

Pre-Ph.D. Course Curriculum & Syllabi-2020

P.G. DEPARTMENT OF LINGUISTICS

About the Syllabus

The syllabus for Pre-Ph.D. Course Work is designed on Choice Based Credit system in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil./Ph.D.Degrees) Regulations, 2016 and Berhampur University Standards and Procedure for Award of Ph.D. Degrees Regulations, 2019. The course is of One Semester duration. The course is a prerequisite for Ph.D. registration and carries 16 credits. The detail layout of the Pre-Ph.D. Course is presented below:

- Total Number of Paper- 5 (Four)
- Total Credit- 16 (Sixteen)
- Total Core Course Paper- 4 (Four)
- A Students has to select any 1 (One) Elective Course

Sl. No.	Paper code	C : Core Course / E : Elective Course*	Credits	Marks
1	LING MPC1	Research Methodology	4	100
2	LING MPC2	Current Trends in Linguistics	4	100
3	LING MPC3	Research and Publication Ethics	2	50
4	LING MPS4	Presentation of a review report (based on 05 important published research articles of reputed journals)	2	50
5	LING MPE1	Language Documentation and Revitalization	4	100
	LING MPE2	Sociolinguistics		
Total			16	400

* More Electives will be added later as required and/or proposed by a Supervisor.

Course No.: **LING MPC1**
Course Name: **RESEARCH METHODOLOGY**
Credit: **4** Course: **Core**

Objectives of the Course:

It gives an overview of approaches and methodologies in humanities and social sciences. The students are expected to get acquainted with different techniques and tools of research.

Unit 01. Research and Selection of a Problem/Topic for Research

Definition and description of the term research -motivation for research, qualifications and qualities essential for a research - uses of research.

Unit 02. Research Methods

Types of research methods: Qualitative research, quantitative research, quasi research, grounded theory, empirical research, case study, participant observation Logical methods, specific method, descriptive methods, historical methods, comparative method, contrastive method, etc.-formation of hypotheses- framing, field study and problems in the field suitable research method for the topicconcerned.

Unit 03. Statistics used in research

Correlation and regression, Frequency distribution, standard deviation, mean, median, mode, chi-square

Unit 04. Reporting the Research

Unit 05. Ethical consideration in research on human subjects

Research on Human Subjects as Participants; Identity of an Individual – biological, psychological, social, cultural and spiritual dimensions; Protecting the human dignity and individual identity. Human Rights & Fundamental Freedoms:Autonomy and individual responsibility. Human vulnerability and personal integrity, Respect for human dignity, Human Rights and Fundamental Freedoms; Respect for cultural diversity and pluralism. Ethical Issues and Legal Concerns in Research involving Human subjects: Social Responsibility and health, Protection of the environment, the biosphere and biodiversity. Legal protection for the participants, high vulnerability and issues of compensation. Informed Consent: Benefits and Harms, Compensation, Sharing of Benefits etc.

Ethical Issues arising out of Language Research

Working with normal people – adults and children; with the socially / culturally disadvantaged and marginalized; with the clinically disadvantaged children and adults

viz. The hearing impaired aphasics, dyslexics, autistic and others. UNESCO Declaration on Bioethics and Human Rights 2006 ICMR Guidelines on Bioethics – India specific concerns.

References:

- Aggarwal J.P(1987). Introduction to Statistics for Social Sciences. New Delhi: Sterling publishers (P) Ltd.
- Litosseliti, Lia (ed.) (2010). Research methods in linguistics. New York: Continuum International.
- Johnson, Keith (2008). Quantitative methods in linguistics. Victoria: Blackwell Publishing.
- Kothari, C.R. (2009). Research methodology : methods and techniques (2nd edn.). New Delhi: New Age Publications.
- Podesva, Robert J .& Sharma, Devyani (2013). Research Methods in Linguistics. Cambridge: Cambridge University Press.
- Wilkinson and Bhandarkar(1984). Methodology and Techniques of Social Research. Himalaya publishing House: Bombay.
- Yoyng, P.V(1980). Research Methodology for Social Science. IBH: New Delhi
- Sharma. Research Methods in Social Science
- Ahuja, R. (2001). Research Methods. Rawat Publications: New Delhi.

