BERHAMPUR UNIVERSITY

Assignment Date : 21/12/2021

Number of Clarifications : 69

AISHE ID : U-0350

Last Date : 05/01/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. How many Programmes were revised out of total number of Programmes offered during the last five years</p> <p>HEI Input : 45</p> <p>DVV suggested Input : 40</p> <p>HEI clarification Input : 40</p> <p>Recommended Input : 40</p> <p>1.1.2.2. Number of all Programmes offered by the institution during the last five years.</p> <p>HEI Input : 48</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.1.2_1639046738_6745.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.1.2_1636626343_6745.xlsx)</p> <p>3.Details of Programme syllabus revision in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.1.2_1639479469_6745.xlsx)</p>	<p>HEI needs to provide the List of programs where syllabus revision has been carried out during the last five years as certified by the Registrar on the letterhead of the University, Also Approved Minutes of the relevant Academic</p>	<p>We accept the DVV suggested input. The Minutes of the Academic council council is attached.</p> <p>Supporting Document:</p> <p>1.1.2_Minutes of Academic Council.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18564id_1.1.2_Minute)</p>

1.1.3

Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
559	559	559	559	559

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
100	100	100	100	100

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
265	0	0	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
265	0	0	0	0

Attached Documents :

- 1.Programme/ Curriculum/ Syllabus of the courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.1.3_1639479551_6745.pdf)
- 2.MoU's with relevant organizations for these courses, if any
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.1.3_1639047345_6745.pdf)
- 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.1.3_1639047441_6745.pdf)
- 4.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.1.3_1638364881_6745.xlsx)

HEI needs to provide the copy of the Syllabus copies of the courses highlighting the focus on employability/ entrepreneurship/ skill development along with their course outcomes to be provided also provide

The courses with focus on employability/entrepreneurship/ skill development offered by different Post Graduate departments are highlighted in the attached document.

Supporting Document:

1.1.3.1_DVV-compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18565id_1.1.3.1_DVV-compressed.pdf)

<p>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses were introduced within the last five years.</p> <p>HEI Input : 158</p> <p>DVV suggested Input : 50</p> <p>HEI clarification Input : 160</p> <p>Recommended Input : 51</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 635</p> <p>Recommended Input : 635</p> <p>Remark : HEI is not able to submit the certified list of new courses introduced yearwise.</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.2.1_1639046618_6745.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.2.1_1639596727_6745.xlsx)</p>	<p>The detail of new courses introduced provided by the HEI in excel sheets, shows that all the courses are introduced in the session 2020. But HEI is providing the minutes of meeting for the last five years. HEI needs to clarify it</p>	<p>In 2020, there was major changes in the course structure of different programs offered by the PG departments wherein new courses were introduced/major changes were made to the existing courses. This is duly approved by</p> <p>Supporting Document: 1.2.1.1_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18566id_1.2.1.1_)</p>
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<p>1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 48</p> <p>DVV suggested Input : 12</p> <p>HEI clarification Input : 45</p> <p>Recommended Input : 25</p> <p>Remark : DVV has updated the data as per extended profile data 1.1.</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.2.2_1639046433_6745.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.2.2_1638364760_6745.xlsx)</p>	<p>DVV has updated the data as per detail provided in excel sheets. HEI needs to re verify the data. HEI needs to provide the List of programs in which CBCS was implemented in the last completed academic year as</p>	<p>The percentage of programs i which CBCS/elective courses have been offered has been corrected to 45. (Copy attached)</p> <p>Supporting Document:</p> <p>1.2.2.1 DVV.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18567id_1.2.2.1_DVV.xls)</p>
<p>1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years.</p> <p>HEI Input : 5</p> <p>DVV suggested Input : 1</p> <p>HEI clarification Input : 5</p> <p>Recommended Input : 1</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.3.2_1639048446_6745.xlsx)</p>	<p>HEI needs to provide the list of value-added courses which are optional and offered outside the curriculum of the programs as endorsed by the appropriate authority and Brochure and Course content or syllabus along with</p>	<p>Value-added courses such as Communicative English, Disaster management, IT Skill, Leadership Development, Soft Skill were offered jointly by Berhampur Univ. and Odisha State Open University. (Signed copy attached)</p> <p>Supporting Document:</p> <p>1.3.2.1 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18569id_1.3.2.1_DVV.pdf)</p>

1.3.3

Average Percentage of students enrolled in the courses under 1.3.2 above.

1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	32	00	00

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	5	00	00

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	32	00	00

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	5	00	00

Attached Documents :

HEI needs to provide the certified list of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

The list of students enrolled for different value-added courses as at 1.3.2 is attached below.

Supporting Document:

1.3.3.1 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18570id_1.3.3.1)

<p>1.3.4</p>	<p>Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).</p> <p>1.3.4.1. Number of students undertaking field projects or research projects or internships.</p> <p>HEI Input : 458</p> <p>DVV suggested Input : 50</p> <p>HEI clarification Input : 309</p> <p>Recommended Input : 309</p> <p>Attached Documents :</p> <p>1.List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.3.4_1638709024_6745.xlsx)</p>	<p>HEI needs to provide the List of students undertaking the field projects/ research projects/internship program-wise during the last completed academic year along with the details of title, place of work etc. to be certified by the</p>	<p>The HoDs of the departments have certified that their curricular has projects/internships. A list of students who have undertaken projects/internships is also attached.</p> <p>Supporting Document:</p> <p>1.3.4.1 DWV updated-compres sed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_19757id_1.3.4.1_DVV_upd)</p>
<p>1.4.1</p>	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.URL for stakeholder feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.4.1_1639568583_6745.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.4.1_1639568829_6745.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.4.1_1639568593_6745.pdf) 4.Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/1.4.1_1639827720_6745.pdf)</p>	<p>HEI needs to provide the Filled in sample feedback forms from the stakeholders</p>	<p>Sample copies of feedback taken from Students, Teachers, Alumni and parents duly certified by Director, IQAC are attached.</p> <p>Supporting Document:</p> <p>Sample of Feedback Taken Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18572id_Sample of Feed)</p>

2.1.1

Demand Ratio (Average of last five years)

2.1.1.1. Number of seats available year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1202	1218	1333	1119	665

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1200	1218	1333	1119	665

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1202	1218	1333	1119	665

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1044	1034	1081	1016	665

Remark :

DVV has updated the data after removing M.Phil or Ph.D students

Attached Documents :

1.Demand Ratio (Average of Last five years) based on Data Template upload the document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.1.1_1639660540_6745.xlsx)

The HEI needs to provide the detail of seats available on the letterhead of the University, to be verified by the head of the Institution.

The document related to students admitted during the last 5 years in different Post Graduate Departments of Berhampur University duly Certified and signed by the Chairman, PG Council (Academic Head) is uploaded.

Supporting Document:

2.1.1_Demand_Ratio.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18574id_2.1.1_Demand_Ratio.pdf)

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years**

(Excluding Supernumerary Seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
381	248	262	202	175

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
380	248	262	202	175

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
381	248	262	202	175

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
381	248	262	202	175

Attached Documents :

1.Average percentage of seats filled against seats reserved (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.1.2_1639660568_6745.xlsx)

HEI needs to provide a copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in

The document related to students admitted and seat filled against reserved categories during the last 5 years in different PG Departments of Berhampur University duly authenticated and signed by the Chairman, PG Council / Academic

Supporting Document:

2.1.2_Reservati
on.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18575id_2.1.2_Reservation)

2.2.2 **Student - Full time teacher ratio (Data for the latest completed academic year)**

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.2.2_1639660597_6745.xlsx)

HEI needs to provide the certified list of full-time teachers (year wise) along with the departmental affiliation in the latest completed academic year to be certified by the Registrar/ authorized person. The list must show the number of

All Teachers of the University are mentor to the students. The document regarding number of teachers, number of students and teacher-student ratio during last 5 years in different PG Departments, Berhampur University

Supporting Document:

2.3.2 &
2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18590id_2.3.2 & 2.3.3.p)

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 78</p> <p>DVW suggested Input : 25</p> <p>HEI clarification Input : 78</p> <p>Recommended Input : 26</p> <p>Remark : DVW has updated the data because HEI has not provided the required documents.</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.3.3_1639660698_6745.xlsx) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.3.3_1639660731_6745.xlsx)</p>	<p>HEI needs to provide the Copy of the circular pertaining to the details of mentors and their allotted mentees, approved Mentor list on the letterhead of the university to be certified by the Registrar/ authorized</p>	<p>The document regarding number of mentors, number of students and mentor mentee ratio during last 5 years in different PG Departments, Berhampur University duly authenticated and signed by the Chairman, PG Council / Academic</p> <p>Supporting Document: 2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18579id_2.3.3.pdf)</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.4.1_1635943512_6745.xlsx)</p>	<p>HEI needs to provide the Sanction letters indicating the number of posts sanctioned by the competent authority (including Management sanctioned posts). Also, the List of full-time teachers appointed to be</p>	<p>The document regarding fulltime teachers against sanctioned posts with their experience during last 5 years in different PG Departments of Berhampur University duly authenticated and signed by the Registrar, Berhampur University with seal is unloaded</p> <p>Supporting Document: 2.4.1_Teaching_Positions_upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18580id_2.4.1_Teaching_)</p>

2.4.2

Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
71	71	77	81	76

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	25	25	25

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
71	71	77	81	76

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
71	71	77	81	76

Attached Documents :

1.List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.4.2_1635943609_6745.xlsx)

HEI needs to provide a year-wise list of faculty having Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D along with particulars of the degree-awarding university, subject and the year of the award on the letterhead of the

The document regarding fulltime teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./D'Lit. during the last five years in different PG Departments of Berhampur University duly authenticated and signed by the Registrar

Supporting Document:

2.4.2_TeachersW
ithPhD.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18581id_2.4.2_Teache)

<p>2.4.3</p>	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 811</p> <p>DVW suggested Input : 500</p> <p>HEI clarification Input : 811</p> <p>Recommended Input : 811</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.4.3_1635943730_6745.xlsx)</p>	<p>HEI needs to provide the List of full-time faculty along with particulars of the date of Appointment in the HEI and years of experience (with sum total of experience) only in the same institution, on the letterhead of the</p>	<p>The document regarding fulltime teachers against sanctioned posts with their experience during last 5 years in different PG Departments of Berhampur University duly authenticated and signed by the Registrar, Berhampur University is unloaded</p> <p>Supporting Document:</p> <p>2.4.1_2.4.3_Teaching_Positions.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18582id_2.4.1_2.4.3_Teaching_Positions.pdf)</p>
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2.4.4

Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
07	10	06	09	07

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	3

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	3

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.4.4_1635943789_6745.xlsx)
- 2.e-copies of award letters (scanned or soft copy)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.4.4_1639661222_6745.pdf)

HEI needs to re-verify the data, Awards that are local in nature e.g. awards from urban local bodies/Panchayat etc., Intra and inter university / institution, participation / presentation certificates – during paper presentation

The awards/recognitions received by the faculty members along with the award documents are attached.

Supporting Document:

2.4.4_Awards_Ce
rtificates.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18583id_2.4.4_Awar

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
35	32	38	40	42

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
50	32	38	40	42

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
35	32	38	40	42

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
35	32	38	40	42

Attached Documents :

1.List of Programmes and date of last semester and date of declaration of results
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.5.1_1639660791_6745.xlsx)

HEI needs to provide the reports from the Controller of Examination (COE) on the letterhead of the university, mentioning the name of the program, the end date of the examination and date of announcement of the results along

The document of the date of last semester-end/ year- end examination till the declaration of results during the last five years duly authenticated and signed by the Controller of Examination, Berhampur University is uploaded

Supporting Document:

2.5.1_Result_Declaration.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18584id_2.5.1_Resul)

2.5.2

Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	08	12	00

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	50	12	00

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	08	12	00

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	08	12	00

Attached Documents :

1.Number of complaints and total number of students appeared year wise
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.5.2_1635944690_6745.xlsx)

HEI needs to provide the Minutes of the grievance cell / relevant body with a list of the number of students who have applied for revaluation/retotalling program wise and the total certified by the Controller of

Some grievance applications for recounting of marks and the grievance redressal committee reports signed by the Controller of Exams are provided.