Course No.: **LING MPC2**

Course Name: **CURRENT TRENDS IN LINGUISTICS**

Credit: **4** Course: **Core**

Objectives of the Course:

It introduces the students to the ongoing trends in Linguistics.

Unit 01. Phonetics and Phonology, Morphology and Syntax

Unit 02. Semantics, Pragmatics, Sociolinguistics

Unit 03. Applied Linguistics

Unit 04. Psycholinguistics, Neurolinguistics

Course No.: **LING MPC3**

Course Name: **RESEARCH AND PUBLICATION ETHICS**

Credit: **2** Course: **Core**

Objectives of the Course:

This is to create awareness about the publication ethics and publication misconducts.

THEORY

Unit 01: Philosophy and Ethics (3 hrs.)

1. Introduction to philosophy: definition, nature and scope, concept, branches

2. Ethics: definition, moral philosophy, nature of moral judgments and reactions

Unit 02: Scientific Conduct (5hrs.)

1. Ethics with respect to science and research
2. Intellectual honesty and research integrity
3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
4. Redundant publications: duplicate and overlapping publications, salami slicing
5. Selective reporting and misrepresentation of data

Unit 03: Publication Ethics (7 hrs.)

1. Publication ethics: definition, introduction and importance
2. Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.
3. Conflicts of interest
4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types
5. Violation of publication ethics, authorship and contributorship
6. Identification of publication misconduct, complaints and appeals
7. Predatory publishers and journals

PRACTICE

Unit 04: Open Access Publishing(4 hrs.)

1. Open access publications and initiatives
2. SHERPA/RoME0 online resource to check publisher copyright & self-archiving policies
3. Software tool to identify predatory publications developed by SPPU
4. Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

Unit 05: Publication Misconduct (4hrs.)

A. Group Discussions (2 hrs.)

1. Subject specific ethical issues, FFP, authorship
2. Conflicts of interest
3. Complaints and appeals: examples and fraud from India and abroad

B. Software tools (2 hrs.)

Use of plagiarism software like Turnitin, Urkund and other open source software tools

Unit 06: Databases and Research Metrics (7hrs.)

A. Databases (4 hrs.)

1. Indexing databases
2. Citation databases: Web of Science, Scopus, etc.

B. Research Metrics (3 hrs.)

1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
2. Metrics: h-index, g index, i10 index, altmetrics

References

- Bird, A. (2006). *Philosophy of Science*. Routledge.
- MacIntyre, Alasdair (1967) *A Short History of Ethics*. London.
- P. Chaddah, (2018) *Ethics in Competitive Research: Do not get scooped; do not get plagiarized*, ISBN:978-9387480865
- National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). *On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition*. National Academies Press.
- Resnik, D. B. (2011). *What is ethics in research & why is it important*. National Institute of Environmental Health Sciences, 1-10.
- Retrieved from <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
- Beall, J. (2012). *Predatory publishers are corrupting open access*. *Nature*, 489(7415), 179-179. <https://doi.org/10.1038/489179a>
- Indian National Science Academy (INSA), *Ethics in Science Education, Research and Governance*(2019),ISBN:978-81-939482-1-7.
<http://www.insaindiaaxes.in/pdf/Ethics Book.pdf>

Course No.: **LING MPE1**

Course Name: **DOCUMENTATION AND REVITALIZATION**

Credit: **4** Course: **Elective**

Objectives of the Course:

The course brings out wide range of issues and discussions pertaining to the researches in Language documentation and revitalization. It highlights the approaches, theories and methodologies.

Unit 1. Endangered Languages

Definition, Criteria for determining language endangerment; Language endangerment in context; Causes of language endangerment; why should we care? Responses to languages endangerment: Language documentation, Language documentation and linguistic theory, Language revitalization, language conservation; Issues in Language Endangerment; Assessing Degrees of Language Endangerment; Language Contact and Language Endangerment; Ethics in Language Documentation and Revitalization;

Speakers and communities and on endangered language communities

Unit 2. Language Documentation

Definition, Goals, Design and Implementation; Writing Grammars, Compiling Dictionaries; Research methods, Data types and collection, Archiving

Unit 3. Language Revitalization

Definition, Approaches and Strategies, Challenges in Comparative Analysis, Problems of Acquisition and Attrition, Language Recovery Paradigms; Planning Minority Language Maintenance: Challenges and Limitations

Unit 4. Language contact and change in endangered languages

Language contact and its outcomes, maintenance, shift, creation; Mechanisms of contact-induced change: Linguistic factors, Social and psychological mechanisms, How is change evaluated?

Unit 5. Tools and Technology

A brief history of language documentation technology, Technology traps, Legacy and born digital documentation, Metadata, Automated transcription, The digital divide. Tools from the Ethnography of Communication for Language Documentation; Technology in community-based documentation and revitalization: Communities, documentation, and technology, Technology and language revitalization

References:

Austin, Peter K., ed. (2010). Lectures in language documentation and description. Language Documentation and Description 7. London: School of Oriental and African Studies, Univ. of London.

Austin, Peter K., and Julia Sallabank, eds. (2011). The Cambridge handbook of endangered languages. Cambridge, UK: Cambridge Univ. Press.

Bickford, John Albert. (1998). Tools for Analyzing the World's Languages: Morphology and Syntax. Dallas : Summer Institute of Linguistics.

Gippert, Jost; Himmelmann, Nikolaus & Mosel Ulrike. (2006). Essentials of language documentation. Berlin ; New York : Mouton de Gruyter.

Grenoble, Lenore A., and N. Louanna Furbee, eds. (2010). Language documentation: Practice and values. Amsterdam: John Benjamins.

Payne, Thomas E. (1997). Describing Morphosyntax. Cambridge: Cambridge University Press.

Payne, Thomas & Weber, David (Eds.) (2006). Special issue of Studies in Language 30:2, Perspectives on Grammar Writing. Amsterdam: Benjamin.

Rehg, Kenneth L ; Campbell, Lyle. (2018). Oxford handbook of endangered languages.

New York, NY : Oxford University Press

Language Documentation & Conservation

<https://www.soas.ac.uk/linguistics/research/research-clusters/documentation-and-description-of-endangered-languages.html>

<https://www.eldp.net/>

<https://www.eva.mpg.de/lingua/tools-at-lingboard/links.php>

Course No.: **LING MPE2**

Course Name: **SOCIOLINGUISTICS**

Credit: **4** Course: **Elective**

Objectives of the Course:

The course aims to provide a comprehensive knowledge of the approaches, theories, models and methodologies in Sociolinguistics.

Unit 1. Introduction

Sociolinguistics and sociology of language, dialectology, Studying Language Variation: An Informal Epistemology, sociolinguistic enterprise, Sociolinguistics in South Asia; Approaches and Theories to Sociolinguistics: Language Variation and change.

Unit 2. Language variation

Variationist Sociolinguistics, Linguistic Variation and Social Function, Geographical variation and language contact, Patterns of Variation including Change, Language and Time: Real Time, Apparent Time; Social Differentiation: Stylistic Variation, Clan, Class, Sex, Ethnicity, etc.;

Unit 3. Language Change

Traditional historical linguistics and historical sociolinguistics, Issues in Historical Sociolinguistics, Sociolinguistic Paradigms and Language Change, Language change and the Saussurean dichotomy: Diachrony versus synchrony; Linguistic reconstruction: The scope of historical and comparative linguistics; Aspects of Language Change: Synchronic manifestations, Contextual. Transmission and Diffusion, Implications for language change; usage-based conceptions of language change

Unit 4. Multilingualism and language contact

Approaches and theories in Multilingualism and language contact, Pidgins and creoles, Code-switching, Language maintenance, shift, and endangerment; Language Displacement, Language and Identity, Language and Ethnicity

Unit 5. Methods of Data Collection and Analysis

Social and Linguistic Variation and variables; Entering the Community, Ethnographic Fieldwork, Sociolinguistic Interviews, Written Surveys and Questionnaires, Experimental Methods; Sociohistorical Analysis, usage of Corpus Linguistics, Phonetic Analysis, Phonological Considerations in Sociophonetics, Morphosyntactic Analysis, Vocabulary Analysis, Discourse Analysis, Words and Numbers: Statistical Analysis, Anthropological Analysis, Geographical Dialectology; Speech Communities, Social Networks, and Communities of Practice, Sociolinguistic Variation in Multilingual Contexts; Social Context, Style, and Identity in Sociolinguistics.