Supporting Document:

2.4_Rechecking_Marks.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18585id_2.4_Recheckin)

<p>2.5.4</p>	<p>Status of automation of Examination division along with approved Examination Manual</p> <p>HEI Input : Only student registration, Hall ticket issue & Result Processing</p> <p>DVV suggested Input : Only result processing</p> <p>HEI clarification Input : Only student registration, Hall ticket issue & Result Processing</p> <p>Recommended Input : Only student registration, Hall ticket issue & Result Processing</p> <p>Attached Documents :</p> <p>1.Current manual of examination automation system and Annual reports of examination including the present status of automation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.5.4_1639828187_6745.xlsx)</p> <p>2.Current Manual of examination automation system (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.5.4_1639828403_6745.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.5.4_164000098_6745.pdf)</p> <p>4.Annual reports of examination including the present status of automation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.5.4_1639662318_6745.pdf)</p>	<p>HEI needs to provide the Copies of the purchase order and bills/AMC of the software are also required. If the EMS is outsourced, a copy of the relevant contract and copies of bills of payment to be provided</p>	<p>The automation work at Berhampur University is mostly outsourced to NIC, Govt. of India. Some part of it is being carried out by the inhouse technical persons. The relevant papers and payment details are attached.</p> <p>Supporting Document:</p> <p>2.5.4_NIC_payme nt.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18587id_2.5.4_NIC_payme)</p>
<p>2.6.3</p>	<p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 540</p> <p>DVV suggested Input : 50</p> <p>HEI clarification Input : 540</p> <p>Recommended Input : 540</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.</p> <p>HEI Input : 582</p> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/2.6.3_1637492717_6745.xlsx)</p>	<p>HEI needs to provide the annual report of the COE highlighting the pass percentage of students The Certified report from the Controller of Examinations must indicate the pass percentage of students of the final year (final</p>	<p>The document regarding pass percentage of students during the last five years duly authenticated and signed by the Controller of Examination, Berhampur University is uploaded.</p> <p>Supporting Document:</p> <p>2.6.3_Pass_Perc centage.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_19726id_2.6.3_Pass_P)</p>

3.1.2

The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
9.32	4.82	0	0	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
7.07	2.41	0	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
9.32	4.82	0	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2.58	0	0	0

Remark :

DVV has updated this input because HEI shows the allocation of money. But no money is given/ utilized. How HEI can claim this input

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.1.2_1639842196_6745.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.1.2_1639884772_6745.pdf)

HEI needs to re-verify the data, the amount of project is sanctioned for 02 years. Also, the provide the Audited Income-Expenditure statement highlighting the relevant expenditure endorsed by the Finance Officer

Data verified. Income and expenditure statement is endorsed by comptroller of finance (Finance officer) indicating the seed money provided and utilized. Sup. Documents are also attached

Supporting Document:

3.1.2.1_Supp
Document

16-02-2022.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18593id_3.1.2.1_)

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	5	2	0	1

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	01	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	01	0

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.1.3_1635992680_6745.xlsx)
- 2.e-copies of the award letters of the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.1.3_1635992719_6745.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.1.3_1639739721_6745.xlsx)

HEI needs to re-verify the data because in this metric Awards without any financial support are not to be included.

Data modified after considering award with financial support only. Supporting documents are also provided.

Supporting Document:

3.1.3.1_Award

Supp doc.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18594id_3.1.3.1_Aw)

3.1.4

Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.**3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
28	30	34	72	123

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
20	15	14	06	29

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
12	13	13	06	29

Remark :

Data as per document provided by the HEI under their clarification response

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.1.4_1639577918_6745.xlsx)

HEI needs to provide the certified list from the authorized person having JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided. The F copies

Data modified based on the e-copies of the fellowship and award letters only. The PhD students admitted without scholarship are excluded in this calculation. Sup. Documents also are provided in https://drive.google.com/

Supporting Document:

3.1.4-JRF-SRF-D

ata.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18595id_3.1.4-JRF-SRF-D)

3.1.5

Institution has the following facilities to support research

1. **Central Instrumentation Centre**
2. **Animal House/Green House**
3. **Museum**
4. **Media laboratory/Studios**
5. **Business Lab**
6. **Research/Statistical Databases**
7. **Mootcourt**
8. **Theatre**
9. **Art Gallery**
10. **Any other facility to support research**

HEI Input : A. 4 or more of the above

DVW suggested Input : D. 1 of the above

HEI clarification Input : A. 4 or more of the above

Recommended Input :
A. 4 or more of the above

Attached Documents :

- 1.Upload the list of facilities provided by the university and their year of establishment
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.1.5_1639827497_6745.docx)
- 2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.1.5_1639757510_6745.pdf)
- 3.Paste link of videos and geotagged photographs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.1.5_1639757328_6745.docx)

HEI needs to provide the sufficient documents to claim his input

Geotag photos of all the four facilities are provided as Supporting documents. N.B: Museum means (South Odisha Cultural Centre)

Supporting Document:

3.1.5-Facilities with

Geotag.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18596id_3.1.5-Facilities)

<p>3.1.6</p>	<p>Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)</p> <p>3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.</p> <p>HEI Input : 03</p> <p>DVV suggested Input : 00</p> <p>HEI clarification Input : 03</p> <p>Recommended Input : 03</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.1.6_1636167333_6745.xlsx)</p> <p>2.e-version of departmental recognition award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.1.6_1636167343_6745.pdf)</p>	<p>This is a current year metrics. Hence the running grant should be valid for the latest completed academic year. HEI needs to re-verify the data</p>	<p>The following recognized departments have running grants (i) Physics DST-FIST(2018-2023) (ii) Odiya UGC-SAP(2018-23) (iii)Marine Sciences UGC SAP(2012-17) Supporting documents in the form of e-copies are provided</p> <p>Supporting Document:</p> <p>3.1.6-SAP-DRS-U</p> <p>GC_Supp doc.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18597id_3.1.6-5)</p>
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3.2.2

Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**3.2.2.1. Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
199.53	221.34	118.20	125.13	302.13

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
14	55.31	110	30.84	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
138.72	99.97	116.40	62.31	230.37

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
14	55.31	110	30.84	0

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.2.2_1639887723_6745.xlsx)
2. e-copies of the grant award letters for research projects sponsored by government
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.2.2_1638426670_6745.pdf)

DVV has updated the data as per the sanction order provided for the Grant for research projects that align with duration of grant for the last five years. HEI needs to provide the list of project titles with details of Principal

A consolidated list of grants received followed by the sanction orders are provided in the attachment. The documents can also be accessed at:
<https://drive.google.com/usp=sharing>
 (https://drive.google.com/usp=sharing)

Supporting Document:

3.2.2.1_Research_Grants_organizational_data.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18599id_3.2.2.1_Research_Grants_organizational_data.pdf)

3.2.3 **Number of research projects per teacher funded by government and non-government agencies during the last five years**

3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years.

HEI Input : 49

DVV suggested Input : 9

HEI clarification Input :
45

Recommended Input :
9

3.2.3.2. Number of full time teachers worked in the institution year-wise during the last five years..

HEI Input : 88

Attached Documents :

- 1.Supporting document from Funding Agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.2.3_1638425233_6745.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.2.3_1639887813_6745.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.2.3_1639739650_6745.xlsx)
- 4.Paste Link for the funding agency website (<https://www.ugc.ac.in/>, <https://www.csir.res.in/>, <https://www.serbonline.in/SERB/HomePage>)

Data has been updated as per sanction order provided for the time duration of last five years. HEI needs to provide the Copy of the letter indicating the sanction of research project and the name of the

Data has been updated as per the number of sanction order

Supporting Document:

3.2.2_Research
Grant.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18600id_3.2.2_Research)

3.3.2

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.**3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
24	10	4	35	22

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	10	2	0	2

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

Attached Documents :

- 1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.3.2_1639720927_6745.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.3.2_1639893333_6745.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.3.2_1639725524_6745.pdf)

Data has been updated as per documents provided by the HEI. HEI needs to provide a detailed report for each program with brochure/Geo-tagged Photograph with date and captions; the title of the

Data has been updated as per signed documents attached Since file is more than 123 pages , all files are not uploaded and can be found in <https://drive.google.com/usp=sharing> (<https://drive.google.com/usp=sharing>)

Supporting Document:

3.3.2_Seminar.xlsx
(https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18602id_3.3.2_Seminar.xlsx)

3.3.3

Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.**3.3.3.1. Total number of awards / recognitions received for *research / innovations won by institution / teachers / research scholars / students year-wise during the last five years.***

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	2	1	1

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.3.3_1639997720_6745.xlsx)
- 2.e- copies of award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.3.3_1635994905_6745.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.3.3_1639998087_6745.pdf)

Data has been updated as per documents provided by the HEI only for the last five years. HEI needs to provide the detail of awards / recognitions received for research / innovations won by institution / teachers /

We accept the changes by DVV

<p>3.4.1</p>	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <p>1. Inclusion of research ethics in the research methodology course work</p> <p>2. Presence of Ethics committee</p> <p>3. Plagiarism check through software</p> <p>4. Research Advisory Committee</p> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : HEI has not provided the required documents</p> <p>Attached Documents :</p> <p>1.Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.4.1_1639755746_6745.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.4.1_1639826508_6745.PDF)</p>	<p>HEI needs to provide a copy of the syllabus of the research methodology course work to indicate if research ethics is included with the constitution of the ethics committee and its proceedings as approved by the</p>	<p>(i) Research methodology course work syllabus uploaded containing Research ethics (ii) Research Advisory committee and ethics committee documents are provided (iii) Berhampur University has participated on the</p> <p>Supporting Document:</p> <p>2016-21 Code of ethics-Plagiarism-Coursework.pdf f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18610id_2016-21 Code of ethics)</p>
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<p>3.4.2</p>	<p>The institution provides incentives to teachers who receive state, national and international recognitions/awards</p> <p>1. Commendation and monetary incentive at a University function</p> <p>2. Commendation and medal at a University function</p> <p>3. Certificate of honor</p> <p>4. Announcement in the Newsletter / website</p> <p>HEI Input : B.. 3 of the above</p> <p>DVW suggested Input : D. 1 of the above</p> <p>HEI clarification Input : B.. 3 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.4.2_1639900352_6745.xlsx)</p> <p>2. e- copies of the letters of awards (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.4.2_1635995715_6745.pdf)</p> <p>3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.4.2_1639755294_6745.docx)</p>	<p>HEI has provided only the newsletter. HEI needs to provide the certified list of beneficiaries among faculty along with their contact details, nature of incentives received by each, from an authorized person. The HEI also needs to</p>	<p>One Supporting document for each category(2,3,4) are attached. Award certificates in Odiya language should be considered. As they are very prestigious awards Supporting documents can be found in https://drive.google.com/</p> <p>Supporting Document:</p> <p>3.4.2_incentive to awardee.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18611id_3.4.2_in)</p>
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<p>3.4.4 Number of Ph.D's awarded per teacher during the last five years.</p> <p>3.4.4.1. How many Ph.D's are awarded within last five years.</p> <p>HEI Input : 716</p> <p>DVV suggested Input : 16</p> <p>HEI clarification Input : 634</p> <p>Recommended Input : 528</p> <p>3.4.4.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 88</p> <p>Recommended Input : 88</p> <p>Remark : HEI has included the data for 2021-22 also. DVV has excluded that data</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.4.4_1636167651_6745.xls)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.4.4_1639739615_6745.xlsx)</p> <p>3.URL to the research page on HEI web site (https://bamu.nic.in/index2797.html?p=content&page=149)</p>	<p>HEI needs to provide the PhD Award letters to PhD students, along with a letter from the university indicating the name of the PhD student with the title of the doctoral study and the name of the guide</p>	<p>Names of PhD students with title of thesis and name of guide duly signed by the Controller of Exams are provided which can also be accessed at: https://drive.google.com/usp=sharing (https://drive.google.com/usp=sharing) Further</p> <p>Supporting Document:</p> <p style="text-align: right;">3.4.4.1 PhD Award</p> <p>Data_Upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18613id_3.4.4.1)</p>
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3.4.5

Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
130	159	60	222	137

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
33	15	17	19	25

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
113	159	60	183	138

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
113	159	60	183	138

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.4.5_1639901211_6745.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.4.5_1639746386_6745.xlsx)

The HEI has not provided the link landing to the paper/article and journal website. The HEI should provide screenshots of research and link landing to the paper/article. The HEI should provide the link

Data modified as per the DVV suggestions. The link landing to the paper/article and journal website are provided.

Supporting Document:

JOURNAL
PUBLICATION
2016-21 FINAL

submitted.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18614id_JOURNAL)

3.4.6

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
35	65	68	68	53

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
35	44	58	25	00

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
35	44	58	25	00

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
35	44	58	25	00

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.4.6_1635847258_6745.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.4.6_1639746206_6745.xlsx)

DVV has excluded the incomplete entries.
HEI needs to provide the E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters and

We accept the changes by the DVV

3.5.2

Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).**3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8.7925	10.1675	5.81025	6.08525	5.70625

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	1.725	3.06	2.10	00

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	1.725	3.06	2.10	00

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.5.2_1635934268_6745.xlsx)
- 2.Audited statements of accounts indicating the revenue generated through consultancy
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.5.2_1636120140_6745.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.5.2_1639847807_6745.pdf)

HEI needs to provide the Audited statements of accounts indicating the revenue generated through consultancy and corporate training. Also the Letter from the corporate where training was imparted along with the fee

Amount of fund earned by the University from consultancy is considered. The UC and SOE of available documents provided. Documents in support of amount earned by the University in the consultancy projects are also provided

Supporting Document:

Consultancy
funds

2016-21.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18620id_Consultancy)

3.6.2

Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	00	00	01

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	00	00	01

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	00	00	01

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	00	00	01

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.6.2_1639992800_6745.xlsx)
- 2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.6.2_1639992844_6745.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.6.2_1639982607_6745.pdf)

Data provided by the HEI shows that they do not belongs to the HEI. HEI needs to provide the supporting document

We accept the changes .

3.6.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	1	4	5	10

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	3	2	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
05	00	03	01	11

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
05	00	03	01	11

Attached Documents :

- 1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.6.3_1639994739_6745.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.6.3_1639982297_6745.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.6.3_1639745900_6745.pdf)

Data updated as per document provided by the HEI. HEI needs to provide the Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates Detailed report for each

Data modified as per the supporting documents .

Supporting Document:

3.6.2.1-No of
Extension
Programmes.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18623id_3.6.2.1-

3.6.4

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
592	750	375	232	460

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
50	50	50	50	50

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
417	160	177	434	792

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
417	160	197	232	260

Remark :

HEI has not provided any documentation to verify the number of students who participated in extension activities. DVV has updated the data on a pro-rata basis.

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.6.4_1639982422_6745.pdf)

2.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.6.4_1639982319_6745.xlsx)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.6.4_1639982483_6745.pdf)

HEI needs to provide a detailed report for each extension and outreach program to be made available, with specific mention of the number of students participating and the details of the collaborating agency. Also, Photographs or

Data modified as per the supporting documents.

Supporting Document:

3.6.3-Extension

_supp info.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18624id_3.6.3-Ext)

3.7.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	6	4

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	04	02	0	01

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	04	02	0	01

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.7.1_1639848711_6745.xlsx)
- 2.Copies of collaboration
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.7.1_1636121678_6745.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.7.1_1639572898_6745.pdf)

DVV has updated the data as per the document provided by the HEI. Links provided by the HEI in his supporting document are not opening. HEI needs to upload a separate pdf file of his documents. collaboration activities

Data modified.
Supporting documents provided in
<https://drive.google.com/usp=sharing>
(<https://drive.google.com/usp=sharing>)

Supporting Document:

3.7.1_163984871
1_6745.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18625id_3.7.1_16398)

3.7.2

Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

3.7.2.1. Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	5	2	1

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	2	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	2	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	2	0

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.7.2_1635933651_6745.xlsx)
2. e-copies of the MoUs with institution/ industry
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/3.7.2_1635934008_6745.pdf)

HEI needs to re-arrange the data, DVV has updated the data as per documents provided by the HEI

We accept the changes .

4.1.4

Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
131.79	436.09	256.16	1420.11	1684.53

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
131.79	436.09	256.16	1420.11	1684.53

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
131.79	436.09	256.16	1420.11	1684.53

Attached Documents :

1.Institutional data in prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/4.1.4_1637318372_6745.xlsx)

HEI needs to provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by the Finance Officer and Chartered Accountant in case of Private University / Deemed to be University Also

The figures provided earlier are correct as per our records. Please refer to the attached document duly signed by the Comptroller of Finance.

Supporting Document:

4.1.4_infrastru
re
augmentation.pdf

f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18630id_4.1.4_infrastru augm

<p>4.2.2</p>	<p>Institution has access to the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : A. Any 4 or more of the above</p> <p>Recommended Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/4.2.2_1639622695_6745.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/4.2.2_1635846589_6745.xlsx) 	<p>HEI needs to provide the E-copy of the letter of subscription /membership in the name of HEI along with Screenshots of the facilities claimed with the name of HEI. HEI also needs to provide the Audited statement of accounts</p>	<p>Berhampur University has remote access to various e-Resources (e-journals, e-books, databases) through ProQuest under the Higher Education Consortium, Govt. of Odisha. Thus, the University does not have the invoice copy</p> <p>Supporting Document:</p> <p style="text-align: right;">4.2.2_E_Resources_Shodhganga.pdf</p> <p>df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18640id_4.2.2_E_Resources_SI)</p>
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4.2.3

Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	97	31.52

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	2

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	11276080	3151932

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	112.76	31.51

Remark :

AS per documents provided by the HEI

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/4.2.3_1635847145_6745.xlsx)

HEI needs to Provide the consolidated extract of expenditure for the purchase of books and journals during the last five years duly attested by Finance Officer and Chartered Accountant and Audited Income/Expenditure

The revised expenditure on purchase of books is attached duly signed by the Asst. Librarian and Comptroller of Finance.

Supporting Document:

4.2.3_purchase
of books.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18641id_4.2.3_purch)

<p>4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 132</p> <p>DWV suggested Input : 50</p> <p>HEI clarification Input : 132</p> <p>Recommended Input : 132</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/4.2.4_1639622730_6745.pdf)</p>	<p>HEI has not provided Certified E-copy of the ledger for footfalls for 5 days</p>	<p>The E-copy of the ledger duly certified by the Librarian for footfalls for 5 days is attached.</p> <p>Supporting Document:</p> <p>4.2.4_Library_Footfalls.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18642id_4.2.4_Library_Footfalls.pdf)</p>
<p>4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)</p> <p>4.3.1.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 92</p> <p>DWV suggested Input : 20</p> <p>HEI clarification Input : 153</p> <p>Recommended Input : 34</p> <p>Remark : DWV has updated the data as per documents provided by the HEI under their clarification response</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/4.3.1_1635847675_6745.xlsx)</p>	<p>HEI needs to provide the Geo-tagged photographs of class rooms /seminar halls with ICT-enabled facilities, also the certified copy of stock register to verify the existence of ICT facility needs to be provided</p>	<p>Photos of ICT-enabled classrooms/seminar halls and Photocopies of stock register indicating purchase of 153 desktops/laptops are attached.</p> <p>Supporting Document:</p> <p>4.3.1_ICT_Rooms_Stock_Book.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18643id_4.3.1_ICT_Rooms_Stock_Book.pdf)</p>

<p>4.3.3</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>HEI has not provided any input, HEI needs to provide the Number of Computers available for student use only will be considered along with bills for the purchase of computers. Also, Highlight the purchase of computers in the</p>	<p>The scanned copies of the relevant pages of the stock register duly signed by the OIC Stores are attached.</p> <p>Supporting Document:</p> <p style="text-align: right;">4.3.3_Stock Register of Desktop</p> <p>Laptop.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18645id_4.3.3_Stock F)</p>
<p>4.3.4</p>	<p>Available bandwidth of internet connection in the Institution (Leased line)</p> <p>HEI Input : A. ≥1 GBPS</p> <p>DVV suggested Input : E. <50 MBPS</p> <p>HEI clarification Input : A. ≥1 GBPS</p> <p>Recommended Input : A. ≥1 GBPS</p> <p>Attached Documents :</p>	<p>HEI has not provided any supporting documents. HEI needs to provide the Bills for any one month / one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth. Also, an F-copy of the</p>	<p>The University has been availing 1 GBPS connectivity through the NMEICT project since 2012 where BSNL is the network service provider. An amount of Rs. 5,31,000/- is paid as annual connectivity charges to BSNL (copy of a bill and document</p> <p>Supporting Document:</p> <p style="text-align: right;">NMEICT_BSNL_Bill</p> <p>.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18646id_NMEICT_BSNL_Bill)</p>

4.4.1

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
135.13	177.97	215.04	531.88	837.23

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
135.13	177.97	215.04	531.88	837.2

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
135.13	177.97	215.04	531.88	837.2

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/4.4.1_1637318757_6745.xlsx)

HEI needs to Provide the audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by the Finance Officer

The figures provided earlier are correct. Please refer to the attached document.

Supporting Document:

4.4.1_Physical_Academic_facilities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18648id_4.4.1_Physical_Academic_facilities.pdf)

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1273	542	65	421	871

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
100	100	50	100	100

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1191	635	507	508	542

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1191	635	507	508	542

Attached Documents :

1.Institutional data in prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/5.1.1_1638437679_6745.xlsx)

EI needs to upload a policy document of HEI for the award of scholarship and free ship. The Year-wise list of students benefited, along with the name of the contributing agency/scheme to be certified by the Registrar. HEI needs to

The list of students availing various scholarships from Govt. of Odisha during the period 2016 to 2021 can be accessed at:
<https://drive.google.com/qECwh0RbgT5P80EMDzVusp=sharing>
 (https://drive.google.com/qECwh0RbgT5P80EMDzVusp=sharing)

5.1.2

Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

5.1.2.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
70	70	324	421	352

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
50	70	324	421	352

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
50	70	324	421	352

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/5.1.2_1638437724_6745.xlsx)

HEI needs to provide a Copy of the circular/brochure of such programs along with the details of the resource persons. Year-wise list of students attending each of these schemes as endorsed by the competent authority

A list of career counselling activities, student details, topics covered along with the details of the resource persons is attached.

Supporting Document:

5.1.2_Career_Co
unselling.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18651id_5.1.2_Career_Co)