Unit 6. Evaluating empirical data

Quantifying variation and estimating the effects of sample size on the frequencies of linguistic variables, Elementary statistical testing with R; Multifactorial analysis: Analysing and interpreting variation in the sociolinguistic tradition, Identifying multi-dimensional patterns of variation across registers, Computing linguistic distances between varieties.

References:

- Bell, Allan (2014). *The Guidebook to Sociolinguistics*. Malden, Oxford: Wiley Blackwell.
- Brinton, Laurel J. and Traugott, Elizabeth C. (2005). *Lexicalization and Language Change*. Cambridge: Cambridge University Press.
- Chambers, J. K., Trudgill, Peter and Schilling-Estes, Natalie (eds.). (2002). *The handbook of language variation and change*. Oxford and Malden, MA: Blackwell.
- Cameron, D., (2007). *The Myth of Mars and Venus: Do men and women really speak different languages?*. New York Oxford University Press Inc.
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- Coulmas, F. (1998). *The Handbook of Sociolinguistics*. Blackwell Publishing.
- Coulmas, F. (2013) *Sociolinguistics: The Study of Speakers' Choices* Cambridge: Cambridge University Press.
- Cousse, Evie & Mengden, Ferdinand von. (2014). *Usage-Based Approaches to Language Change*. Amsterdam/Philadelphia: John Benjamins.
- Dasgupta, Probal and Sardesai, Madhavi (2010). *Sociolinguistics in South Asia*. In Martin J. Ball (Ed.), *The Routledge handbook of sociolinguistics around the world*. New York: Routledge.
- Eckert, P., (1989). *Jocks and Burnouts: Social Categories and Identity in the High School*. New York: Teachers College Press.
- Eckert, P., (2000). *Linguistic Variation as Social Practice: The Linguistic Construction*

of Identity in Belten High. Malden, MA: Blackwell.

Holmes, Janet and Hazen, Kirk (2014). *Research Methods in Sociolinguistics: A Practical Guide*. Malden, Oxford: Wiley Blackwell.

Hyde, J., (2005). The Gender Similarities Hypothesis. *American Psychologist*, pp: 581-592.

Jahr, Ernst Häkon. (1999). *Language Change: Advances in Historical Sociolinguistics*. Berlin, New York: Mouton de Gruyter.

Jonathan Marshall. (2004). *Language change and sociolinguistics: rethinking social networks*. Palgrave Macmillan

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Labov, W. (2001). *Principles of Linguistic change. Volume II: Social Factors*. Oxford: Blackwell.

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Labov, W., (1966). *The Social Stratification of English in New York City*. Washington: Center for Applied Linguistics.

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Mallinson, Christine; Childs, Becky and Herk, Gerard Van (2018). *Data Collection in Sociolinguistics Methods and Applications* (2nd edn.). New York: Routledge.

Mesthrie, Rajend (2001). *Concise encyclopedia of sociolinguistics*. Elsevier Science Ltd.

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Nevalainen, Terttu, and Helena Raumolin-Brunberg. (2017). *Historical Sociolinguistics: Language Change in Tudor and Stuart England*, (2nd edn.). Routledge.

Polome, Edgar C. (ed.). (1990). *Research Guide on Language Change*. Berlin, New York : Mouton de Gruyter.

Spolsky, B. (1998) *Sociolinguistics*. Oxford. Oxford University Press.

Zimmerman, D. H., and West, C., (1975) Sex roles, interruptions and silences in conversation *Language and sex: Difference and dominance*. pp: 105- 129. Stanford, CA: Stanford University Press.

Language Variation and Change

Journal of Linguistic Geography