<p>5.1.3</p>	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <p>1. Soft skills</p> <p>2. Language and communication skills</p> <p>3. Life skills (Yoga, physical fitness, health and hygiene)</p> <p>4. Awareness of trends in technology</p> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/5.1.3_1638437815_6745.xlsx)</p>	<p>HEI needs to provide the Web-link to particular programs/schemes mentioned in the metric Also the Copy of circular /brochure /report of the event Photographs with date and caption for each scheme or event with</p>	<p>Documents relating to conduct of soft skill development, bridge courses, technology related skill enhancement programs, Yoga etc. are attached.</p> <p>Supporting Document:</p> <p>5.1.3_Skill_Enhancement_Programms.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18652id_5.1.3_Skill_Enhancement_Programms.pdf)</p>
<p>5.1.4</p>	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies</p> <p>2. Organisation wide awareness and undertakings on policies with zero tolerance</p> <p>3. Mechanisms for submission of online/offline students' grievances</p> <p>4. Timely redressal of the grievances through appropriate committees</p> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/5.1.4_1639992496_6745.pdf)</p> <p>2.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/5.1.4_1638438341_6745.pdf)</p>	<p>HEI has not provided any documents regarding awareness and undertakings on policies with zero tolerance HEI has no Mechanisms for submission of online/offline students' grievances and their timely redressal of the</p>	<p>The Anti-ragging policy and other disciplinary policies are included in the Prospectus which can be found in the attachment (page nos. 14-18). At the time of admission, students and their parents/guardians have to submit an affidavit in non-judicial</p> <p>Supporting Document:</p> <p>5.1.4_Anti-Ragging_Policy_etc._Prospectus.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18653id_5.1.4_Anti-Ragging_Policy_etc._Prospectus.pdf)</p>

5.2.1

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
52	43	65	42	165

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
52	43	62	42	65

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
52	43	62	42	65

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
126	85	116	128	425

Attached Documents :

- 1.Upload supporting data for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/5.2.1_1638440696_6745.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/5.2.1_1638438930_6745.xlsx)

DVV has updated the data as per documents provided. HEI needs to provide the certified List of students year-wise under each head HEI also needs to provide the Qualifying Certificates of the students taking the examination year-wise

There is no change in the data provided earlier. But, as the students are not reachable at this stage, evidences of some students who qualified in the NET/JRF/GATE are provided.

Supporting Document:

5.2.1_NET_JRF_G

ATE.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18946id_5.2.1_NET_JRF_

5.2.2

Average percentage of placement of outgoing students during the last five years

5.2.2.1. Number of outgoing students placed year - wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	22	25	6

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	6

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	22	25	6

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	22	25	6

Attached Documents :

1. Self attested list of students placed
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/5.2.2_1638440544_6745.pdf)
2. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/5.2.2_1638439029_6745.xlsx)

HEI needs to provide the certified list of students placed along with placement details such as the name of the company, compensation, etc year-wise.

Certified list of student placements are attached.

Supporting Document:

5.2.2_Student_placements.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18655id_5.2.2_Stu)

<p>5.2.3</p>	<p>Percentage of student progression to higher education (previous graduating batch).</p> <p>5.2.3.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 153</p> <p>DVV suggested Input : 50</p> <p>HEI clarification Input : 152</p> <p>Recommended Input : 39</p> <p>Remark : DVV has updated the data as per documents provided by the HEI in his clarification response</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/5.2.3_1638439920_6745.xlsx)</p>	<p>HEI needs to provide the supporting data for students who have joined for higher education in the prescribed format for the latest graduating batch.</p>	<p>A list of students from the previous graduating batch those who have taken admission into PhD/MPhil programs in different universities is attached. There could be many more but it was difficult to keep track of students progressing to higher education in</p> <p>Supporting Document:</p> <p>5.2.3_Student_P rogression.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18656id_5.2.3_Stu)</p>
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5.3.3

Average number of sports and cultural events / competitions organised by the institution per year**5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	14	14	16	13

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	1

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	14	14	16	13

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	14	14	16	13

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/5.3.3_1638523563_6745.xlsx)

HEI needs to provide the report of the events/along with photographs appropriately dated and captioned year-wise. Also, the Copy of the circular/brochure indicating such activities with a list of students who

Details of sporting events organized by the University duly certified by the Secretary Sports Council is attached. However, cultural/Sporting events were restricted due to COVID-19 pandemic since March 2020.

Supporting Document:

5.3.3_Sports.pdf
f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18659id_5.3.3_Sports.pdf)

6.2.3	<p>Institution Implements e-governance covering following areas of operation</p> <ol style="list-style-type: none">1. Administration2. Finance and Accounts3. Student Admission and Support4. Examination <p>HEI Input : B. 3 of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/6.2.3_1638012178_6745.pdf)2.Details of implementation of e-governance in areas of operation, Administration etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/6.2.3_1635528115_6745.xlsx)	<p>HEI needs to provide the Institutional expenditure statements for the budget heads of e-governance implementation to be certified by the finance officer. Screenshots of user interfaces of each module reflecting the</p>	<p>The automation work is entrusted to NIC, Govt. of India which is a continuous process as new applications are being added from time to time. Payments are made periodically as and when NIC submits the bills for a particular period. The relevant</p> <p>Supporting Document:</p> <p>6.2.3_Automatio n_Screenshots.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18664id_6.2.3_Automation_Scr)</p>
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6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	4	11

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	4	11

Attached Documents :

1.Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/6.3.2_1635936031_6745.xlsx)

HEI needs to provide the Policy document on providing financial support to teachers. Also the E-copy of letter/s indicating financial assistance to teachers and a list of teachers receiving financial support year-wise under each head

The policy for granting financial support to teachers for attending conferences is guided by the UGC Guidelines on General Development Assistance to State Universities. (Copy attached). 11 teachers in 2016 and 4 in 2017 were provided travel grant

Supporting Document:

6.3.2 Travel

Grant.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18666id_6.3.2 Travel Gr)

6.3.3

Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	0	2	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	1	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

Attached Documents :

1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/6.3.3_1639919908_6745.xlsx)

HEI needs to provide the list of professional development / administrative training programs organized by the institution, Brochures and Reports year wise with a certified list of participants in each programme HEI also

The University has organized four training programs for English (3-8 Feb 2020), History (20-25 Jan 2020), Economics (20-25 Jan 2020) and Odia (10-15 Feb 2020). The list of participants, reports, and few photographs are provided in the

Supporting Document:

6.3.3
Training_Progra
ms.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18667id_6.3.3_Training_Pr)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
47	7	15	10	11

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	7	5	5	5

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
47	7	15	10	11

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
47	7	15	10	11

Attached Documents :

1.Details of teachers attending professional development Programmes during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/6.3.4_1639453023_6745.xlsx)

fresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods (not less than one week), as participated by teachers year-wise. E-copy of the certificates of the program attended by teachers

Scanned copies of certificates for the programs attended by the teachers can be accessed at:
<https://drive.google.com/usp=sharing>
(<https://drive.google.com/usp=sharing>)

6.4.2

Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

6.4.2.1. **Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
500000	0	2000000	0	1200000

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	1

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
500000	0	2000000	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	2	0	0

Remark :

As per documents provided by the HEI

Attached Documents :

1.Details of Funds / Grants received from government bodies during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/6.4.2_1639825387_6745.xlsx)

HEI needs to provide the annual audited statements of accounts highlighting the grants received, with copy of the sanction letters received from government bodies for development and maintenance of infrastructure

These amounts were received from different agencies/ banks/individuals for specific purposes such as building of the main gate or to undertake other developmental works.

<p>6.5.2 Institution has adopted the following for Quality assurance</p> <p>1. Academic Administrative Audit (AAA) and follow up action taken</p> <p>2.Confernces, Seminars, Workshops on quality conducted</p> <p>3. Collaborative quality initiatives with other institution(s)</p> <p>4.Orientation programme on quality issues for teachers and students</p> <p>5. Participation in NIRF</p> <p>6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).</p> <p>HEI Input : B. 4 of the above</p> <p>DVW suggested Input : E. 1 of the above</p> <p>HEI clarification Input : D. 2 of the above</p> <p>Recommended Input : D. 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload details of Quality assurance initiatives of the institution (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/6.5.2_1635687098_6745.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/6.5.2_1639998727_6745.pdf)</p>	<p>DVW has updated the data as per documents provided by the HEI. HEI needs to provide the Supporting documents pertaining to NIRF (along with a link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for</p>	<p>The academic audit report is attached. The findings of these reports are discussed during PG Council meetings to take corrective measures and departments are advised to take necessary steps to improve upon their academic performance. The year-wise NIRF data</p> <p>Supporting Document:</p> <p>6.5.2 Academic_Audit. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18674id_6.5.2 Academic_Audi)</p>
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<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : C. 2 of the above</p> <p>DVW suggested Input : D. 1 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/7.1.2_1639576476_6745.pdf) 2. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/7.1.2_1639326272_6745.docx) 	<p>HEI needs to provide the Geo-tagged photographs of the facilities. and Bills for the purchase of equipments for the facilities created under this metric.</p>	<p>Geo-tagged photos of Solar lights in the campus along with bills and other relevant documents are attached.</p> <p>Supporting Document:</p> <p style="text-align: right;">7.1.2_Solar_LED</p> <p style="text-align: center;">_Bills_New.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18947id_7.1.2_Sol)</p>
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : B. 3 of the above</p> <p>DVW suggested Input : E. None of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/7.1.4_1639577129_6745.pdf) 2. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/7.1.4_1639326651_6745.docx) 	<p>HEI has not provided any document. HEI needs to provide the Geo-tagged photographs of the facilities. and Bills for the purchase of equipments for the facilities created under this metric.</p>	<p>Geo-tagged photos of water tanks/bunds, borewell, Open well, and distribution system are attached.</p> <p>Supporting Document:</p> <p style="text-align: right;">7.1.4_WaterCons</p> <p style="text-align: center;">ervation.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18948id_7.1.4_Water)</p>

<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : B. 3 of the above</p> <p>DVW suggested Input : D. 1 of the above</p> <p>HEI clarification Input : A. Any 4 or All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : HEI is not able to provide the documents related to the implementation of guidelines, HEI has only provided few photographs</p> <p>Attached Documents :</p> <p>1.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/7.1.5_1639798947_6745.pdf)</p> <p>2.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/7.1.5_1639326776_6745.docx)</p>	<p>HEI needs to provide the Policy document on the green campus, Geo-tagged photographs/videos of the facilities. and Circulars for the implementation of the initiatives and any other supporting document</p>	<p>Geo-tagged photos of restricted entry gates, use of bicycle, landscaping with trees, etc. are attached. A video of the campus can be accessed at: https://buodisha.edu.in/?p=abstractpage&pageid=(https://buodisha.edu.in/n=abstractpage&pageid=</p> <p>Supporting Document:</p> <p style="text-align: center;">7.1.5_Entry Gate_Bicycle.pdf</p> <p>f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18949id_7.1.5_Entry_Gate_Bicyc</p>
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : C. 2 of the above</p> <p>DVW suggested Input : D.1 of the above</p> <p>HEI clarification Input : D.1 of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Attached Documents :</p> <p>1.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/7.1.6_1639826873_6745.pdf)</p>	<p>HEI needs to provide the Policy document on environment and energy usage and Certificate from the auditing agency. HEI also needs to provide the supporting documents to claim his input</p>	

<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/7.1.7_1639985107_6745.pdf)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/7.1.7_1639327124_6745.docx)</p>	<p>HEI needs to provide the Policy document and information brochure, Bills and invoice/purchase order/AMC in support of facilities and Bills for the software procured for providing the assistance. A rest room should include</p>	<p>Geo-tagged photos of ramps and disable-friendly toilets are attached. There is provision for scribe to write examinations for visually impaired students. (copy of office order attached)</p> <p>Supporting Document:</p> <p>7.1.7_Ramps_Toilets_Scribes.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18951id_7.1.7_Ramps_Toilets_Scribes.pdf)</p>
<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : HEI has not provide the sufficient documents</p> <p>Attached Documents :</p> <p>1.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103898/7.1.10_1636695267_6745.docx)</p>	<p>HEI has not provided any document. Policy document on code of ethics. • Constitution and proceedings of the monitoring committee. • Circulars and geo-tagged photographs with date and caption of the activities organized under this</p>	<p>The University strictly follows the Code of Conduct as prescribed in the UGC Regulations 2010 Page no.s 60-63 as provided in the attachment. Further, the proceedings of the hostel committee is attached which indicates the code of conduct for</p> <p>Supporting Document:</p> <p>7.1.10_Code of Conduct.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103898_18952id_7.1.10_Code of Conduct.pdf)</p>

